



<b>1.Name of the Institution</b>	<b>NALINI-ARVIND &amp; T V PATEL ARTS COLLEGE, VALLABH VIDYA</b>
• Name of the Head of the institution	<b>DR BHANUKUMAR M PARMAR</b>
• Designation	<b>PRINCIPAL</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>02692230194</b>
• Mobile No:	<b>9924493292</b>
• State/UT	<b>GUJARAT</b>
• Pin Code	<b>388120</b>
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	<b>AFFILIATED</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Semi-Urban</b>
• Financial Status	<b>Grants-in aid</b>
• Name of the Affiliating University	<b>SARDAR PATEL UNIVERSITY, VALLABH VIDYANAGAR</b>
• Name of the IQAC Coordinator	<b>DR KAUSHAL B KOTADIA</b>
• Phone No.	<b>02692230194</b>
• Alternate phone No.	<b>02692230194</b>
• IQAC e-mail address	<b>iqacnaliniartscollege@gmail.com</b>

• Alternate e-mail address	kaushalkotadia@gmail.com	
3. Website address (Web link of the AQAR (Previous Academic Year)	http://natvpatelarts.edu.in/ (http://natvpatelarts.edu.in/)	
4. Whether Academic Calendar prepared during the year?	Yes	
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.natvpatelarts.edu.in/acts.php (http://www.natvpatelarts.edu.in/acts.php)	
<b>5. Accreditation Details</b>		
Cycle	Grade	CGPA
Cycle 2	A	3.01
Cycle 1	B	2.52
6. Date of Establishment of IQAC	21/06/2006	
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/Institutional/Department /Faculty</b>		
Knowledge Consortium of Gujarat, Govt. of Gujarat		
UDISHA - Universal Development of Integrated employability Skills through I		
Knowledge Consortium of Gujarat, Govt. of Gujarat		
8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File (https://assessmentonline.naac.gov.in/public/file_path=eyJpdjI6I1p2Y2lqQzg4WW9TalhuWlo4RF1BSGc9PSI	
9. No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	

<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	From the Management; Charutar Vidya Mandal, as and wh
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Student Oriented Seminar	
Class Assignments and Home Assignment as per the guideline of NEP-2020	
Psychological Counseling Centre	
Orientation Programme for Anti Ragging	
Alumni Association Meet	
Women's Constitutional Legal Rights Awareness Programme	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality E	
Plan of Action	
Poetry Recitation Competition on the Death Anniversary of Rabindranath Tagor	
A group talk on Artificial Intelligence: The Scope	
Elocution Competition on Artificial Intelligence at Sardar Patel University,	
Poetry Recitation Program by Gujarat Sahitya Academy & SP Univerity, VV Nagar	
Umashankar Joshi Janm Jayanti	
Inter-college Shlok Gan Competition by SP Univerity, VV Nagar	
Vishwa Gujarati Bhasha Divas	
Remedial Coaching for Slow Learners	
Question-Answer Recording Facility for Divyangjan	
Gujarat Gyan Guru Quiz	
Movie Screening of	
NCC Camps	
NCC 'B & 'C' Exam result (Boys and Girls)	
NSS Annual Camp	
Blood Donation Camp	
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name
The Management: Charutar Vidya Mandal, Vallabh Vidyanagar
14. Whether institutional data submitted to AISHE
Year
2023-24
15. Multidisciplinary / interdisciplinary
Vision of the Institute: The Vision of the institution is based on Nalanda and It stands for continuous development of the students. Some stones are porous education. The institute also follows it according to the subjects offered in affiliating university; Sardar Patel University, Vallabh Vidyanagar. Though,
16. Academic bank of credits (ABC):
The institute has already registered students' ABC ids.
17. Skill development:
As far as the skills development is concerned, the institute focuses more on Prakash, Placement Fair etc to sharpen students' skills. The institute always Poster Making Competition, Elocution Competition, Cultural Activities, Sports definitely sharpen students' skills and overall development.
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using National Education Policy (NEP) Para 4.27 emphasizes the inclusion of knowledge ensures the incorporation of Indian Knowledge Systems into the syllabi of various sciences subjects like History, Logic & Philosophy, Geography, Political Science and are framed in a manner that integrates Indian Knowledge Systems appropriately
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):
As stated earlier, the institute offers 11 core subjects in humanities and social learning outcome. Teaching-learning process is also based on it as well. Moreover,
20. Distance education/online education:
Due to Covid 19, the online learning; a new normal of learning was successful process of evolution of online learning process. Different platforms are all of the education system. In many cases, the online education is being used in disciplines.

