

Annual Quality Assurance Report

2 017-18



Nalini-Arvind & TV Patel Arts College

Vallabh Vidyanagar

Gujarat

388120

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution

Nalini-Arvind & TV Patel Arts College

1.2 Address Line 1

Opp. Bank of Baroda

Address Line 2

Nana Bazar

City/Town

Vallbh Vidyanagar

State

Gujarat

Pin Code

388120

Institution e-mail address

naliniartscollege@yahoo.com

Contact Nos.

+91 2692 230194

Name of the Head of the Institution:

Dr GN Gadhavi

Tel. No. with STD Code:

+91 2692 230194

Mobile:

+9194260 75380

Name of the IQAC Co-ordinator:

Dr Nilesh Barot

Mobile:

+91 94270 05139

IQAC e-mail address:

nilbhav@yahoo.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

GJCOGN13571

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC(SC)/13/A&A/30.2 17/3/2016

1.5 Website address:

<http://natvpatelarts.edu.in/>

Web-link of the AQAR:

<http://natvpatelarts.edu.in/aqar>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.52	2008	2008-2013
2	2 nd Cycle	A	3.01	March 2016	2016-2021
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

20/06/2007

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. Cycle – 1 28/03/2008
- ii. Cycle – 2 17/03/2016
- iii. (DD/MM/YYYY)
- iv. (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University UGC-CPE DST-FIST

University with Potential for Excellence UGC-CE DST Star Scheme

UGC-Special Assistance Programme UGC-Innovative PG programmes

UGC-COP Programmes Any other (*Specify*)

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="06"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="00"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="14"/>
2.10 No. of IQAC meetings held	<input type="text" value="04"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="01"/> Faculty <input type="text" value="02"/> Non-Teaching Staff <input type="text" value="02"/> Alumni <input type="text" value="01"/> Others <input type="text" value="01"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text" value="00"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos. <input type="text" value="0"/> International <input type="text" value="0"/> National <input type="text" value="0"/> State <input type="text" value="0"/> Institution Level <input type="text" value="0"/>	
(ii) Themes	<input type="text"/>
2.14 Significant Activities and contributions made by IQAC	<input type="text" value="⇒ Orientation Program"/> <input type="text" value="⇒ Organized Workshops, quiz, presentation"/> <input type="text" value="⇒ Co-curricular and extracurricular activities"/>

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements

** Attach the Academic Calendar of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

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Part – B Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	01		01	
UG	01			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				04
Others				
Total	02		01	04

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	Choice Based Credit System
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabi updated and revised by Board of Studies, Sardar Patel University

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors Principal	Adhok	Part time
	24	04	15	01	03	01

2.2 No. of permanent faculty with Ph.D. 18

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	00	01	-	-	-				00	01

2.4 No. of Guest and Visiting faculty and Temporary faculty 00 00 04

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	08	02
Presented papers	06	29	08
Resource Persons	--	02	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teachers use various teaching methods like PPT, Movie show, Book review, Class Room Seminar, Group Discussion, Field Visit and Expert talk.

2.7 Total No. of actual teaching days during this academic year 190

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Teachers adopted continue evaluation system. Students are evaluated by Class Room Unit Test MCQ method. Institute regularly conduct internal test.

2.9 No. of faculty members involved in curriculum Restructuring /revision /syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 20 20 20

2.10 Average percentage of attendance of students 92 %

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	765	16	63	10	8	97.00
MA	15	60	40	--	--	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	01
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	03
Summer / Winter schools, Workshops, etc.	00
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	07	0	06
Technical Staff	0	0	0	02

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC form institute level Research committee. Research committee motivate faculty to participate in research workshop and prepare research paper and research proposal.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

3.4 Details on research publications

	International	National	Others
Peer Review Journals	01	41	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects (other than compulsory by the University)	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books
 ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges
 Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	--	-	-	-
Sponsoring agencies	-	--	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

08
26

3.19 No. of Ph.D. awarded by faculty from the Institution/ University

05

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	-	SRF	-	Project Fellows	-	Any other	-
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3.21 No. of students Participated in NSS events:

University level	185	State level	01
National level	-	International level	-

3.22 No. of students participated in NCC events:

University level	50	State level	89
National level	32	International level	--

3.23 No. of Awards won in NSS:

University level	-	State level	-
National level	-	International level	-

3.24 No. of Awards won in NCC:

University level	--	State level	--
National level	--	International level	--

3.25 No. of Extension activities organized

University forum	--	College forum	04	NCC	10	NSS	06	Any other	04
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3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- | |
|--|
| <ul style="list-style-type: none"> • Blood Donation Camp • Tree Plantation • Campus Cleanliness program • Health and Sanitation Awareness Program • Women Empowerment Program • Voter Awareness Program • Rural Development program • Slum visit |
|--|

