

(A Charutar Vidyamandal Institute)

# NALINI-ARVIND & T. V. PATEL ARTS COLLEGE

Affiliated to Sardar Patel University • NAAC Accredited 'A'

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Ref No./NALINI/2022-23/618

27 February, 2023

To Prof A U Patel Advisor Knowledge Consortium of Gujarat State Nodal Officer Near LD Engineering College Navrangpura Ahmadabad

Sub: Submission of Institutional Development Plan (IDP)

Ref: SNO/RUSA/IDP/2023/2085 dated 31/01/2023

Dear Sir,

Namaste!

It is our immense pleasure to submit the Institutional Development Plan (IDP) with required annexure.

Kindly do the needful.

Thanks and regards.

Truly yours,

Nalini-Arvind & T.V. Patel Arts College Vallabh Vidyanagar-388120



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#### 1. VISION & MISSION

#### **VISION:**

The Vision of the institution is based on Nalanda and Takshashila. Nalanada= Na + Alam + Da which means knowledge cannot be completely imparted; where generation and acquisition of knowledge goes on unabated. Takshashila literally means shaping stone into an idol. It stands for continuous development of the students. Some stones are porus and soft, some are spotted and some are hard. We aimed at shaping our students and developing them into the ideal human beings.

#### \* MISSION

- To preserve and enhance the legacy of the knowledge of humanities
- To develop globally relevant knowledge potential
- To organize activities to help the students' creativity
- To inculcate in students good values and to build good character which are beneficial to life
- To nurture the qualities of students which are helpful in social life i. e. Equality, Fraternity and Social Justice
- To shape enlightened citizens who can guide society, nation and world to construct the noble and global society
- To educate youth to gain and use self-knowledge for self-development

#### 2. INSTITUTION PROFILE

#### **2.1 INSTITUTIONAL IDENTITY:**

Named after the daughter and son of the donor Shri Dahyabhai S. Patel, Nalini and Arvind, the college was founded in the year 1959. Earlier it was the Arts wing of Vitthalbhai Patel Mahavidyalaya. In view of the increase in enrolment, it became a separate identity. The College was selected by the University Grants Commission for implementation of the College Humanities & Social Sciences Improvement Programme (COHSIP) during 1975 and 1980. It bagged the Best Arts College Award of the Government of Gujarat for the year 1979-80 in the very first year of its institution. The college offers a three-year degree course of Bachelor of Arts (BA) affiliated to Sardar Patel University, Vallabh Vidyanagar. The institute offers 11 core subjects; first of its kind in Gujarat state.

Nalini Arts College accredited 'A' grade by National Assessment & Accreditation Council (NAAC) in its second cycle. The institute is preparing for the third cycle now.

#### **\* EXISTING INFRASTRUCTURE**

The following is the existing infrastructure:

#### > The Ground Floor

- 1) Principal's office
- 2) IQAC Office
- 3) Administrative office
- 4) Language Lab
- 5) Centre of Babasaheb Ambedkar Open University
- 6) Staff Common Room
- 7) NSS Office
- 8) NCC Office
- 9) Computer Lab with 25 Computers
- 10) Library with Reference section and Reading Room of 80 student capacity
- 11) Lush Green Garden with two performing stages for institute common programs
- 12) Girls Common Room
- 13) Two Water coolers with RO
- 14) Over head tanks for 24 hrs running water
- 15) Paved blocks with the institute campus
- 16) Proper Boundary wall and Gates
- 17) 24 Hour Security
- 18) CCTV
- 19) Parking Facilities

#### **▶** The First Floor

- 20) 03 class rooms with 60 seating capacity
- 21) 05 class rooms with 30 seating capacity
- 22) A Computer Lab with 20 Computers
- 23) One Water cooler with RO
- 24) Boys' Toilet
- 25) A Room is converted into an auditorium for institute common programs
- 26) Water supply line
- 27) DELL Lab
- 28) Psychology Lab
- 29) Sports Room
- 30) 03 class rooms with 60 seating capacity
- 31) 05 class rooms with 30 seating capacity
- 32) History Museum

- 33) Geography Lab
- 34) One Water cooler with RO
- 35) Boys' Toilet

#### **Common Facilities**

- 36) Play ground
- 37) Badminton Court
- 38) Gymnasium
- 39) Boys' Hostel
- 40) Girls' Hostel

#### **\* OBJECTIVES OF THE INSTITUTE:**

- To offer UG course in Humanities and Social Sciences (11 Core Subjects)
- To make the students understand the real meaning of humanities.
- To boost up intellectual ability of the students
- > To provide proper education to develop their socio-economic condition
- To prepare them to take up the responsibility for society and the nation
- > To impart value based education to make them accountable citizens
- To make them self-dependant through short-term courses
- To motivate the staff members to engage in research activities
- > To undertake faculty development programs / seminars / conference / workshop to make the staff members aware with the current happenings across the globe
- > To enrich the teaching-learning process through judicious use of modern technologies
- To provide opportunities to enhance their academic advancement
- > To upgrade the administrative staff with the latest administrative technologies

#### **STEPS FOR DEVELOPING THE IDP:**

- i. Identify the Coordinator(s) in charge of developing the IDP and assign responsibilities.
- ii. Carry out the need analysis to identify focus areas. Document the consultationsheld and the conclusions reached.
- iii. Based on the above assessment, identify the goals, priorities, strategies and commitments of the college.
- iv. Draft an initial version of the IDP highlighting the focus areas, goals and the milestones with the timelines.
- v. Identify the activities required to achieve the goals stated in the IDP and incorporate them into annual activity plans.

- vi. Share the initial draft of the IDP for comments and suggestions.
- vii. Finalize the IDP, based on the comments received.
- ❖ IDP implementation grants will be awarded based on a competitive selection process carried out by a committee appointed by the Department of Higher Education.
- ❖ The college / institution will be responsible for reporting to the Department of Higher Education the details of IDP implementation and progress against targets, as per the timelines and formats prescribed by the Department and contained in the MOU.

#### **BASIC INFORMATION OF INSTITUTE**

Name of the Institution	Nalini-Arvind & T V Patel Arts College,
	Vallabh Vidyanagar
The regulatory body approving the institution	Approved by Department of Higher
	Education, Government of Gujarat
	Managed by Charutar Vidya Mandal,
	Vallabh Vidyanagar
	Affiliated to Sardar Patel University,
	Vallabh Vidyanagar, and the UGC
AISHE Code	C-1197
Type of Institution(Govt. /Govt. aided/Private	Government aided
unaided /Self-financing/ Any Other)	
Status of Institution	Grant-in-aid
Name of Head of the Institution	Dr. Bhanu M Parmar

#### **❖ DETAILS OF STRATEGIC PLANNING PROJECT NODAL OFFICERS**

Head and Nodal		Phone	Mobile	
Officer	Name	Number	Number	E-mail
				Address
Head of the	Dr. Bhanu M	02692230194	9924493292	b_mparmar@yahoo.co
Institution (Full time	Parmar			m
appointee)				
IDP Institutional	Dr Kaushal B	02692230194	9824483234	kaushalkotadia@gmail.
Coordinator	Kotadia			com

IDP Institutional	Dr Mahesh S	02692230194	9429123960	denim2675@gmail.co
Associate	Parmar			m
Coordinator				
Coordinator for	Dr. Uma S	02692230194	9727247449	umas9973@gmail.com
Academic	Sharma			
Activities				
Coordinator for	Shri Pravin G	02692230194	9824055246	pgvalera66@gmail.com
Financial aspects	Valera			
Coordinator for	Shri Nitin Patel	02692230194	9426523531	cvmandal@hotmail.com
CivilWorks				
including				
Environment				
Management				
Coordinator for	Dr Kaushal B	02692230194	9824483234	kaushalkotadia@gmail.
Procurement	Kotadia			com
	Dr Kaushal B	02692230194	9824483234	kaushalkotadia@gmail.
Coordinator for	Kotadia			com
Equity Assurance				
Plan Implementation				
Coordinator for	Dr Kaushal B	02692230194	9824483234	kaushalkotadia@gmail.
Access	Kotadia			com
Coordinator for	Dr. Uma S	02692230194	9727247449	umas9973@gmail.com
Excellence/Quality	Sharma			
Coordinator for	Dr. Satish	02692230194	9904650128	satishhanspara@gmail.
Employability	Hanspara			com