1. Programme	
1.1	
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	file_path=eyJpdil6lkxsa2p5cTV4QXIyWFg1VWdnMVBTQ
2. Student	
2.1	
Number of students during the year	

File Description	Documents
Data Template	file_path=eyJpdil6lkUa0tFSlUwbHpYOFZvbG91eDlpM'

2.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	file_path=eyJpdil6ljZJblhCK1JwRnBPZ0hJSkFvWVhnZ0E

2.3

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	file_path=eyJpdil6llnYmRZZ0lnMmJ5U25YZVVlV3Qwemc9

### 3.Academic

3.1

Number of full time teachers during the year

File Description	Documents
Data Template	file_path=eyJpdil6lk93WTlkS2tuUkdMNXLzbEZnc3lIOX9

3.2

Number of Sanctioned posts during the year

File Description	Documents
Data Template	file_path=eyJpdil6lm5rNDJRVk9EV0dLKzh5L1F1K0lZM0

### 4.Institution

4.1

Total number of Classrooms and Seminar halls

4.2

Total expenditure excluding salary during the year (INR in lakhs)

4.3

Total number of computers on campus for academic purposes

CURRICULAR ASPECTS
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#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented p

The institute is affiliated to Sardar Patel University, Vallabh Vidyanagar. necessary modification in the syllabi according to the feedback provided by of the syllabi, as guided by the UGC, each department prepares the plan of a particular department takes care of it. Even, a faculty member is on leave, effective, the institute organizes various activities like classroom seminar places, mental hospital, central jail and many such places are also organize

File Description	Documents
Upload relevant supporting document	
Link for Additional information	

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Inter The academic calendar or term schedule is prepared by the affiliating Sardar Psychology, practical are also conducted and it has equal weightage in the n examination is conducted by the affiliating university (Total 70). If a stuc fresh marks is of 10% of total marks.

File Description	Docum
Upload relevant supporting documents	
Link for Additional information	

1.1.3 - Teachers of the Institution participate in following activities related to curriculum develop academic bodies during the year. Academic council/BoS of Affiliating University Setting of questic certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	file_path=eyJpdiI6IkNWTVA5UFZ1NF1pMTRWWi85aEFQR2c9PS
Any additional information	

## 1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	
Minutes of relevant Academic Council/ BOS meetings	
Institutional data in prescribed format (Data Template)	file_path=eyJpdiI6Ii9zQ0FIa0N3UTJCVitHdHFQQ0xDMVE9PSIs:

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for

10

File Description	Documents
Any additional information	
Brochure or any other document relating to Add on /Certificate programs	
List of Add on /Certificate programs (Data Template )	file_path=eyJpdiI6I1pxOXJhdDYzdTNBcG94NFhQZHA1Rnc9PSIs

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students**  
363

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**  
363

File Description	Documents
Any additional information	
Details of the students enrolled in Subjects related to certificate/Add-on programs	file_path=eyJpdiI6IkRJVFMxRDZjQ0c5NXRyUElpTG1Vc1E9PSIs

### 1.3 - Curriculum Enrichment

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values and Environmental Sustainability into the Curriculum**  
Crosscutting issues relevant to professional ethics, gender, human values, and environmental sustainability are integrated into the curriculum.

The following are the courses / topics which are the parts of the curriculum:  
Heritage of India Social and Cultural Values Philosophy of Indian Culture

5. Life Skills: Functional English Communication Skills Philosophy of Yoga

The issues are concentrated through seminars, expert lectures, presentations and projects in this regards. These make the students responsible to the society and country.

File Description	Documents
Any additional information	
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	file_path=eyJpdiI6IkRJVFMxRDZjQ0c5NXRyUElpTG1Vc1E9PSIs

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship**  
02



File Description	Documents
Any additional information	
Programme / Curriculum/ Syllabus of the courses	file_path=eyJpdiI6InpOU2FRcCtvTm1XOGJxN0xRa2FYeWc9PS
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	
MoU's with relevant organizations for these courses, if any	
Number of courses that include experiential learning through project work/field work/internship (Data Template)	file_path=eyJpdiI6IjRSK0dFZDVYmRUR3d0K0pwdENrY0E9PS

### 1.3.3 - Number of students undertaking project work/field work/ internships

198

File Description	Documents
Any additional information	
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	file_path=eyJpdiI6IjFXdXB1amhnQ01yOHJ5MjZ1bUt0NUE9PS:

### 1.4 - Feedback System

#### 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the f

File Description	Documents
URL for stakeholder feedback report	file_pa
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	
Any additional information(Upload)	

#### 1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Docum
Upload any additional information	
URL for feedback report	

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

2145

File Description	Documents
Any additional information	
Institutional data in prescribed format	file_path=eyJpdiI6ImdNVlFYWmdnRG15eHNLSHVXQj10eVE9PSIsI:

## 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyang)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1339

File Description	Documents
Any additional information	
Number of seats filled against seats reserved (Data Template)	file_path=eyJpdiI6ImFaaDNROHp1M2tCN01EbjdKL3VtR1E9PSIsI:

## 2.2 - Catering to Student Diversity

### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for

Ours is a semi-urban institute. The students enrolled are majority from the learners are motivated to teach the slow learners. The teacher plays a role English arranges remedial and enrichment classes. The advanced learners engage the present scenario. The institute is having some visually-impaired student