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3855 Sq. m			
Class rooms	20			
Laboratories	06		UGC	
Seminar Halls	02		UGC	
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)		01	Management	0.33 (Lacs)
Others				

4.2 Computerization of administration and library

yes

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	66322	335002	325	133290	66647	468292
Reference Books	5068	115235	0	0	5068	115235
e-Books	-	-	-	-	-	-
Journals	38	17315	0	0	38	17315
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	95	2500	0	0	95	2500
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	59	20	30	00	01	06	-	26
Added	-	-	-	-	-	-	-	-
Total	59	20	30	00	01	06	-	26

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer and Internet access training given to all first year BA students.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.65
ii) Campus Infrastructure and facilities	0.59
iii) Equipments	1.10
iv) Others	2.37
Total :	4.71

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Arranging Student Orientation Program
- Library Orientation Program
- NSS Orientation Program
- NCC Orientation Program
- Nature Club Orientation Program
- Women Cell Orientation Program

5.2 Efforts made by the institution for tracking the progression

Institute evaluates result and check the progression of students. Teacher councilors counsel the needy students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
765			

(b) No. of students outside the state

00

(c) No. of international students

00

	No	%		No	%
Men	-	-	Women	-	-

Last Year-16-17						This Year-17-18					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
119	77	273	150	03	622	126	122	322	195	10 <small>(Included in total)</small>	765

Demand ratio : == 1:30.06

Dropout: % 7.5

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Chankya Vartul is functioning for coaching for competitive examination. All the subject teachers and external experts are invited for teaching. Teachers and invited expert give their voluntary service.

No. of students beneficiaries

236

5.5 No. of students qualified in these examinations

NET	NA	SET/SLET	NA	GATE	NA	CAT	NA
IAS/IPS etc	NA	State PSC	NA	UPSC	NA	Others	63

5.6 Details of student counselling and career guidance

- UDISHA (Govt. of Gujarat Initiative)
- Student Counselling Cell
- Chankva Vartul

No. of students benefitted

408

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	39	05	0

5.8 Details of gender sensitization programmes

- Women Cell Orientation Program
- Physical Fitness and Health Awareness
- Yoga for Girls
- Awareness about Domestic Violence Act.
- Judo-Karate Demonstration and training

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	10	10,250
Financial support from government	404	17.85
Financial support from other sources (Help the blind Foundation, Chennai.)	10	1 Lack
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NA

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

➤ **Vision of the Institution**

The Vision of the institution is based on Nalanda and Takshashila. Nalanada= Na + Alam + Da which means knowledge cannot be completely imparted; where generation and acquisition of knowledge goes on unabated. Takshashila literally means shaping stone into an idol. It stands for continuous development of the students. Some stones are porous and soft, some are spotted and some are hard. We aimed at shaping our students and developing them into the ideal human beings.

➤ **Mission of the Institution**

- ✓ To preserve and enhance the legacy of the knowledge of humanities
- ✓ To develop globally relevant knowledge potential
- ✓ To organize activities to help the students' creativity
- ✓ To inculcate in students good values and to build good character which are beneficial to life
- ✓ To nurture the qualities of students which are helpful in social life i. e. Equality, Fraternity and Social Justice
- ✓ To shape enlightened citizens who can guide society, nation and world to construct the noble, global society
- ✓ To educate youth to gain and use self-knowledge for self-development

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Yes

6.3.2 Teaching and Learning

Yes

6.3.3 Examination and Evaluation

Yes

6.3.4 Research and Development

Yes

6.3.5 Library, ICT and physical infrastructure / instrumentation

Yes

6.3.6 Human Resource Management

Yes

6.3.7 Faculty and Staff recruitment

6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

6.4 Welfare schemes for

Teaching	<input checked="" type="checkbox"/>
Non teaching	<input checked="" type="checkbox"/>
Students	<input checked="" type="checkbox"/>

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Govt. of Gujarat	Yes	Management
Administrative	Yes	Govt. of Gujarat	Yes	Management

6.8 Does the University/ Autonomous College declare results within 30 days? **(NA)**

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Online student feedback mechanism is in function.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

No

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1- Renowned speakers from society are invited to enrich the knowledge of student.
2- To Develop capabilities to sustain the cultural heritage.
3- Field visit, study tour and interview with authors are placed.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

NSS, NCC and Eco-Club engage in environment awareness and protection activity. Tree plantation and awareness rally are organized. Eco-club organize Nature camp at various part of state forest area.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

- Motivate faculty members to apply for Minor / Major Research Project.
- Organize National / International Seminar, Conference and Workshop.
- Organize Skill development training program for student.
- Introduce new add-on courses.
- Publish e-Journal.

Dr Nilesh Barot

Signature of the Coordinator, IQAC

Prin. Dr G N Gadhvi

Signature of the Chairperson, IQAC

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