## **1.2 ACADEMIC INFORMATION FOR 2021-2022**

Sr. No.	Stream	Level (UG,	Course Name	Duration	Year of	Sanctioned
		Diploma, PG)	(Hons /Pass Wise)	(Years)	starting	Annual
						Intake
1	Arts	UG	Bachelor of Arts	03 Years	1959	2145

**Examining Body: Sardar Patel University, Vallabh Vidyanagar** 

## **1.3: ESTABLISHMENT DETAILS:**

Sr. No.	<b>Establishment Details</b>	
1	Year of establishment	1959
2	Name of University to which Affiliated	Sardar Patel University, Vallabh Vidyanagar

## **1.4 ACCREDITATION DETAILS:**

	Grade	Valid till
1 <sup>st</sup> Cycle	B (2.52)	27 March, 2013
2 <sup>nd</sup> Cycle	A (3.01)	16 March, 2021

# 1.5 FACULTY STATUS (REGULAR / ON-CONTRACT FACULTY AS OF MARCH 31<sup>ST</sup>, 2021)

No	Name	Designation	Academic Qualification	Categor	Mobile No	Email. Id	Total Years of Experien ce
1.	Shri K V Taviyad	Associate Professor	MA	ST	9978741864	kvtaviyad@gmail.com	31
2.	Shri D A Solanki	Associate Professor	MA	SC	9426309165	das.9165@gmail.com	29
3.	Dr B M Zala	Associate Professor	PhD	OBC	9428151563	bharatsinhmzala@gmail.com	35
4.	Dr F M Bharateeya	Associate Professor	PhD	Genera 1	9428564645	fbharateeya@gmail.com	29
5.	Dr S B Patel	Associate Professor	PhD	ST	6354587510	patelsb955@gmail.com	28
6.	Dr M D Mishra	Associate Professor	PhD	Genera 1	9825018196	mdmvvn@gmail.com	29
7.	Dr A A Salunke (Died in 2021)	Associate Professor	PhD	Genera 1	8128711404	anitasalunke62@gmail.com	25
8.	Dr M G Mansuri (Retired in 2022)	I/C. Principal	PhD	OBC	9429958820	sir_4697@yahoo.co.in	31
9.	Dr K R Malvat	Associate Professor	PhD	Genera 1	9428264553	kalpana_malvat@yahoo.com	24
10.	DR. B M Parmar	Associate Professor	PhD	SC	9924493292	b_mparmar@yahoo.com	26
11.	Dr N R Patel	Associate Professor	PhD	Genera 1	9429663384	niruben3066@gmail.com	32
12.	Dr M C Patel	Assistant Professor	PhD	Genera 1	9427062766	manbhabu@gmail.com	28
13.	Dr N K Barot (Recalled on 08 October,	Associate Professor	PhD	OBC	9427005139	nilbhav@yahoo.com	23

	2021)						
14.	Dr MS	Assistant	PhD	OBC	9429123960	denim2675@gmail.com	15
	Parmar	Professor					
15.	Dr B M	Assistant	PhD	Genera	7698812760	gajerabhupendra@gmail.com	31
	Gajera	Professor		1			
16.	Dr K B	Assistant	PhD	Genera	9824483234	kaushalkotadia@gmail.com	24
	Kotadia	Professor		1			
17.	Dr D P	Associate	PhD	SC	9979977286	dpchauhan191960@gmail.co	35
	Chauhan	Professor				<u>m</u>	
	(Retired on						
	31 October,						
	2021)						
18.	Shri HR	Ad hoc	MCom,	OBC	9723612841	hiteshdalwadi756@gmail.co	19
	Dalwadi	Faculty	PGDCA			<u>m</u>	
19.	Shri R B	Lab	BCom,	Genera	9898726969	riteshpatel910@gmail.com	15
	Patel	Technician	PGDCA	1			
	(Relieved on						
	31 March,						
	2021)					170.10	
20.	Dr Sandip	Ad hoc	PhD	EWS	9727805062	sandip.patel704@gmail.com	08
	Patel	Faculty					
	(Relieved on						
	31 August,						
21	2022)	A 11	DI. D	CC	9229002500	26401@	06
21.	Dr Priyanka Chauhan	Ad hoc	PhD	SC	8238003599	pvc26491@gmail.com	06
22.	Shri B K	Faculty Ad hoc	MA	SC	9327631864	hhavasha2510@amail.aam	01
22.	Parmar	Faculty	MA	SC	932/031804	bhaveshp2510@gmail.com	01
	(Relieved on	racuity					
	31 August,						
	2022)						
23.	Ms T A	Ad hoc	MA	OBC	9687249151	tabassummalek95@gmail.co	01
23.	Malek	Faculty	141/1		7007277131	m	01
	(Relieved on	1 dealty				111	
	14 June,						
	2021)						
				1			

## **\*** VACANT POSITIONS: (AS OF ON 31 JANUARY, 2023)

No	Subject	No of Position
1.	Psychology	01
2.	Sociology	01
3.	Geography	01
4.	Gujarati	02
5.	Hindi	04

# **❖** ADMINISTRATIVE STAFF DETAILS (AS OF ON 31<sup>ST</sup> MARCH, 2021)

No	Name	Designation	Academic	Category	Mobile No	Total
			Qualification			Years of
						Experience

24.	Dr M R Solanki	Librarian	PhD	OBC	9428648517	26
25.	Shri P G Valera		MCom	SC	9824055246	33
26.	Shri B C Patel		BA	ST	9979126718	32
27.	Shri K P Solanki	Sr clerk	BA	SC	9427062811	31
28.	Shri S P Patel	Sr Clerk	MCom	General	9429252456	31
29.	Shri V C Talpada	Jr Clerk	MA	OBC	9586397694	02
30.	Shri K B Chavda	Peon	BA	General	8000801632	25
31.	Shri P N Solanki	Peon	MA	General	9879026909	19
32.	Shri Vinod Harijan	Peon	STD 6	SC	9925404526	23
33.	Shri Piru Vasava	Peon	STD 8	ST	9998876664	23
34.	Shri R R Parmar	Peon	STD 9	General	9925228647	24

## **\*** VACANT POSITIONS:

Sr No	Position	No of Position
1.	Principal	01
2.	Accountant	01
3.	Head Clerk	01
4.	Jr Clerks	02
5.	Peons	04

## **\*** <u>1.6 COURSE AND EXAMINATION DETAILS:</u>

Sr No.	Description	
1	What type of examination pattern followed in the institution?  a. Annual  b. Semester  c. Any other, Please specify	<ul><li>(a) Semester-end internal test by institute</li><li>(b) Semester-end examination by affiliating university</li></ul>
2	What is the question patterns followed for examinations?  a. Objective b. Subjective c. Any other, Please specify	a. Objective b. Subjective
3	Whether practical examinations are integrated with the examination system?	Yes.
4	Whether Case study/ presentation are part of the examination system?	No. However, students' oriented seminars, where students present the research paper, are conducted by each department.
5	What types of reforms are required in the present examination system?	Exam reforms are largely in the purview of the affiliating university; Sardar Patel University, Vallabh Vidyanagar.
6.	Is the examination system a continuous one? If yes, Please mention in detail	Yes.
7.	Is the evaluation system computerised?	Yes. Partially.
8.	What is the days' gap between completion of examination and publication of result?	As per University rules.
9.	Should the gap be reduced?	Yes.