File Description	Documents
Link for additional Information	
Upload any additional information	file_path=eyJpdiI6IjEvWE1FWUFhNkZFa1ZJeDBvN2w2Qke9PSIsI:

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students

1530

File Description	
Any additional information	

## 2.3 - Teaching- Learning Process

### 2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solv

The students are the prime stakeholders, all the activities are planned for

- Interactive lecture method
- Project work
- Practical sessions
- Students Oriented Seminar
- Expert Lectures
- Assignment
- Essay competition
- Draw and painting competitions
- Debate and elocution competitions
- Cultural program at the institute level and at the university level
- Group work
- Educational tours
- Screening of educational movies
- The institute magazine NALINI includes the teacher's and institute's activities
- The wall magazine ANKUR also helps the students in their creative process

File Description

Upload any additional information

Link for additional information

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum 1000 words.

- **Traditional Method of Teaching:** As we are a semi-urban arts college, having a rich history. We normally follow the chalk and talk method. It connects the teacher with the sight of and understand the facial expressions of the students while teaching.
- **ICT enabled Tools:** However, there are total 07 ICT enabled classrooms that use digital presentations for syllabi related topics.
- **Digital Library:** The institute library is connected with INFLIBNET and provides digital resources.

File Description

Documents

Upload any additional information

file\_path=eyJpdiI6Imt1N09XNzdOREtoNHU2dHZZMWFYUmc9PSI

Provide link for webpage describing the ICT enabled tools for effective teaching-learning process

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	
Circulars pertaining to assigning mentors to mentees	
mentor/mentee ratio	<a href="#">file_path=eyJpdiI6ImIzUlhhR202aENzVmJlWjZrTGvxOWc9PSI=</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">file_path=eyJpdiI6Imt1OVlQNyt6KzFvRWNiTGy1NDdOd0E9PSI=</a>
Any additional information	
List of the faculty members authenticated by the Head of HEI	

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt.

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt.

19

File Description	Documents
Any additional information	
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">file_path=eyJpdiI6ImZBLzdIdTNvOWFwZDND0EFwckkrvcVE9PSI=</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data Template)

#### 2.4.3.1 - Total experience of full-time teachers

322

File Description	Documents
Any additional information	
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">file_path=eyJpdiI6IlBwSm9acTNLNk14Ynh6M25nREY0UXc9PSI=</a>

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. V

**Mechanism of internal assessment is transparent and robust in terms of frequency**

**1. Internal Assessment Components (Total 30 marks):**

- Student-oriented seminar
- Presentation
- Semester-end internal test

**2. Weightage for Geography and Psychology Subjects:**

Practical exams with equal weightage in the marking scheme.

**3. Provisions for Absence in Internal Test: If a student is unable to appear for the internal test, the university provides for an alternative mode of skills evaluation, and provisions for unforeseen circumstances or improvement**

File Description

Any additional information

Link for additional information

**2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and**

**As it is mentioned in 1.1.2 and 2.5.1, the mechanism to deal with the internal examination for Geography, practicals are also conducted and it has equal weightage in the**

File Description

Any additional information

Link for additional information

**2.6 - Student Performance and Learning Outcomes**

**2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programme**

**It is apparent that teachers are aware of the programme and course outcomes. The outcome of it is discussed. Even, the expected outcome of the course is also**

File Description

Upload any additional information

Paste link for Additional information

Upload COs for all courses (exemplars from Glossary)

**2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.**

**Attainment of programme outcomes and course outcomes can be evaluated by the institution. The treatment in the form of one-on-one counseling and remedial coaching are also provided to the students. The teacher to find out the toppers and high rank students.**

File Description

Upload any additional information

Paste link for Additional information

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

**172**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">file_path=eyJpdiI6IkxCOWVRMHUvVGpkdXhDZWl6TjBISVE9PSI</a>
Upload any additional information	
Paste link for the annual report	

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may desi

<http://natvpatelarts.edu.in/sss.php> (<http://natvpatelarts.edu.in/sss.php>)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / e

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / en

18.49

File Description	Documents
Any additional information	
e-copies of the grant award letters for sponsored research projects /endowments	
List of endowments / projects with details of grants(Data Template)	<a href="#">file_path=eyJpdiI6InBrbXdDNSstPRnRBNkZHanFMYm42ZUE9PSI</a>

#### 3.1.2 - Number of departments having Research projects funded by government and non governn

##### 3.1.2.1 - Number of departments having Research projects funded by government and non-govern

07

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">file_path=eyJpdiI6IkMrMHFPVXFvV2lZNUwzR21BSU11Z0E9PSIs</a>
Any additional information	
Supporting document from Funding Agency	
Paste link to funding agency website	

#### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

##### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during th

10

File Description	Documents
Report of the event	
Any additional information	
List of workshops/seminars during last 5 years (Data Template)	file_path=eyJpdiI6InQwejlzMjY3VnNEQTFSc0ozQ0pMTXc9PS:

### 3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during th

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	
List of research papers by title, author, department, name and year of publication (Data Template)	file_path=eyJpdiI6ImFxVE9MN1MwUUF4RVJOVEdEeEJlcEE9PSI

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in nat

00

File Description	Documents
Any additional information	
List books and chapters edited volumes/ books published (Data Template)	file_path=eyJpdiI6Ii9pb0p1cXJOaW1WanA2VmVtM2hRYnc9PSIs

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to soc

It is commendable that the institute not only focuses on academic education

1. National Cadet Corps (NCC): Aim: Discipline and dedication to society and

2. National Service Scheme (NSS): Aim: Social services and community engagen  
feticide, and voting awareness.

3. Nature Club: Aim: Spreading awareness about the importance of nature and e  
places like forests or streams.

4. Field Work: Aim: Developing students' interest in community service and s  
socially responsible citizens.

These initiatives not only enrich students' educational experiences but also

File Description	Documents
Paste link for additional information	
Upload any additional information	
<b>3.3.2 - Number of awards and recognitions received for extension activities from government / go</b>	
<b>3.3.2.1 - Total number of awards and recognition received for extension activities from Governme</b>	
01	
File Description	Documents
Any additional information	
Number of awards for extension activities in last 5 year(Data Template)	file_path=eyJpdiI6InN3VFVwWXRoZVF4eWJtUGpxWjlydUE9PSIs
e-copy of the award letters	
<b>3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC</b>	
<b>3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, cc</b>	
64	
File Description	Documents
Reports of the event organized	
Any additional information	
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	file_path=eyJpdiI6IkEwbDhpZmpJb0ZXQ052ZndSMTMwT0E9PS
<b>3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year</b>	
<b>3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration</b>	
3957	
File Description	Documents
Report of the event	
Any additional information	
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	file_path=eyJpdiI6ImE5YV11SC9WTyt0RnRCdWJ1bXlXZkE9PSI
<b>3.4 - Collaboration</b>	
<b>3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange</b>	
6	



File Description	Documents
e-copies of linkage related Document	
Details of linkages with institutions/industries for internship (Data Template)	<code>file_path=eyJpdiI6Ikc4eEVZMUy4dWV1TThOUjZxZlI3Q1E9P9</code>
Any additional information	

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	
Any additional information	
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<code>file_path=eyJpdiI6IkprT3NYSjc5YithNG9rQk83NUs0TUE9P9</code>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., c

The institute has total 21 classrooms. Out of them, 06 classrooms are techn

The following are the details of more physical facilities: Library

- More than 70,000 books
- 30 magazines
- 184 Manuscripts
- Reading Room with 120 seating facility
- Computerized book issue and return facility
- Facilities for Visually impaired students A special cabin is set up with

#### Psychology Lab

- Rorchach Ink Blots Test (The ONLY of its kind in the Gujarat state)
- Problem Solving Test by William Macdugal
- Mullar-Layer Optical illusion
- Real Human Brain and its Skeleton
- Thematic Appreciation Test (Mary & Morgan)
- Various Emotion Cards
- Different Charts of Human Body

#### Geography Lab

- SOI Topographical Map
- All kind instruments of manual surveying and OHP
- Weather Maps and Instruments
- Various Models of Geographical process and Rocks Specimen
- Map making Instruments
- Large collections of different maps of the world

#### History Museum

- Maps of Gujarat, India, the World, Maratha Empire, Mughal
- Empire, British Empire
- Earth Globe
- Ancient Coins
- Photographs of
- Ancient Scripture
- Ancient Temples like Dwarika, Modhera, Konark, Lothal
- Shamlaji with Carvings
- Sardar Patel: From Bardoli Satyagrah to Integration of Indian and Foreign
- Coins of different metals
- Souvenir of Mahatma Gandhi, Indira Gandhi, Lokmanya Tilak, Gopalkrishna

File Description	Documents
Upload any additional information	<code>file_path=eyJpdiI6ImNVQTDWazJJcUpGbkpWVnM3TDA4a2c9PSIsI</code>
Paste link for additional information	

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), g

**Cultural Activities:** The team of cultural activities includes teachers and s college level. Students are encouraged to participate in university youth fe wins in any of these events, s/he has an opportunity to represent the univer

**Sports and Games:** Athletics, 100-metres, 200-metres, 400-metres, 800-metres, annual sports day, will have an opportunity to participate in university spo

**Gymnasium and Yoga Centre:** The management (CVM) has many facilities in commc

File Description
Upload any additional information
Paste link for additional information

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LM

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	<code>file_path=eyJpdiI6ImZxOE1kQUJpdm1MOVN UUjVsdkJUaWc9PSI</code>
Paste link for additional information	
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<code>file_path=eyJpdiI6Im5uK0ZOUUk3NmxCeW9nZz1lZzZxa0E9PSI</code>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakh

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lak

7.14

File Description
Upload any additional information
Upload audited utilization statements
Upload Details of budget allocation, excluding salary during the year (Data Template)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute is established in 1959. It has a very rich library. At present  
The institute library is connected with INFLIBNET and SOUL 2.0 software.

