



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

1. Name of the Institution	NALINI ARVIND AND T V PATEL ARTS COLLEGE, VALLABH VIDYANAGAR
Name of the head of the Institution	Dr. M. G. Mansuri
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02692230194
Mobile no.	9429958820
Registered Email	naliniartscollege@yahoo.com
Alternate Email	nilbhav@yahoo.com
Address	Opp. Bank Of Baroda, Nana Bazar
City/Town	Vallabh Vidyanagar
State/UT	Gujarat
Pincode	388120

<b>2. Institutional Status</b>																				
Affiliated / Constituent			Affiliated																	
Type of Institution			Co-education																	
Location			Semi-urban																	
Financial Status			state																	
Name of the IQAC co-ordinator/Director			Dr .N.K.Barot																	
Phone no/Alternate Phone no.			02692230194																	
Mobile no.			9427005139																	
Registered Email			naliniartscollege@yahoo.com																	
Alternate Email			nilbhav@yahoo.com																	
<b>3. Website Address</b>																				
Web-link of the AQAR: (Previous Academic Year)			<a href="http://natvpatelarts.edu.in/">http://natvpatelarts.edu.in/</a>																	
<b>4. Whether Academic Calendar prepared during the year</b>			No																	
<b>5. Accrediation Details</b>																				
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>A</td> <td>3.01</td> <td>2016</td> <td>17-Mar-2016</td> <td>16-Mar-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	A	3.01	2016	17-Mar-2016	16-Mar-2021	
Cycle	Grade	CGPA	Year of Accrediation	Validity																
				Period From	Period To															
2	A	3.01	2016	17-Mar-2016	16-Mar-2021															
<b>6. Date of Establishment of IQAC</b>			21-Jun-2006																	
<b>7. Internal Quality Assurance System</b>																				
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Faculty Induction Program	03-Jul-2019	460																		

[View File](#)
**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nalini-Arvind and T. V. Patel Arts College	Finishing School	KCG, Gov. Of Gujarat	2019 365	425000
Nalini-Arvind and T. V. Patel Arts College	UDISHA	KCG, Gov. Of Gujarat	2019 365	20000
Nalini-Arvind and T. V. Patel Arts College	Consumer Protection	Government of Gujarat	2019 01	4000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)
**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Faculty Induction Program

Student Induction Program

Five village adopted Unnat Bharat Abhiyan, HRD, GOI, New Delhi

Finishing School

[View File](#)
**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
The institute follows the academic calendar prepared by Sardar Patel University, Vallabh Vidyanagar	The academic semester commences as per the term plan of the university. The institute completes its academic work in scheduled time frame. The institute conducts internal evaluation at the end of the academic semester. End semester exam is conducted by university.
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

23-Jan-2020

**17. Does the Institution have Management Information System ?**

No

**Part B**
**CRITERION I – CURRICULAR ASPECTS**
**1.1 – Curriculum Planning and Implementation**
**1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words**

The members of Board of studies of Sardar Patel University discuss various aspects of the curriculum, its aims and objectives with the faculty members of various institutions. All the faculty members as per the UGC norms follow the teaching of minimum 40 hours per week. The institution has a tradition to maintain the college diary according to the academic calendar, departmental time-table as well as co-curricular and extra-curricular activities. At the end of term after, the completion of syllabus, a faculty has to submit course completion certificate. The management appoints ad-hoc teachers to implement the curriculum in an effective and efficient way to prepare the students for

the competitive world. Apart from this special guest lectures are organized to impart in-depth knowledge of the respective subject.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Not Applicable	Nil	Nil	Nil	Nil	Nil

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	third and fourth semester	14/06/2019

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nil	0
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Nil	Nil
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

## Feedback Obtained

The institution regularly collects students' feed-back form prepared in 5 point system. The data collected in the feed-back is analyzed and discussed among the staff members. Depending on the suggestions provided by the students, curriculum changes are suggested to the respective board of studies to be incorporated in future. The head of the institute guides a teacher for better performance on the basis of the feed-back. The feed-back form has questionnaire about management, administration and environment. The institute tries to incorporate the suggestions and expectations of students as reflected in their feed-back.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Humanities and Social Sciences	750	559	559
MA	Philosophy	60	3	3
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1178	3	25	0	2