10.	If Yes, Please suggest how?	The gap can be reduced. It is mainly in the
		purview of the affiliating university; Sardar
		Patel University, Vallabh Vidyanagar.

## **1.7 STUDENTS' PROFILE:**

## **Enrollment: 2021-2022 (As Per Admission Record):**

Sr. No.	Course Name	Year UG		Number of Enrollment:2021-2022											
	Arts		Gei	neral	C	OBC		SC		ST	E	WS	TF	FW .	Total
			Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Fema le	(Excluding EWS & TFW)
1	BA	I	56	28	157	57	36	25	130	59					548
2	BA	II	32	26	91	33	22	18	88	70					330
3	BA	III	37	16	113	34	22	20	100	64					406
	Total		125	70	361	124	80	63	318	193	1				1334

## 1.8 FACILITIES (LAB / LIBRARY / HOSTEL)

## **❖**INFRASTRUCTURE: LABORATORIES AND MUSEUM

Sr. No.	Parameters	UG
1	Does the institute have computer laboratory?	Yes
	If yes, specify the no. of computers.	30
2	Does the institute have laboratories?	Yes
	If yes, specify.	
	Geography	01
	Psychology	01
	History Museum	01
	Computer Lab	01
	Language Lab	01
	DELL	01

## **❖**LIBRARY:

Sr. No.	Parameters	Details
1	Total number of text books and reference books available in library for students in the year 2021-22 (approx.)	Text books: 72687 Magazines: 32 Manuscripts: 185
2	<ul><li>a) Is the library accessible differently able students?</li><li>b) If yes, describe the facilities provided</li></ul>	<ul><li>Yes.</li><li>A separate comfortable seating arrangement</li><li>Priority in book issue and return</li></ul>

## **❖** READING ROOM:

Reading Room	01
Seating Capacity	80

## **❖**SNAP SHOT ON STUDENTS AND HOSTEL:

Total SC Student	Total ST Student	Total Woman	Differently-abled	Total SC% in college	Total ST% in college
102	398	198	14	7.65	29.83

#### ➤ NO. OF GIRLS HOSTEL: 01

Total Intake Capacity	Occupancy	SC Student	ST Student
70	00	22	22

## **NO. OF BOYS HOSTEL: 01**

Total Intake Capacity	Occupancy	SC Student	ST Student
57	07	19	24

## **♦ HOSTELS (BOYS):**

Sr. No.	Parameters	Specify details
1	Does the Institute have Student Hostel (Yes/No)	Yes
2	If Yes, Number of Hostels	01
3	Hostel-wise Intake Capacity	57
4	Hostel-wise Present students strength	50
5	No. of ST students among Sr. No.4 above	24
6	No. of SC students among Sr. No.4 above	19
7	No. of differently-abled students among Sr. No.4 above	Nil
8	Facilities (Common room, Food, Games & Sports, Reading room etc.)	Yes
9	Hostel accommodation fees per year	13000/-
10	Hostel mess fees per month	NA
11	Mess management (fully by students / fully by college admin / both)	NA
12	Are the hostels accessible to differently-able students?	NA
13	No of toilets in Boys Hostel	08
14	No of urinals in Boys Hostel	08
15	No of bathrooms in Boys Hostel	08
16	No of drinking water facility in Boys Hostel	02
17	Furniture provided to students for each room (Cot/Table/Bookshelf)	03
18	Electricity connection available (Y/N)	Yes
19	Fire Extinguisher :Y/N	Yes
20	First aid box available: Y/N	Yes
21	No of drinking water points available:	08

#### **♦**HOSTELS (GIRLS):

Sr. No.	Parameters	Specify details
1	Does the Institute have Student Hostel (Yes/No)	Yes
2	If Yes, Number of Hostels	02
3	Intake Capacity	70
4	Present students strength	70

5	No. of ST students among Sr. No 4 above	22
6	No. of SC students among Sr. No 4 above	22
7	No. of differently-abled students among Sr. No 4 above	Nil
8	Facilities (Common room, Food, Games & Sports, Reading room etc.	Yes
9	Hostel accommodation fees per year including mess fees	41000/-
10	Mess management (fully by students / fully by college admin /both)	Fully by Hostel Management
11	Are the hostels accessible to differently-able students?	No
12	No of toilets in Girls Hostel	08
13	No of urinals in Girls Hostel	08
14	No of bathrooms in Girls Hostel	08
15	No of drinking water facility in Girls Hostel	06
16	Furniture provided to student for each room (Cot/Table/Book self)	04
17	Electricity connection available (Y/N)	Yes
18	No of fire Extinguisher exist:	Yes
19	No of first aid box available:	Yes
20	No of drinking water facility available	06

#### **CO-CURRICULAR AND EXTRA-CURRICULAR ACTIVITIES:**

#### > STUDENT ACTIVITIES

- Essay Competition
- Elocution Competition
- Teacher's Day Celebration
- Motivational Talk for Women's Cell
- Finishing School
- Reading Club
- Placement Fair
- Tree Plantation
- Blood Donation Camp
- Covid 19 Vaccination Camp
- Thalassemia Screening Camp
- Nature Club Camp @ Polo Forest
- Career Counseling
- Preparation for Competitive Exam
- Students' Oriented Seminars
- NCC Camps
- Rank Ceremony for NCC Cadets
- Annual Sports Day
- University Level Sports Events
- West Zone Sports Event

## **❖FIRST AID BOX AND FUNCTIONAL FIRE EXTINGUISHER FACILITIES:**

First Aid box Av	Functional Fire Extinguisher: Total No: 36					
Hostel	Princip	Any other	Principal's	Near	Hostel	Library(Y/N)
(Y/N/NA)	al Room	location	chamber /	Main	(Y/N/NA)	
	(Y/N)	(Y/N)	Office /	Electrica		
		If Y,	Class 1 Switch			
		mention	Rooms /	Board		
		location	Corridor	(Y/N)		
Yes	Yes Yes Administr		Yes	Yes	Yes	Yes
		Office,				
Museu		Museum,				
		Laboratory				

Y=Yes, N=No & NA=Not Applicable

## **❖**TOILET/URINAL FACILITY IN THE COLLEGE:

Facility	Number for Boys	Number for Girls
Closets	06	10
Urinals	24	

## **❖ DRINKING WATER FACILITY IN THE COLLEGE:**

Sr. No.	Drinking water with purifier & cold	No. of Taps	Capacity in liters
	storage		
1	05	16	5000 Liters

#### **1.9 RESEARCH And DEVELOPMENT:**

## > SEMINAR/ WEBINAR / WORKSHOP ORGANISED (2021-2022)

Sr. No.	Title of Seminar/Webinar/ Workshop	International	National	State	University/ College	Funding agency with amount
1	Visually Impaired Students' Language Learning	Nil	Nil	Nil	College	Charutar Vidya Mandal
2	Premchand Jayanti	Nil	Nil	Nil	College	Charutar Vidya Mandal
3	Vishva Hindi Din	Nil	Nil	Nil	College	Charutar Vidya Mandal
4	Umashankar Joshi Janm Jayanti	Nil	Nil	Nil	College	Charutar Vidya Mandal
5	Zaverchand Meghani 125 <sup>th</sup> Janm Jayanti	Nil	Nil	Nil	College	Charutar Vidya Mandal
6	Vrajlal Dave Lecture Series	Nil	Nil	Nil	College	Charutar Vidya Mandal
7	Kainyalal Maneklal Munshi Janm Jayanti	Nil	Nil	Nil	College	Charutar Vidya Mandal
8	Sanskrit Divas	Nil	Nil	Nil	College	Charutar Vidya Mandal
9	Seminar on Shreemadgeeta: Ek	Nil	Nil	Nil	College	Charutar Vidya Mandal