File Description	Documents
Upload any additional information	<code>file_path=eyJpdiI6IklqMXZINGovNWU0a3I4S1FIN1Y5Vnc9PSIsI</code>
Paste link for Additional Information	

#### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shc

File Description
Upload any additional information
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journal

0.73

File Description
Any additional information
Audited statements of accounts
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for onl

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

File Description
Any additional information
Details of library usage by teachers and students

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has a computer lab with 25 internet enabled computers. ICT ena  
Technology Limited (EITL) for the annual maintenance of its entire institutes

File Description
Upload any additional information
Paste link for additional information

##### 4.3.2 - Number of Computers

72

File Description
Upload any additional information
Student - computer ratio

##### 4.3.3 - Bandwidth of internet connection in the Institution

File Description
Upload any additional Information
Details of available bandwidth of internet connection in the Institution

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support fac

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic

7.14

<b>File Description</b>
Upload any additional information
Audited statements of accounts.
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data T
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic
Though, the systems and procedures for maintaining and utilizing physical, a
maintained and utilized by the concerned faculty members and subject student
Library: ibrary is utilized by the faculty members, students; even alumni ar
Sports Complex: Sports complex is utilized by the sports enthusiastic. It is
Instructor.
Computers: Computer Applications subject is offered in this institute. Stude
Computers are maintained by Institute of Science & Technology for Advanced S
Classrooms: Classrooms are mainly utilized for the academic purposes. Howeve
Fire Safety Equipments: Every floor and especially library is wellequipped v

<b>File Description</b>	<b>Documents</b>
Upload any additional information	file_path=eyJpdiI6IlpTdUkwWlVLU0srSctSZFBqWWJwUUE9PSIsI
Paste link for additional information	

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Governmer

1339

<b>File Description</b>	<b>Documents</b>
Upload self attested letter with the list of students sanctioned scholarship	
Upload any additional information	
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	file_path=eyJpdiI6ImJlTU00wemhlRjllwWWo2SnRTRGJnTmc9PS

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the insti

12

File Description	Documents
Upload any additional information	
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	file_path=eyJpdiI6IjV1YzJQQ0UyTzJqS1lNSnh4QzY5bkE9PS

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the fo health and hygiene) ICT/computing skills

File Description
Link to institutional website
Any additional information
Details of capability building and skills enhancement initiatives (Data Template)

### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career couns

3957

#### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career cou

3957

File Description	Documents
Any additional information	
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	file_path=eyJpdiI6IkUwK0VmeUQ1b2hwRXBtQkhvMVFrUHc9PS

### 5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances inc statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero t of the grievances through appropriate committees

File Description
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and A
Upload any additional information
Details of student grievances including sexual harassment and ragging cases

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	file_path=eyJpdiI6Im9DdEpPUWx1NEFRSU5XbEQzM0FhZHc9PSIsI
Upload any additional information	

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

146	
File Description	
Upload supporting data for student/alumni	
Any additional information	
Details of student progression to higher education	
<b>5.2.3 - Number of students qualifying in state/national/ international level examinations during th</b>	
<b>5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: J/</b>	
0	
File Description	Documents
Upload supporting data for the same	file_path=eyJpdjI6InFSbTljbnJRSkZjRGdWZXZWdUIvL3c9PSIsI
Any additional information	
<b>5.3 - Student Participation and Activities</b>	
<b>5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at univ</b>	
<b>5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at un</b>	
5	
File Description	Documents
e-copies of award letters and certificates	
Any additional information	
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	file_path=eyJpdjI6ImxTRGhmbFB3MEYrY1hPbmlpU1hia
<b>5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-cu</b>	
<p>In the beginning of academic year, students' central council is formed. The IQAC Team. There are 18 committees. Each committee has student representation effectively and efficiently. As the majority students are from the rural background students as well. For them, recorded answers are prepared by the advanced level NCC, NSS and Nature Club: Students' representation in these activities is through Sports and Cultural Programs:</p> <p>These activities are mainly by, for and of the students. They participate in opportunity to represent the university at the west zone and thenational level</p>	
File Description	
Paste link for additional information	
Upload any additional information	
<b>5.3.3 - Number of sports and cultural events/competitions in which students of the Institution par</b>	
<b>5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution p</b>	
1475	

File Description	Documents
Report of the event	
Upload any additional information	
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	file_path=eyJpdiI6InNxQlp5NlFOQTNzcjlBRDVXeWNPeLE9

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of th

The institute has a registered alumni association. However, it has an alumni to any institute ie their trust and faith in their alma meter. Moreover, the less but kind is more.