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
17	6	4	5	0	2
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The students mentoring system is setup by the IQAC for their personal, social, psychological, financial and emotional issues, different committees are formed with the subject specialized teacher.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1181	22	1:54

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	17	6	0	15

#### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nil	Nil	Nil
<a href="#">View File</a>			

### 2.5 – Evaluation Process and Reforms

#### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	Semester-6	24/08/2020	14/09/2020
<a href="#">View File</a>				

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For continues internal evolution, the institute conducts internal test, class room unit test. Student presentations and assignment are organized by each department.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The affiliating university provides academic calendar. The institute uses it as per its convenience. The institute completes the curriculum well in advance for the internal test. The result of the same is communicated to the students. If it is required, they are allowed to refer their answer books. The semester end examination is conducted by the university. The central assessment is arranged in the university building the result is declared in the stipulated time. Observation, reassessment and on-demand examination facilities are provided to the students.

### 2.6 – Student Performance and Learning Outcomes

#### 2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.spuvvn.edu/students\\_corner/syllabi/](http://www.spuvvn.edu/students_corner/syllabi/)

#### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Humanities and Social	238	218	91.6

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://docs.google.com/forms/d/e/1FAIpQLSd\\_SHXLjoF96UIUeauIB7WJrMUFegKZjM6i5Y5a\\_3LQHsgH5Q/viewform](https://docs.google.com/forms/d/e/1FAIpQLSd_SHXLjoF96UIUeauIB7WJrMUFegKZjM6i5Y5a_3LQHsgH5Q/viewform)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	00	Nill	Nill
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	00	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Nill	00
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nill
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	2	4.29
National	Philosophy	1	00



National	Political Science	2	00
National	Hindi	8	00
International	Sanskrit	5	00
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	3
Sanskrit	6
Philosophy	2
Hindi	2
Psychology	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	2020	0	00	0
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	2020	0	0	00
<a href="#">View File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	12	24	8	0
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Thelesemia Awareness Program	NSS	4	230
Environmental Awareness Program	NCC, NSS Nature Club	8	203

Blood Donation	NCC And NSS	6	70
Tree Plantation	NCC, NSS Nature Club	8	220
NCC day Celebration and Republic day parade	NCC	2	136
Swachchhta Pakhwada cycle Rally and Swachchh Bharat Swasth Bharat	NCC	2	56
Education Awareness in Primary School Students at NSS Annual Camp, Ghuntely	NSS and Madhuwan Foundation	4	97
Kargil Vijay divas	NCC	2	153
Campus Cleanliness Drive	NSS	4	328
Health Checkup Camp	NSS	4	240
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Health Awareness	NSS, NCC	Blood Donation	6	70
Health Awareness	NSS	Thelesemia Awareness Program	4	230
Health Awareness	Women Development Cell	Health Awareness Program by SPU	3	23
Gender Issues	Women Development Cell	Legal Awareness in Girls	3	75
Environmental Awareness Program	NCC,NSS and Nature Club	Tree Plantation	8	220

Swaschchh Bharat Abhiyan	NSS	Campus Cleanliness Drive	4	328
Swaschchh Bharat Abhiyan	NCC	Swachchh Bharat Swasth Bharat	2	45
Swaschchh Bharat Abhiyan	NCC	Swachchhta Pakhwada cycle Rally	2	31
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	00	00	Nil	Nil	00
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Madhuvan Foundation	10/12/2019	Pastiki Pathshala with Raddi ka Ruab	103
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
110572	33335

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing

Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
<a href="#">View File</a>	

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.11	Fully	2.11	2014

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	192	22553	198	31754	390	54307
Reference Books	23	4550	23	6112	46	10662
Journals	3	2000	3	2000	6	4000
CD & Video	44	0	0	0	44	0
Others(s pecify)	38	4549	0	0	38	4549
No file uploaded.						

### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Null
<a href="#">View File</a>			

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	61	22	60	0	0	6	2	10	33
Added	0	0	0	0	0	0	0	0	0
Total	61	22	60	0	0	6	2	10	33

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
---------------

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Not Applicable	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute is governed by one of the prestigious managements (Charutar Vidyamandal, now established as Charutar Vidyamandal University) run more than 50 institute from KG to PG and research. Under the guidance of management, the overall development of the institute takes place. Various committees are formed to maintain and utilized physical, academic and support facilities. The heads of departments like Psychology and Geography take care of their respective laboratories. The library committee takes care of overall development of library infrastructure. Due to unavailability of physical instructor, other teachers shoulder the responsibility of sports facilities. A lab assistant is responsible for taking care of computer labs. As far as academic support facility is concerned, the subject teachers share this responsibility according to their expertise and inter personal relationship. For administrative tasks, the non-teaching staff plays very important role in completing administrative work of students. The management has its estate department to take care of the overall maintenance of its institute. Whenever, any institute is in need of its service, they are requested. Water coolers, girl's common room, toilet blocks and class rooms are maintained on daily basis.

<http://www.natvpatelarts.edu.in/pdf/2021/1/4.4.2.pdf>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Student Scholarship, Meritorious Student Scholarship and Charutar Vidyamandal Scholarship	11	7209
Financial Support from Other Sources			
a) National	SC, ST and OBC	532	1784810
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Chankya Vartul	Nill	105	College
Mega Placement fair	14/02/2020	70	KCG, GOG
Finishing School Batch-2	01/01/2020	52	KCG, GOG
Finishing School Batch-1	18/07/2019	55	KCG, GOG
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	UDISHA	92	92	0	0
2019	UDISHA	47	47	0	0
2019	UDISHA	109	109	0	0
2020	Mega Placement Fair	70	70	0	0
2019	Chankya Vartul	105	105	0	0
2020	Chankya Vartul	105	105	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	Aditya, Birla, LIC, ICICI Bank, Ray Color, Tech-	33	0

Mahindra,  
Vestige  
Network,  
Millsent,  
Jupitar,

[View File](#)

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	175	BA	Humanities and Social Science	Nill	M.A., B.Ed., LLB
2020	276	BA	Humanities and Social Science	Nill	M.A., B.Ed., LLB
<a href="#">View File</a>					

#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sardar Patel University	Inter University (West Zone)	8
Charutar Vidyamandal: CVM Platinum jubilee celebration	Management	15
Volcano Rotary Club of India	District	12
Charutar Vidyamandal Winter Sports Carnival athletic Meet	Management Level	21
Annual Sport Meet	College	152
University Sports Meet	University	120
College Cultural Program	College	151
University Cultural Program	University	15
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the
------	-------------	-----------	-----------	-----------	------------	-------------

	award/medal	Internaional	awards for Sports	awards for Cultural	number	student
2020	00	Nill	Nill	Nill	00	00
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the vision and mission of the institute, the students are at the centre of it. They are given due representation in all the activities of the institute. Student central council is formed and given responsibilities to all the members. Every committee is given different task to perform. In such activities like cultural program, teachers' day celebration, co-curricular and extra-curricular activities, students are given full responsibility under teachers supervision. The bright students help teaching the weaker students in remedial classes. The institute is having many differently-able students. One of the roles of student council is to record audio materials for the visually imparted students..

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The members of alumni association actively associated with the institute whenever they feel like, they visit the institute. They share their experiences with the students. The institute is fortunate enough to have children of the alumni as students. This shows their faith in the institute. Many members provide their expertise in the form of teaching the students. Some members who are in the government services, they motivate the students for competitive examinations. Some members are from other parts of the world when they visit they share the new development of their respective countries. The alumni association and the institute have harmonious relationship.

5.4.2 – No. of enrolled Alumni:

335

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0000

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute forms student central council in the beginning of every academic year. All the teachers and administrative staff are assigned various responsibilities for different committee. Student representation is given importance. During the year, these committees organize various co-curricular and extra-curricular activities. These kinds of activities motivate the students to learn some life skills like inter personal skills, management skills, and leadership skills.

6.1.2 – Does the institution have a Management Information System (MIS)?



Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	<p>The institute is established in the year 1959 by the most prestigious management of that time, Charutar Vidya Mandal. The members of the management of those days were very visionary. The physical infrastructure was constructed in such a way that even today it is equally useful. The spacious classrooms, rich library with an individual building, lush green garden. Apart from this, Psychology Laboratory, Geography Laboratory and History Museum are one of its kind facilities provided to the students in this college. Computer Laboratory, DELL and Language Laboratory are also one of the important infrastructure facilities of the institute. All these laboratories are having 10 mbps internet facility. The institute has very rich library with more than 70,000 books and 145 manuscripts. The reading room has the capacity of accommodating more than 100 students at a time.</p>
Research and Development	<p>'Research and Development' is an evergreen area in the field of education. The University and the Institute encourage this includes the teachers to indulge in research and development. This includes minor and major research projects, recognition as the Ph.D. research supervisor, active participation in seminar, workshop and conference and publishing research articles in the UGC guided CARE journals. The teachers are also motivated to write subject and reference books.</p>
Examination and Evaluation	<p>Exam Reform Cell of Sardar Patel University suggests and implements the examination and evaluation pattern for the term-end exam. The structure of question paper and the scheme of assessment are decided by the Boards of Studies of respective subject. As far as the internal examination and evaluation are concerned, it is considered at the institute level. The weightage for university term-end exam is 70 marks and internal exam is of 30 marks.</p>

Teaching and Learning	<p>The board of studies of the university prepare the syllabi. Academic schedule is prepared and provided by the university. On the basis of that the college prepares academic calendar and the books from the syllabus are made available in the library. The laboratories like psychology, geography and computer are made fully equipped for the students well in advance. Every teacher has his/her unique way of class room teaching. Class room seminar, quiz, assignment and surprise test are arranged. Experts from different areas are invited for expert lectures. Teachers are encouraged to participate in research activities.</p>
Curriculum Development	<p>Curriculum is at the heart of any academic activity. The members of boards of studies of Sardar Patel University prepare the syllabi keeping in mind the guidelines provided by the UGC. Curriculum is designed focusing on the current requirement of the society.</p>
Human Resource Management	<p>The teaching profession is a unique one. The teachers mould the students for their bright future. It's the duty of teachers to provide the best of the knowledge and information to the students. This institute belongs to the arts faculty with 11 main subjects including languages and social sciences. Apart from the curriculum teaching, the teachers of respective subjects provide their subject expertise for the betterment of the students. Co-curriculum and extra-curriculum activities are part and partial of the institute. Even in this, teachers willingly contribute in such activities as per their skills.</p> <p>Preparation for competitive examinations is one of the core areas of interest for the students of the institute.</p>
Admission of Students	<p>The admission process for the first year students commences once the result of 12th standard is declared. Sardar Patel University has initiated the online centralized registration process. Once students get registered, a merit list is published by the university. On the basis of the merit, students can get admission in the institute of their choice. An admission committee is formed headed by the</p>

principal. The prime role of this committee is to council the students for the subjects offered by the institute. The activities of the institute are also shared with the students in the college brochure at the time of the admission.

#### Industry Interaction / Collaboration

The institute has signed an MOU with Madhuvan Foundation, Vallabh Vidyangar for educational and social welfare of the students. The foundation invites the students from the institute for their various social and educational activities. This way, the students get real time experience.

### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	The admission process for the first year students commences once the result of 12th standard is declared. Sardar Patel University has initiated the online centralized registration process. Once students get registered, a merit list is published by the university. On the basis of the merit, students can get admission in the institute of their choice.
Planning and Development	In the beginning of every academic year Sardar Patel University prepare and share the academic calendar. The members of the board of studies prepare the syllabi. The institute follows the academic calendar for various activities during the year. Admission of the students The admission process for the first year students commences once the result of 12th standard is declared. Sardar Patel University has initiated the online centralized registration process. Once students get registered, a merit list is published by the university. On the basis of the merit, students can get admission in the institute of their choice.
Examination	Exam Reform Cell of Sardar Patel University suggests and implements the examination and evaluation pattern for the term-end exam. The structure of question paper and the scheme of assessment are decided by the Boards of Studies of respective subject. As far as the internal examination and evaluation are concerned, it is considered at the institute level. The weightage for university term-end exam

	is 70 marks and internal exam is of 30 marks.
Administration	The college administrative staffs works through the year. From admitting the students to declaring their internal test result are the responsibilities shouldered by the administrative staff.
Finance and Accounts	Financial data are managed by Telly software