	Jivanmantra					
10	Expert lecture on	Nil	Nil	Nil	College	Charutar Vidya
	Swapnavasadadatam					Mandal
11	Seminar on Samprat	Nil	Nil	Nil	College	Charutar Vidya
	Samay ane					Mandal
	Bhatruhari					
12	Expert lecture on	Nil	Nil	Nil	College	Charutar Vidya
	Azadi ni Ladatma					Mandal
	Krantikari Pravrutio					
13	Seminar on	Nil	Nil	Nil	College	Charutar Vidya
	Vyaktivishesh ane					Mandal
	Sthapatyakala					
14	Seminar on	Nil	Nil	Nil	College	Charutar Vidya
	Manovigyanna					Mandal
	Vyavahar Kshretro					
15	Seminar on	Nil	Nil	Nil	College	Charutar Vidya
	Manorog ane					Mandal
	Aadhunik Jivanshaili					
16	Seminar on	Nil	Nil	Nil	College	Charutar Vidya
	Vyavsayik ane					Mandal
	Jivanni Drasti ae					
	Tatvagyanni					
	Upayogita					
17	Seminar on	Nil	Nil	Nil	College	Charutar Vidya
	Shad Darshan					Mandal
18	Seminar on	Nil	Nil	Nil	College	Charutar Vidya
	Indian Agriculture:					Mandal
	Past, Present and					
	Future			2.714	- 44	
19	Seminar on	Nil	Nil	Nil	College	Charutar Vidya
	Indian Politics in					Mandal
•	Last Two Decades	2.711	2711	2711	~ 11	
20	Seminar on	Nil	Nil	Nil	College	Charutar Vidya
	Changing Nature of					Mandal
	Indian Politics				- 44	
21	Seminar on	Nil	Nil	Nil	College	Charutar Vidya
	Post Covid					Mandal
	Opportunity in					
- 22	Competitive Exams	3 T'1	3.711	3711	C 11	C1 4 77'1
22	Babu Dawalpura	Nil	Nil	Nil	College	Charutar Vidya
- 22	Lecture Series	3 T'1	3.711	3711	C 11	Mandal
23	Seminar on	Nil	Nil	Nil	College	Charutar Vidya
	Youth and Creativity					Mandal

## **TEACHERS' PARTICIPATION IN SEMINARS / WEBINAR/ WORKSHOP/ FDP (2021-22):**

Sr. No.	Level	International	National	State	University
1	Number		34		
2	a) Participated		29		
	b) Presented paper		05		

## \*RESEARCH PUBLICATIONS:(2021-2022):

Sr. No.	Details of Research Publications	UGC Care Listed	Scopus Indexed	Web of Science	International	National	State
1	Books	02				02	02
2	Chapters in Books						
3	Articles in Journal	18				15	03
4	Conference/ Seminar's Proceeding						
5	Research Paper presented	8			2	4	2

## 1.10 SPORTS AND CULTURE:

Sr. No.		State / University Level	National Level	Internati onal Level
1	<ul> <li>a) Does the college have quota for admission of students with sports / culture background? (Yes/No)</li> <li>b) If yes, mention the level of participation.</li> </ul>	No	No	No
2	If yes, how many students came in through such quota?	NA	NA	NA
3	Is there any Sports Scholarship given to students?	No	No	No
4	Broadly, what are the fields of sports / culture pursued by students in the Institutions?	Kho-Kho, Kabbadi, Athletics, Chess, Volley Ball, Cricket, Badminton, Dance, Drama, Singing etc.	If selected at the university level, an opportunity to participate at West Zone level can be there.	NA
5	Does the college have any infrastructure to Support sports and games of the students?	Yes	No	No
6	Does the college have any trainer to support the students?	No	No	No
7	No. of students participated in Sports, Games and other events	20-25	2-3	Nil
8	No. of students participated in cultural events	35-40	1-2	Nil
9	Is there a Cultural Club?	Yes	No	No
10	Does the college have open field facilities to support the students?	Yes	No	No
11	Does the college have Indoor game facilities to support the students?	No	No	No
12	Does the college have Gym facilities to support the students?	No	No	No
13	No. of students won medals in sports.	01	Nil	Nil

14	No. of students participated in annual sports day	225	NA	NA

## 1.11 FINANCIAL REPORTS

SALARY & OTHER BENEFITS									
Particulars	Actual for 2020- 21	Sanction Budget for 2021-22	Actual (From April'21 to Dec.'21)	Estimated (From Jan.'22 to March'22)	Revised Budget for 2021-22	Budget for 2022-23			
_	_	_							
Salary to Staff	45294572	45000000	32850009	1,09,50,003	4,38,00,012	45000000			
Provident Fund				-	-				
Gratuity		0		-	-				
Bonus		0		-	-				
Employees' Insurance		0		-	-				
Visiting faculty									
Remuneration	461400	350000	436200	1,45,400	5,81,600	600000			
Peon Dress Expenses		0		-	-				
Staff Development Expenses		0		-	-				
Other Expenses		0		-	-				
Staff Quarter Rent Subsidy		0		-	-				
Principal Quarter Rent									
Subsidy		0		_	-				
Employment Provident Fund					-				
TOTAL Rs.	45755972	45350000	33286209	11095403	4,43,81,612	45600000			

## **\*** ADMINISTRATIVE & OTHER EXPENSES:

Particulars	Actual for 2020-21	Sanction Budget for 2021-22	Actual (From April'21 to Dec.'21)	Estimated (From Jan.'22 to March'22)	Revised Budget for 2021-22	Budget for 2022-23
Electricity Expenses	83451	1,00,000	82,715.00	27,572.00	1,10,287	1,12,000
Advertisement Expenses		10,000		0	-	5,000
Telephone Expenses	4554	8,000	3,110.00	1,037.00	4,147	5,000
Printing & Stationary Expenses	18979	60,000	30,582.00	10,194.00	40,776	50,000
Bank Charges	455	1,500		1,500.00	1,500	1,500
Insurance Expenses	3059	7,500	3,785.00	1,262.00	5,047	6,000
Municipal Taxes	97253	1,00,000	99,812.00	-	99,812	1,00,000
Consumables Expenses	3995	1,00,000		5000	5,000	5,000
Audit Expenses.	9760	20,000	7,080.00	2360	9,440	20,000
Vehicles Petrol & Diesel Expenses.	7583	10,000	27,899.00	9,300.00	37,199	35,000

Refund Grant IQAC	77950		-	0	-	_
Postage & Courier Expenses	2279	3,000	959.00	320.00	1,279	3,000
I cards Expenses.	56050	-	25,654.00	-	25,654	-
Water & Sanitation						
Expenses.	12453	20,000	11,757.00	3919	15,676	17,000
Security Charges	112457	1,20,000	77,578.00	25,859	1,03,437	1,20,000
Wages	72086	-	52,782.00	17594	70,376	75,000
BOM Expenses	919	2,000	2,260.00	753.00	3,013	5,000
Infrastructure Development						
Expenses		-		0	-	-
Building Rent	35387	40,000		40000	40,000	40,000
Internal Test Exam Expenses		50,000	58,934.00	19,645.00	78,579	25,000
Other Miscellaneous						
Expenses	5900	-		0	-	
Library Current	0	10,000		10000	10,000	10,000
Computer Current	0	25,000		5000	5,000	50,000
TOTAL Rs.	604570	687000	484907	181315	666222	684500