File Description	Documents
Paste link for additional information	<a href="https://docs">https://docs</a>
Upload any additional information	

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description
Upload any additional information

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the

Vision: The Vision of the institution is based on Nalanda and Takshashila. M continuous development of the students. Some stones are porous and soft, some

- To preserve and enhance the legacy of the knowledge of humanities
- To develop globally relevant knowledge potential
- To organize activities to help the students' creativity
- To inculcate in students good values and to build good character which a
- To nurture the qualities of students which are helpful in social life i
- To shape enlightened citizens who can guide society, nation and world to
- To educate youth to gain and use self-knowledge for selfdevelopment

File Description	Documen
Paste link for additional information	
Upload any additional information	

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and

In the beginning of each academic year, students' central council is formed. representative. There are around 18different committees in that council. Eac assigned activity. All the responsibilities are decentralizedfor effective n responsibility more effectively and efficiently. This way, the leadership pr



File Description
Paste link for additional information
Upload any additional information
<b>6.2 - Strategy Development and Deployment</b>
<b>6.2.1 - The institutional Strategic/ perspective plan is effectively deployed</b>
<b>Type of the Strategy Details of Process</b>
<ul style="list-style-type: none"> <li>• Admission Process</li> </ul> <p>Centralized admission process is conducted by Sardar Patel University. After</p>
<ul style="list-style-type: none"> <li>• Curriculum Development</li> </ul> <p>The board of studies designs the syllabi according to the need of the indust</p>
<ul style="list-style-type: none"> <li>• Library</li> </ul> <p>1. INFLIBNET and SOUL Software</p> <p>2. More than 70,000 books</p> <p>3. 30magazines</p> <p>4. 184 Manuscripts</p> <p>5. Reading Room with 120 seating facility</p> <p>6. Computerized book issue and return facility</p>
<ul style="list-style-type: none"> <li>• Teaching and Learning</li> </ul> <p>All the teachers follow the 40 hour per week work load as per the UGC guidel</p>
<ul style="list-style-type: none"> <li>• ICT and Physical Infrastructure / Instrumentation</li> </ul> <p>There are total 07 ICT enabled classrooms. Psychology lab has a smart TV. A</p>
<ul style="list-style-type: none"> <li>• Visually Impaired Students</li> </ul> <p>Aspecial cabin is set up with hearing aid and recording facility.</p>
<ul style="list-style-type: none"> <li>• Psychology Lab, Geography Lab, History Museum</li> </ul> <p>All of them are unique of its kind.</p>
<ul style="list-style-type: none"> <li>• Examination and Evaluation</li> </ul> <p>Semester-end internal test and university exam are conducted according to th</p>

File Description	Documents
Strategic Plan and deployment documents on the website	<code>file_path=eyJpdiI6Ik42NzdMb0IwU2NtaU1YMGYwbE1JTFFe9PSIs:</code>
Paste link for additional information	
Upload any additional information	

**6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, ad  
The structure of the institutional bodies and administrative set up is attac**

File Description	Documents
Paste link for additional information	
Link to Organogram of the Institution webpage	
Upload any additional information	<code>file_path=eyJpdiI6InBkbWtQNvFyN3lhUHVsmUsvVEZnMHc9PSIsI</code>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Account**

File Description	Documents
ERP (Enterprise Resource Planning) Document	
Screen shots of user interfaces	
Any additional information	
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<code>file_path=eyJpdiI6InQ4dUJlY1dQQ01QMmZpcktLaWhMZmc9P:</code>

**6.3 - Faculty Empowerment Strategies**

**6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff**

**Welfare scheme for Teaching Staff, Non-Teaching Staff and Students**

- University Health Centre
- CVM Health Centre
- SPUATA (Sardar Patel University Area Teachers' Association) established

1. Rs 2,00,000/- to the family members of a person who dies during service.

**Self Help Program (Nidhi):** It provides financial help to the following:

1. Rs 1,000/- is the contribution from each member of the Nidhi.
2. At the time of the need, a person can avail Rs 1,00,000/-.
3. More financial help can be extended to the person as and when needed.

- State Government Scholarships for SC, ST, OBC students
- CVM Scholarships for meritorious students
- Blood can be availed from A D Gorawala Blood Bank, Shree
- Shree Krishna Medical Hospital, Karamsad as and when needed.

File Description	Documents
Paste link for additional information	
Upload any additional information	file_path=eyJpdiI6I1pmZERNWX1LVHZIUGtmZkpWRGd3OFE9PSIsI

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops an**

0

File Description	Documents
Upload any additional information	
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	file_path=eyJpdiI6I1NnU1kvU1VJTER3SVdHcHhCeX1NaFE9PS:

**6.3.3 - Number of professional development /administrative training programs organized by the in****6.3.3.1 - Total number of professional development /administrative training Programmes organize**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	
Reports of Academic Staff College or similar centers	
Upload any additional information	
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<code>file_path=eyJpdiI6IktVeGIvdWRqVEx2cDZwRmlteWZ0MHc9P;</code>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDF)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientat

33

File Description	Documents
IQAC report summary	
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	
Upload any additional information	
Details of teachers attending professional development programmes during the year (Data Template)	<code>file_path=eyJpdiI6IklnK0lySGRObnh1TWRrREdwzbzhVc3c9PS1</code>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Final year students' feedback is obtained in the form of StudentSatisfactory given by the students in various criteria. On the basis of preferences menti consideration for future development. The conclusions of both the feedback a always kin to do it.