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	00	00	00	Nill
2020	00	00	00	Nill
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	00	00	Nill	Nill	Nill	Nill
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refersher	1	23/09/2019	06/10/2019	21
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Residential Quarter,health center	Residential Quarter,health center	Hostel, Mess and health center

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

**Yes, Internal Audit by Charutar Vidya Mandal. External Audit by Charter Accountants and Accountant General of Audit.**

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>Charutar Vidyamandal, Management</b>	<b>1738538.15</b>	<b>Whole Year College Depreciation</b>
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6.4.3 – Total corpus fund generated

**00000**

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
<b>Academic</b>	<b>No</b>	<b>Nil</b>	<b>Yes</b>	<b>By Management</b>
<b>Administrative</b>	<b>Yes</b>	<b>By Chartered Accountant and Accountant General of Audit</b>	<b>Yes</b>	<b>By Management</b>

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

**Not Applicable**

6.5.3 – Development programmes for support staff (at least three)

**Not Applicable**

6.5.4 – Post Accreditation initiative(s) (mention at least three)

**Student Induction Program Faculty Induction Program Chankyavartul: Preparation for Competitive Examinations Finishing School Training Porgram KIAZEN: Faculty Development Program on Teaching Without Lecturing**

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	<b>Yes</b>
b)Participation in NIRF	<b>Yes</b>
c)ISO certification	<b>No</b>
d)NBA or any other quality audit	<b>No</b>

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>2019</b>	<b>student Induction Program</b>	<b>26/06/2019</b>	<b>26/06/2019</b>	<b>29/06/2019</b>	<b>547</b>

2019	Prmchnd Jayanti Celebration	31/07/2019	31/07/2019	31/07/2019	30
Nill	Teaching without Lecturing (KIA)	03/02/2020	03/02/2020	04/02/2020	25
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Mother India Crochet Group	17/07/2019	17/07/2019	58	20
General Awareness of Law	07/08/2019	07/08/2019	236	0
Health Awareness Program by SP University WDC	27/12/2019	27/12/2019	23	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Not Applicable

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	15
Provision for lift	No	0
Ramp/Rails	Yes	15
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	Yes	15
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	and disadvantages	contribute to local community					
2019	1	12	07/12/2019	07	NSS Annual Camp	Cleanness	95
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code Of Conduct	16/06/2019	<a href="http://">http://</a>

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Student Induction Program	26/06/2019	29/06/2019	547
Finishing School Program	18/07/2019	27/07/2019	55
Finishing School Program	01/01/2020	10/01/2020	52
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institute has an NSS unit, two NCC units and a Nature Club. One of the roles of these units is to keep the campus eco-friendly. The following initiatives taken by the institute: 1. Installation of LED Lights. 2. Tree Plantation. 3. Organizing cleanliness drive on regular basis. 4. Dust-bins are placed at various places. 5. Composed pit is prepared.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. Finishing School Program 2 Chankyavartul: for Preparation of Competitive Examination

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.natvpatelarts.edu.in/pdf/2021/1/7.2.1.pdf>

### 7.3 – Institutional Distinctiveness

#### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As per our vision we aim at shaping our students and developing them in to the ideal human beings. The institute is having a NSS unit, two NCC units, a Nature Club, Movie Club, Cultural Activities, Sports, Literary and Academic Activities like Chankyavartul: Preparation for competitive examinations. We form group of students including brighter and weaker students. The role of the brighter students is to impart their knowledge and skills for the betterment of weaker students. While doing such activities, students learn team building, interpersonal skills, and other life skills. Many students can develop leadership quality.

Provide the weblink of the institution

<http://www.natvpatelarts.edu.in/pdf/2021/1/7.3.1.pdf>

#### **8.Future Plans of Actions for Next Academic Year**

- MOOC Courses for faculty members
- Value added courses for students
- MOU will be signed with an institute which provides skill based trainings.