## **\*** ACADEMIC EXPENSES

Particulars	Actual for 2020-21	Sanction Budget for 2021-22	Actual (From April'21 to Dec.'21)	Estimated (From Jan.'22 to March'22)	Revised Budget for 2021-22	Budget for 2022-23
_	_	_				
Library Periodicals	52913	38000	28,998	9,666	38,664	40,000
Laboratory Consumables						
Expenses	262172	0	17,601	5,867	23,468	25,000
Affiliation Expenses		0		-	-	-
Gymkhana Expenses	6305	400000	1,30,037	2,50,000	3,80,037	4,50,000
Admission Expenses		0		-	-	-
Seminar Expenses		0		-	-	-
Students' Various Activities						
Expenses	1000	0	2,200	733	2,933	3,000
Annual Day Expenses		0		-	-	_
CVM Students Scholarship		0		-	-	-
Students' Hostel Subsidy		0		-	-	
Internet Charges	4409	5000	14,832	5,000	19,832	10,000
Training & Placement						
Expenses		0		-	_	-
Youth Festival Expenses				-	-	_
Education Fair Expenses				-	-	-
Tuition fees	906000	1000000	10,54,800	-		

					10,54,800	11,00,000
TOTAL Rs.	1232799	1443000	1248468	271266	1519734	1628000
* MAINTENAN	CE EXPENS	<u>ES</u>				I
Particulars	Actual for 2020- 21	Sanction Budget for 2021-22	Actual (From April'21 to Dec.'21)	Estimated (From Jan.'22 to March'22)	Revised Budget for 2021-22	Budget for 2022-23
Vehicles Repairing Expenses	0	_		-	-	-
Building Repairs	0	23520	4,345	18,01,448	18,05,793	25,000
Furniture Repairs	21174			-	-	-
Equipment Repairs	2594			-	-	-
Other Expenses				-	-	-
TOTAL Rs.	23768	23520	4345	1801448	1805793	25000

## 2. <u>NEED ASSESSMENT</u>

## 2.1 CURRICULUM EXCELLENCE

Sr No.	Description	
1	When the curriculum was updated last?	Year: 2017, 2021
2	How frequently (time duration) the updating isdone?	After every three to four years
3	Does the curriculum include  A. Skill development  B. Enhancing Employability  C. Generating interest among students for learning higher courses  D. Any other, Please Specify.	Yes Yes Yes
4	Placement (2021-22) I. Percentage of students employed aftercompletion of course II. Percentage of Students progressing to HigherStudies	(i) 0% (ii) 55.25%
5	Ratio of student enrolment for each programme with the total enrolment.	100%
6	Mention the top five programmes (core subjects) opted by the students	<ul><li>English Literature</li><li>Sociology</li><li>History</li><li>Geography</li><li>Gujarati</li></ul>

## **2.2 PEDAGOGICAL EXCELLENCE**

Sr No.	Description	
1	What are the teaching-learning systems currently followed in the institution? (for example, IT enabled learning, traditional method, Experiential method, Team Problem solving, etc)	<ul> <li>Chalk and talk</li> <li>Interactive teaching method</li> <li>Judicious use of technology</li> <li>Peer teaching-learning</li> <li>Remedial classes</li> <li>Screening of educational movies</li> <li>Screening of motivational speeches</li> <li>Practical approach for Geography, Psychology, Philosophy and Computer subjects</li> <li>Students oriented seminar</li> <li>Debate, Elocution, Essay Competition</li> </ul>
2	Whether practical orientation in relation to teaching - learning system is given to students?	Yes
3	What are the pedagogical tools (Presentation, Demonstration, Field study, Survey, Role Play, Case Study, and Simulations etc.) used for teaching students?	<ul> <li>Educational tour</li> <li>Field visits of mental hospital, central jail, reputed educational institutes, historical places of relevance</li> <li>Peer teaching-learning</li> <li>Finishing School Training Program</li> <li>Chanakya Vartul: A preparation programme for competitive exam</li> </ul>
4	Does the institution conduct regular industry-academia interface? If yes, Mention the number during 2021-22.	No
5	What are the innovative teaching practices (like- smart classroom, conferencing, etc) are adopted in the institutes?	<ul> <li>Peer teaching-learning</li> <li>Remedial classes for slow learners by advanced learners</li> <li>Answers recording facility for visually-impaired learners</li> <li>Students oriented seminar</li> <li>Judicious use of technology</li> </ul>
6	<ul><li>a. Does the Institute have the practice of collecting feedback from students?</li><li>b. Does the institute implement the suggestions from students' feedback for improving pedagogy?</li></ul>	Yes

## **2.3 ACADEMIC ADMINISTRATION**

Sr No.	Description		
1	Does the institute have academic Yes		
	calendarfor the year?		
2	Does it follow academic calendar	By and large	
	strictly?		

3	Does the institute have following systems:	
	a. Mentoring system	Yes
	b. Proctorial system	Yes
	c. Tutorial system	Yes
	d. Counseling system	Yes
4	Whether detailed lesson plans are given	No. However, the academic calendar and
	tostudents?	syllabi are discussed with them in the
		students' induction programme.
5	If yes, is the lesson plan followed	Partially.
	strictly?	•
6	What type of monitoring system is	Every department plans its way of
	followedfor completing course within	teaching according to the syllabi. Each
	set time frame?	faculty member delivers her/his share of
		syllabi in a set time frame. An academic
		diary is maintained by each faculty
		member. It will help to track the
		progression of the course (syllabi).
7	What type (monthly, quarterly,	Monthly
	biannually, annually) of attendance	
	management system is followed in the	
0	institute?	
8	What type of feedback system is used for	
	appraising the performance of faculty members?	
	a. 360 degree	a) Student Feedback
	b. Students' feedback	b) Self Appraisal
	c. Self-appraisal	o) boli rippiaisai
	d. CCR	
9	Is the rating communicated to teachers	Yes
	for improvement?	
	101 mapro (emeno)	

## **2.4 EXAMINATION REFORMS:**

Sr No.	Description	
1	What type of examination pattern	(c) Semester-end internal test by
	followed in the institution?	institute
	d. Annual	(d) Semester-end examination by
	e. Semester	affiliating university
	f. Any other, Please specify	
2	What is the question patterns followed for	
	examinations?	
	d. Objective	c. Objective
	e. Subjective	d. Subjective
	f. Any other, Please specify	,
3	Whether practical examinations are	Yes.
	integrated with the examination	
	system?	
4	Whether Case study/ presentation are part	No. However, students' oriented
	of the examination system?	seminars, where students present the
		research paper, are conducted by each
		department.
5	What types of reforms are required in	Exam reforms are largely in the
	thepresent examination system?	purview of the affiliating university;

		Sardar Patel University, Vallabh
		Vidyanagar.
6.	Is the examination system a continuous	Yes.
	one? If yes, Please mention in detail	
7.	Is the evaluation system computerised?	Yes. Partially.
8.	What is the days' gap between	As per University rules.
	completion of examination and	
	publication of result?	
9.	Should the gap be reduced?	Yes.
10.	If Yes, Please suggest how?	The gap can be reduced. It is mainly in
		the purview of the affiliating
		university; Sardar Patel University,
		Vallabh Vidyanagar.