File Description	Documen
Paste link for additional information	
Upload any additional information	

### 6.4 - Financial Management and Resource Mobilization

#### 6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various inte

- Internal audit is conducted by the management; Charutar Vidya Mandal.
- External audit is conducted by an external agency hired by the managemer
- Both the agencies carry out their respective audit at the regular inter

File Description
Paste link for additional information
Upload any additional information

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year****6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year**

0

File Description	Documents
Annual statements of accounts	
Any additional information	
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	file_path=eyJpdiI6IkFmR09scmNhWGdkandScFhuMi9rVXc9P

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The college is affiliated to Sardar Patel University and recognized and 2 (f) institute has its accounts and finances audited every year. Internal audit is conducted in Ahmedabad, Gujarat, Earlier, the institute used to receive grant from the

File Description
Paste link for additional information
Upload any additional information

**6.5 - Internal Quality Assurance System****6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance system**

Internal Quality Assurance Cell (IQAC) was formed on 20-06-2007 before NAAC visit. Principal, IQAC remains vigilant to ensure that these policies are properly implemented.

The contribution of IQAC towards the improvement of the teaching-learning process is as follows:  
Apart from this, IQAC contributes to improve the teaching-learning process in the following ways:

- To prepare and submit AQAR regularly.
- The earlier established traditional methods of teaching are accompanied by modern methods.
- Teachers use original text books, reference books and technology for presentation.
- Lecture method is used to make the class room interactive.
- ICT facilities are also utilized to enhance the teaching learning process.
- IQAC encourages teachers to prepare teaching plan and follow it significantly.
- It inspires teachers to participate in seminar, conference, workshop, meetings etc.
- Teachers are motivated to guide the students to participate in debate, group discussions etc.
- Giving concrete and substantial solutions to academic and administrative issues.

File Description	Documents
Paste link for additional information	
Upload any additional information	

**6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations**

IQAC always puts its best foot forward in its conscious efforts for creating a conducive learning environment. It provides library facility, administrative support, co and extracurricular activities to the students. Confidentiality and transparency are maintained. IQAC set up

File Description	Documents
Paste link for additional information	
Upload any additional information	
<b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality au</b>	
File Description	
Paste web link of Annual reports of Institution	
Upload e-copies of the accreditations and certifications	
Upload any additional information	
Upload details of Quality assurance initiatives of the institution (Data Template)	
<b>INSTITUTIONAL VALUES AND BEST PRACTICES</b>	
<b>7.1 - Institutional Values and Social Responsibilities</b>	
<b>7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year</b>	
<p>The institute's women cell has implemented the following initiatives to promote gender equity:</p> <ul style="list-style-type: none"> <li>• At the start of each semester, a Students' Induction Program (SIP) is conducted.</li> <li>• Equal opportunities and responsibilities are ensured for all genders.</li> <li>• An orientation program for female students is organized at the beginning of the semester.</li> <li>• Dr. Sulakshana Kendra, a professor at Ayurveda College, New Vidyanagar, has been invited as a guest speaker.</li> <li>• Ms. Alpaben Patel, a social worker from Vallabh Vidyanagar, delivered a lecture on gender equity.</li> <li>• International Women's Day is celebrated with enthusiasm and active participation.</li> </ul>	
File Description	
Annual gender sensitization action plan	
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms c	
<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures</b>	
<b>conservation Use of LED bulbs/ power efficient equipment</b>	
File Description	Documents
Geo tagged Photographs	file_path=eyJpdiI6ImtmTEphbndTY2tjT2RiTXRnYWVENXc9PSIsIr
Any other relevant information	
<b>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradation:</b>	
<ul style="list-style-type: none"> <li>• <b>Solid Waste Management:</b> Dust bins are placed at various places of the campus. Solid waste is collected and transported by the team of Vallabh Vidyanagar Nagarpanchayat.</li> <li>• <b>Liquid Waste Management:</b>As far as liquid waste is concerned, Vallabh Vidyanagar Nagarpanchayat provides facilities.</li> <li>• <b>Biomedical Waste Management:</b>As it is an arts college, there is no biomedical waste.</li> <li>• <b>E-waste Management:</b>Whenever, any technological equipment needs to be discarded, it is handed over to the authorized agency.</li> </ul>	
File Description	
Relevant documents like agreements/MoUs with Government and other approved agencies	
Geo tagged photographs of the facilities	
Any other relevant information	

#### 7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well / water bodies and distribution system in the campus

File Description
Geo tagged photographs / videos of the facilities
Any other relevant information

#### 7.1.5 - Green campus initiatives include

##### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	file_path=eyJpdii6IkNudmw5WEJaK1BzRFNRTk9NOEY0QWc9PSIsI
Any other relevant documents	