## 2.5 INFRASTRUCTURAL DEVELOPMENT & MAINTENANCE

Sr No	Need of Physical	Development Goals and Needs (NEEDS ARE HIGHLIGHTED
	Infrastructure	WITH RED COLOUR)
1.	Multi Media Room with	The institute admits around 20 to 25 Visually Impaired and Physically
	latest Technological	Challenged Students every year. To provide the facility of recording
	facilities	answers, a multi Media Room is needed.
2.	New Construction of	As per the NEP2020, it will be a four-year BA program from the next
	Classrooms	academic year (2023-24). The institute offers total 11 core subject. The
		total strength for the year 2022-23 is 1456. For that purpose, the institute
		will need 11 more classrooms for each subject.
3.	Basic facilities for new	11 new class rooms will need the basic facilities like desk-cum-chairs or
	classrooms	benches, fans, tube lights, smart boards, tables, chairs, storage etc.
4.	Upgradation of Psychology	Psychology is one of the 11 core subjects. It has a practical component
	Lab (Re-development and	also. The Psychology Lab was established years back. Its instruments
	purchase of latest equipments	need to be modernised. Some new tools for mind mapping, optical
	and instruments for	illusion test, stop watch, photographs and posters related to psychologists
	practical)	etc will be required
5.	Geography Lab (Re-	It is institute's immense proud that it offers Geography as one of the core
	development and Re-	subjects. (Only four institutes offer Geography in Gujarat). Maps, charts
	structuring)	and instruments for weather forecast and many more need to be re-
		structured. Wind Speed Display Controller, Land Survey machine, Fortin
		Barometer and THT-102 Temperature and Humility Transmitter.
6.	History Museum (Re-	To make the learners aware with the historical aspect of the nation and
	development and Re-	the world, the History museum needs to re-developed and re-structured
	structuring)	with the upgraded sculptors, pictures of freedom struggle, historical
		places, visual story of life and works of Sardar Patel, pictures of freedom
		fighters, ancient coins and fossils, the political, cultural and geographical
		maps of Anand district, Gujarat state, India (ancient and modern), maps
	T'1 /D 1 1	of America, England, Europe continents.
7.	Library (Re-development	Library is the heart of any institute. Every year, it needs to be upgraded
	and Re-structuring)	with new books, magazines and e-contains. It also needs to be equipped
		upgraded with RFID system, some basic infrastructure like tables, chairs,
		pedestal and wall fans, LED lights, CCTV for reading room and

		reference section.
8.	Interactive Boards with Wi- Fi facility	It is a global village now with technological advancements. To match the pace with the world, the institute should offer the learners with the latest activities around the world. For that, interactive boards with Wi-Fi facilities are needed.
9.	Software for Language Lab	To cope of with the pace of the technology driven world, different kinds of language software are needed. Some of them can be used to enhance the different languages.
10.	Software for Survey	The institute offers subjects in Humanities and Social Sciences. Some of the subjects indulge in practical aspects also where survey are conducted. Such software will help in accuracy of the survey.
11.	Computer Lab	It is the technology driven world. The majority students of the institute are from rural areas. They have less exposure to latest technology. Moreover, the institute offers Computer Application course as a generic subject. For such reasons, the computer lab needs to be upgraded with new software and latest technology.
12.	IQAC Room	IQAC is the heart of any institute. It should have an advanced computer facility. Moreover, it also needs a proper storage system to keep the documents and files. It is in need of basic furniture.
13.	Innovation Club Room	The GoG is in favour of innovation. Hence, it has initiated an Innovation Club, where the GoG has provided many instruments like telescope, drone, mechanical kit, agriculture kit, electrical kit and many more. Such a room is a requirement to practice these instruments.
14.	Examination Room	Examination room is a restricted place. It must be a place with total facility. It requires basic furniture, cupboards for storage and seating facility for at least 8 people.
15.	NSS Room (Renovation)	NSS is a round the year activity. It is in need of a specified place with basic facility.
16.	NCC Room (Renovation)	Like NSS, NCC is also a round the year activity. It is also in need of a specified place with basic facility.
17.	Sports Room	Sports must be a significant part of student life. It must have indoor and outdoor sports and games facilities with basic infrastructure.
18.	Laptops (One for each faculty member for her / his academic use)	It is a need of the hour to have technology in everybody's hand. For that purpose, each faculty member should have a laptop.
19.	Department-wise Cabins	Department-wise cabin can be had for her / his academic privacy. It will enhance their concentration and focus. Departmental discuss and meeting can be held.
20.	Staff Room and Administrative Office Renovation	The institute is 63 years old. The staff room and administrative room both need to be renovated with some basic furniture.
21.	Conference Room	Conference room is a place where the majority decisions are discussed and taken. The institute does not have it.
22.	Lift (For 04 Persons)	The institute offers 11 different subjects of humanities and social science. As Visually Impaired and Physically Challenged Students take admissions in different subjects. They have to attend different lectures in different classrooms. All the classrooms are either on the first floor or

		second. So such a facility for them is needed.
23.	Gymnasium	Health is the real wealth, as the saying goes
		Gymnasium is the need of the hour. The youth must focus on their
		health. So, the institute should have a well-equipped gym.
24.	Renovation of Boys'	One boys' common room is needed as the institute has one unit of NCC
	Common Room	and NSS each. Moreover, many students participate in sports and cultural
		programs. For such kind of students a common room is needed with the
		basic facilities.
25.	Wash Room for Visually-	Ever year, the institute admits approximate 15 to 20 visually-impaired
	Impaired students	students. To cater their basic facility, a specialized wash room is needed.
26.	Re-development of Flooring	The institute is 63 years old. So, the flooring needs to be re-developed.
27.	Solar Panels	Green energy is the need of the hour. The institute can save and generate
		energy by installing solar panel on its wide terrace.
28.	Re-development of Garden	The institute has a lush green garden with different types of trees and
	re ue verspinioni er curuen	plants. Still, it has more space where new development can be done. By
		doing this, the institute can contribute a bit to the nature.
29.	Rain Water Harvesting	The water levels are going down. Water scarcity is one of the global
	System	issues. The institute wishes to tender its part by storing rain.
	•	, ,
30.	Solar Geyser and other	To provide basic facility at girls and boys hostels, solar geyser are
	furniture for girls and boys	needed.
	Hostel	
31.	CCTV	The institute has CCTV facility. However, it needs to be upgraded with
		the latest technology of CCTV.
32.	Waste Management System	As the institute has a lush green garden. So it is obvious to have waste
		leaves and other things. The waste management system can also teach
		the learners of its importance and requirement.
33.	First-Aid Medical Room	It can be used to provide primary treatment.
34.	Parking Sheds	One parking area will be for four wheelers and the other will be for two
		wheelers.

## 2.6 COLLABORATION / PARTNERING WITH KNOWLEDGE AND SKILL HUBS

Sr No.	Description	
1	What steps have been taken by the	Students' Induction Program
	institute to enrich the intellectual	Students' Oriented Seminars
	Capitals	Classroom group discussion, debate, essay writing,
		Participation at inter-collegiate and university levels in different competition like debate, essay writing, elocution
		Expert lectures
		Finishing School
		Reading Club
		Innovation Club
		Chanakya Vartul (Prep for Competitive Exams)
		Ankur: Wall Magazine

		Internship Program
2	What steps have been taken to acquire best and improved administrative and technical acumen for the institution?	All the administrative members are well- acquaintance with the latest technology. Moreover, the management; Charutar Vidya Mandal organizes seminars for the administrative and technical staff member on regular intervals.
3	What type of institutional / departmental collaborations the institution has with others?	At present it does not have.
4	Does the institution have Faculty Exchange Programme (National & International)?	No
5	Does the institution have student exchange programme (National & International)?	No

## **2.7 EFFECTIVE INSTITUTIONAL GOVERNANCE**

Sr No.	Description	
1	Does the institution have duly constituted governing body?  a. If yes, has it been approved?  b. How frequently the Governing body meets?  Yearly  Biannually  As and when required	Yes Yes As and when required.
2	Does the institution have E-Governance project (ERP & MIS) implemented?	Yes
3	How record keeping and data management is done in the institute?	<ul> <li>Online centralized admission process</li> <li>Biometric attendance</li> <li>Scholarships</li> <li>Travelling season pass</li> <li>Internal marks</li> <li>University result</li> <li>E- library system: SOUL for library</li> <li>Staff maintain diary</li> <li>Annual Magazine Nalini</li> </ul>
4	What type of library management system is there in the institute?	<ul> <li>E- library system: SOUL</li> <li>Reading room register for learners</li> <li>Library register for staff members</li> <li>Register for alumni's visit</li> <li>Movement register</li> </ul>
5	What type of financial management and accounting system is followed in the institute?	<ul><li>Tally software ERP 9</li><li>TDS Saral</li></ul>
6	Does the institute have its own active website?	Yes

## **2.8 STAKEHOLDERS INVOLVEMENT**

Sr No.	Description	
1	Does the institute have any mechanism of participatory management in academic, administrative and financial affairs by involving teachers and staff?	Yes.
2	Does the institute have any mechanism forenhancing participatory management in academic, administrative and financial affairs by involving Parents?	Yes.
3	Does the institute have any mechanism forenhancing participatory management in academic, administrative and financial affairs by involving Alumni?	Yes.
4	Does the institute have any mechanism forenhancing participatory management in academic, administrative and financial affairs by involving Students?	<ul> <li>Students' Central Council</li> <li>Students' General Secretary</li> <li>Ladies Representative</li> <li>Class Representative</li> <li>Sports Representative</li> <li>Fine Art Secretary</li> <li>Remedial Classes engaged by advance learners</li> <li>Answer recording facility by senior students for visually impaired students</li> <li>Internship program in nearby primary schools</li> <li>UDISHA (Universal Development of Integrated Employability Skills by GoG)</li> </ul>
5	Does the institute have any plan for enhancing participatory management in academic, administrative and financial affairs by involving local authorities?	Yes.

## 2.9 MAN POWER MANAGEMENT

# > TEACHING STAFF DETAILS (AS OF ON 31<sup>ST</sup> MARCH, 2021)

No	Name	Designatio n	Academic Qualificati on	Categor y	Mobile No	Email. Id	Total Years of
							Experie
							nce
1.	Shri K V	Associate	MA	ST	997874186	kvtaviyad@gmail.com	31
	Taviyad	Professor			4		
2.	Shri D A	Associate	MA	SC	942630916	das.9165@gmail.com	29
	Solanki	Professor			5		
3.	Dr B M	Associate	PhD	OBC	942815156	bharatsinhmzala@gmail.com	35
	Zala	Professor			3		
4.	Dr F M	Associate	PhD	General	942856464	fbharateeya@gmail.com	29

	Bharateeya	Professor			5		
5.	Dr S B	Associate	PhD	ST	635458751	patelsb955@gmail.com	28
	Patel	Professor			0		
6.	Dr M D	Associate	PhD	General	982501819	mdmvvn@gmail.com	29
	Mishra	Professor			6		-
7.	Dr A A	Associate	PhD	General	812871140	anitasalunke62@gmail.com	25
	Salunke	Professor			4		
	(Died in				-		
	2021)						
8.	Dr M G	I/C.	PhD	OBC	942995882	sir 4697@yahoo.co.in	31
0.	Mansuri	Principal	1112		0	<u>511_107 (66) julii 0 1.0 0 111</u>	51
	(Retired in	1 Time ip wi					
	2022)						
9.	Dr K R	Associate	PhD	General	942826455	kalpana malvat@yahoo.com	24
<i>)</i> .	Malvat	Professor	THE	General	3	<u>kaipana_marvako, yanoo.com</u>	2 '
10.	DR. B M	Associate	PhD	SC	992449329	b mparmar@yahoo.com	26
10.	Parmar	Professor	TIID		2	<u>o_mparmar(a,yanoo.com</u>	20
11.	Dr N R	Associate	PhD	General	942966338	niruben3066@gmail.com	32
11.	Patel	Professor	TIID	General	4	much 5000(a/gman.com	32
12.	Dr M C	Assistant	PhD	General	942706276	manbhabu@gmail.com	28
12.	Patel	Professor	TIID	General	6	manonaou(@gman.com	20
13.	Dr N K	Associate	PhD	OBC	942700513	nilbhav@yahoo.com	23
13.	Barot	Professor	TIID	ОВС	942700313	<u>imbilav(w,yanoo.com</u>	23
	(Recalled	110108801			9		
	on						
	December						
	2021)						
14.	Dr M S	Assistant	PhD	OBC	942912396	denim2675@gmail.com	15
17.	Parmar	Professor	TIID	ОВС	0	demm2075(d)gman.com	13
15.	Dr B M	Assistant	PhD	General	769881276	gajerabhupendra@gmail.com	31
13.	Gajera	Professor	TIID	General	0	gajeraonupendra@gman.com	31
16.	Dr K B	Assistant	PhD	General	982448323	kaushalkotadia@gmail.com	24
10.	Kotadia	Professor	TIID	General	4	<u>kaushaikotadia(@gman.com</u>	27
17.	Dr D P	Associate	PhD	SC	997997728	dpchauhan191960@gmail.co	35
1 /.	Chauhan	Professor	TIID		6		33
	(Retired	110103301				<u>m</u>	
	on)						
18.	Shri H R	Ad hoc	MCom,	OBC	972361284	hiteshdalwadi756@gmail.co	19
10.	Dalwadi	Faculty	PGDCA	ODC	1	m	17
19.	Shri R B	Lab	BCom,	General	989872696	riteshpatel910@gmail.com	15
1).	Patel (Left	Technician	PGDCA	General	9	incomparety rota, gman.com	1.5
20.	Dr Sandip	Ad hoc	PhD	EWS	972780506	sandip.patel704@gmail.com	08
20.	Patel	Faculty	ПП	L 11 D	2.	Sanaip.pater/07(a/gman.com	00
21.	Dr	Ad hoc	PhD	SC	823800359	pvc26491@gmail.com	06
21.	Priyanka	Faculty	1111		9	pvezo izi(w,gman.com	00
	Chauhan	1 acuity					
22.	Shri B K	Ad hoc	MA	SC	932763186	bhaveshp2510@gmail.com	01
22.	Parmar	Faculty	1417.7		4	onavesip2510(a,gman.com	01
23.	Ms T A	Ad hoc	MA	OBC	968724915	tabassummalek95@gmail.co	01
23.	Malek	Faculty	1 <b>V1</b> / <b>1</b>	OBC	1		U1
	ivialek	racuity			1	<u>m</u>	

## ➤ NON-TEACHING STAFF DETAILS (AS OF ON 31<sup>ST</sup> MARCH, 2021)

No	Name	Designation	Academic	Category	Mobile No	Total
			Qualification			Years of
						Experience
1.	Dr M R Solanki	Librarian	PhD	OBC	9428648517	26
2.	Shri P G Valera		MCom	SC	9824055246	33
3.	Shri B C Patel		BA	ST	9979126718	32
4.	Shri K P Solanki	Sr clerk	BA	SC	9427062811	31
5.	Shri S P Patel	Sr Clerk	MCom	General	9429252456	31
6.	Shri V C Talpada	Jr Clerk	MA	OBC	9586397694	02
7.	Shri K B Chavda	Peon	BA	General	8000801632	25
8.	Shri P N Solanki	Peon	MA	General	9879026909	19
9.	Shri Vinod Harijan	Peon	STD 6	SC	9925404526	23
10.	Shri Piru Vasava	Peon	STD 8	ST	9998876664	23
11.	Shri R R Parmar	Peon	STD 9	General	9925228647	24

> As per the approval of State government, the vacancies are filled. If the government does not fill up the vacancies, the management (Charutar Vidya mandal) bears the expenses of ad-hoc faculty members.

#### **2.10 LEGAL COMPLIANCES**

Legal compliances are managed as per state government norms. The management; Charutar Vidya Mandal has also its legal team.