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

##### 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	
Certification by the auditing agency	
Certificates of the awards received	
Any other relevant information	file_path=eyJpdii6IjJKZ0pIZVNGMHFnTGN6a1B0cVFuY1E9PSIsI

#### 7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramp tactile path, lights, display boards and signposts Assistive technology and facilities for persons with equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft c

File Description	Documents
Geo tagged photographs / videos of the facilities	file_path=eyJpdiI6InhLTjZaTkdmMU1JTZHFtZDlkbEtKMFE9PSI:
Policy documents and information brochures on the support to be provided	
Details of the Software procured for providing the assistance	
Any other relevant information	

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance

The institution fosters an inclusive environment that embraces tolerance and academic calendar and institutional practices. Visits are organized to key I NCC, NSS, and the Nature Club conduct various activities, including blood donation Day, Teacher's Day, Hindi Diwas, and Matru Bhasha Diwas. Students benefit from The grievance redressal cell addresses sensitive issues, while codes of conduct inclusive and supportive environment.

File Description

Supporting documents on the information provided (as reflected in the administrative and academic activities)

Any other relevant information

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values

Nalini Arts College is committed to fostering the holistic development of students through extracurricular initiatives. Various academic subjects and papers include topics The college celebrates national occasions such as Republic Day, Independence Equality," "Sexual Harassment of Women at the Workplace," and "Awareness for Events like the "Road Accident and Road Safety Rally," "National Voters Day finishing school training programs, placement fairs, and personality development

File Description

Details of activities that inculcate values; necessary to render students into responsible citizens

Any other relevant information

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and displayed on the website There is a committee to monitor adherence to the Code of Conduct Institutional administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized



File Description	Documents
Code of ethics policy document	<a href="#">file_path=eyJpdiI6IkNudlRXWC94U3J3MlVjbno5dWYxbHc9P</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	
Any other relevant information	

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and

**The following days / events / festivals are celebrated to make the students**

- Azadi ka Amrut Mahotsav
- Har Ghar Tiranga
- Run for Tiranga
- Teachers' Day
- Kavi Dalpatram Janm Jayanti
- Ishwar Petlikar Lecture Series
- Sanskrit Shlok Recitation Competition
- Expert Lecture on Shreemad Bhagwat Geeta
- Umashankar Joshi Janm Jayanti
- Zaverchand Meghani 126th Janm Jayanti
- Expert Lecture on the Significance of Ohm
- Guru Purnima Celebration
- World Mental Health Day Celebration
- Kanaiyalal Munshi Janm Jayanti
- Visit to the University Museum
- Independence Day Celebration
- Republic day Celebration
- International Women's Day Celebration
- Swami Vivekanand Janm Jayanti "National Youth Day"
- National Education Policy 2020
- Kargit Vijay Divas
- World Population Day
- World Ozone Day
- Munshi Premchand Jayanti
- Kavi Maithilisharan Gupt Jayanti
- Tiranga Yatra
- Internationa Yoga Day
- Voter Awareness Programme

File Description
Annual report of the celebrations and commemorative events for the last (During the year)
Geo tagged photographs of some of the events
Any other relevant information

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format pr

### 1. Best Practice: Two-day Workshop of Rakhi Making

During the two-day rakhi making workshop, Members of Jagriti Mahila Samaj, Ar  
The college principal, Dr. B.M. Parmar acknowledged their invaluable contrik  
provide them with skills aligned with current trends and market demands in a  
Mrs. Bharatiben Patel expressed her gratitude to the institution for the opp  
needed. Similarly, Mrs. Komalben Patel assured her assistance in organizing

It was proposed that the rakhis created by the students during the workshop

### 2. Best Practices: Cervical and Breast Cancer Awareness Program

File Description	Documents
Best practices in the Institutional web site	
Any other relevant information	file_path=eyJpdiI6IjZMa241S1pNc0lwS2tqK01YVEt1Umc9PSIsI

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust with

Student Oriented Seminar (SOS) :

The institute offers 11 core subjects. Each subject organises Student Orient

- Active Learning at SOS promotes student engagement and participation.
- Students are encouraged to share and present their ideas, enhancing the:
- Opportunities to interact with field experts expose students to the late
- This approach fosters deeper understanding by engaging students with key
- It also cultivates essential life skills such as self-confidence, time r

Some of the glimpses are attached herewith.

File Description	Documents
Appropriate web in the Institutional website	
Any other relevant information	file_path=eyJpdiI6IkJkZDdG9JaXFzMXJLdFJ5ZTBVQnJLNWc9PSIsI

7.3.2 - Plan of action for the next academic year

- Increase research output through the publication of articles in UGC CARE
- Develop engaging content for online platforms.
- Undertake major and minor research projects.
- Organize student-focused seminars.
- Introduce job-oriented certification programs to promote self-reliance
- Implement a multidisciplinary approach in teaching and learning processes
- Enhance social awareness through initiatives like the Nature Club, NCC,
- Prioritize internship programs and encourage participation in sports activities

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