#### **2.11 CREATING INSTITUTIONAL BRAND IMAGE**

~ 37		
Sr No.	Description	
1	What steps taken by the institute forbuilding brand image?	<ul> <li>Active participation in the following:</li> <li>✓ NCC</li> <li>✓ NSS</li> <li>✓ Nature Club</li> <li>✓ Cultural Activities</li> <li>✓ Sports</li> <li>✓ Reading Club</li> <li>✓ Internship Program</li> <li>✓ Chanakya Vartul: Prep for Competitive Exam</li> <li>✓ Innovation Club</li> <li>✓ UDISHA (Universal Development of Integrated Employability Skills by GoG)</li> </ul>
2	Has the institute adopted any innovative practices to build the institutional brand image?	Yes.
3	Does the institute have any centre of excellence?	No.
4	What steps are adopted for promoting the institute as Centre of Excellence?	NA
5	Whether multi-disciplinary approach is followed to build and nurture effective brand	Yes

image?	

## **2.12 RESEARCH & DEVELOPMENT**

Sr No.	Description	
1	What are the research initiatives taken by the institute?	<ul> <li>UGC sponsored four minor research projects are submitted.</li> <li>Total 89.50 % are PhD holders</li> <li>Seminars and workshops are organized on regular basis.</li> <li>Faculty members participate in seminar / workshop / conference</li> <li>Research papers / articles publications</li> </ul>
2	Have the institute identified the thrust areas for research work in the institutes? If yes, Please mention the areas	No.
3	How does the institute facilitate the projectfunding, from sources like: (UGC/AICTE/ICSSR/CSIR/DBT/DS T etc.)	The institute facilitates the project funded by the UGC and other sponsoring agencies.
4	Has the institute handled Inter disciplinary project?	No.
5	Has the institute worked on student researchproject?	Yes.
6	Has the institute measured the growth in research and development through participation and contributions in International/ National Conferences, Seminars, Symposiums, Workshops, and initiation of academic exchange programs? If yes, give details.	No.
7	What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding?	Basic infrastructure and equipments are provided.

## **2.13 SOCIAL OUTREACH PROGRAMMES**

Sr No.	Description	
1	What are social outreach activities the	NSS and NCC Units actively participate
	institute is involved with? Provide details.	in social outreach activities:
		Tree Plantation
		Blood Donation Camp
		Covid 19 Vaccination Camp
		Thalassemia Screening Camp
		NCC Camp
		Annual NSS Camp in nearby village
		World Environment Day Celebration
		World Sparrow Day Celebration
		Cleanliness Awareness Programme
		Health Awareness Programme

2	Is there any community/peripheral	Yes. Annual NSS Camp is organized in
	development programme organised by	nearby village. The volunteers and
	the institute? If yes, mention details.	teacher coordinators stay there for a
		week. The following activities are
		organized:
		Cleanliness of the village
		Blood donation camp
		Eye check up camp
		Motivational lectures
		Cultural program
		Save the girl child
		Vocational training
		Morning prayer
		Tree plantation
3	Does the students participate in sports	Yes. The institute organizes an annual
	activities (State/National/International)?	sports day. Many games and sports are
	Provide details.	organized. Many students participate in
		the, the toppers of each game of sport
		will be nominated for the university
		sports events. If they succeed in
		university sports events, they will
4		represent the university at the west zone.
4	Does the students involve with organizations like NSS/NCC/Red Cross?	Yes.
5		Vac
)	Are the students given training on self-	Yes.
	defense, Yoga & Meditation to augment	
	their physical and mental fitness?	

## **2.14 MONITORING AND EVALUATION**

Sr No.	Description	
	Does the present administration,	Not exactly.
1	academicand financial system need	
	monitoring and development for	
	flawless implementation?	
2	Does the institute have IQAC cell?	Yes. The IQAC Cell plays a key role
	If yes, State the major functions of	by monitoring the overall activities of
	the cell.	the institute.
3	Give details of number of meetings held	06 Meetings.
	by IQAC for last 3 years.	
	Does the institute conduct the followings:	Yes
	a. Academic Audit	a) Academic Audit (Self appraisal)
4	b. Energy Audit	b) Green Audit (By the
	c. Green Audit	Management)
	d. Financial Audit	c) Financial Audit (Internal &
	e. Administrative Audit	External)
		d) Administrative Audit (Self
		appraisal)
5	Mention the audits last done:	2021-22
6	What type of decision mechanism	Decentralized
	adoptedby the institute? (Centralized /	
	Decentralized)	

7	Does the present system have clarity of	Yes.
	control mechanism of the system?	

## **2.15 EMPLOYMENT**

Sr No.	Description	
1	What are the most important industries in	Educational Institutes
	the geographical area of the institute?	• Local GIDC
		Shopping Malls
		• Retail stores
2	Which industries employ the most college	Educational Institutes
	graduates?	
3	Which industries provide the best jobs?	Educational Institutes
4	Please give similar details with respect to	a) Teaching:
	self- employment (agriculture /	✓ Jobs in malls and retail stores
	manufacturing / services sectors)	✓ Call centers and marketing
	a. Currently, what jobs are most	✓ Service and Insurance Sectors
	available in the area?	b) Skills required:
	b. What skills do these jobs require?	Communication Skills
	c. Please give similar details with	Negotiation Skills
	respect toself-employment	Sociable Behaviour
	(agriculture / manufacturing /	Inter Personal Skills
	services sectors)	c) Self-employment:
		✓ Personal Coaching to school
		pupils
		✓ Assisting in private school
		✓ Part-time jobs in service sector
5	a. What jobs are seeing growth in the	a) Jobs growth
	area?	b) Job future:
	b. What will be the jobs of the future?	✓ Educational Institutes
	c. Please give similar details with	✓ Self-employment
	respect toself-employment	✓ Part time jobs in malls and
	(agriculture/manufacturing/services	retail stores
	sectors)	
6	a. What specific skills or attributes are	✓ Communication Skills
	localemployers seeking in their	✓ Negotiation Skills
	employees?	✓ Sociable Behaviour
	b. What skills do they need, but do not	✓ Inter Personal Skills
	get inlocal hire?	
	c. For self-employment, besides skills,	
	what are the other constraints that	
	youth may face?	
	d. What kind of support do they need?	

# **Were conducted to arrive at these needs? (Only mark 'Yes' if the minutes of the findings /proceedingsare on record)**

Surveys of students	Yes in feedback form
Surveys of local industry	Yes in an informal way
Consultation with industry	Not with industry but with other academic institutes

Consultation with students	Yes
Consultation with other stakeholders (specify)	Staff, Parents, Stake holders, Alumni, Management,
	Affiliating University
Workshop on IDP	No

## 2.16 SUPPORTING STUDENTS FROM DISADVANTAGED BACKGROUNDS

Sr.	Describe the particular needs of your fo	emale, and Scheduled Caste/Tribe/Other	
No.	Backward Caste students by answering the following questions:		
1	<ul><li>a. What academic programs are female students currently enrollingin?</li><li>b. What academic programs are seeing growth in female enrolment?</li></ul>	a. BA b. BA	
2	What are the employment outcomes for female students after passing out of the institution?	After completion of BA, it would be bit difficult to get a traditional job like a teacher. They need to complete master degree and BEd degree.	
3	What is the academic / skill training support those female students may need for improving employability?	The following are the skills needed for improving employability.  ✓ Computer literacy  ✓ Communication Skills  ✓ Negotiation Skills  ✓ Personal Skills  ✓ Interpersonal Skills  ✓ Spoken English	
4	<ul> <li>a. What academic programs are Scheduled Caste/Tribe students currently enrolling in?</li> <li>b. What academic programs are seeing growth in Scheduled Caste / Tribe enrolment?</li> </ul>	BA	
5	What are the employment outcomes for Scheduled Caste/Tribe after passing out of the institution?	No employment outcome because they go either for master's degree of BEd course. Some may discontinue the study as well.	
6	What is the academic / skill training support that SC/ST students may need for improving employability?	<ul> <li>✓ Remedial classes for academically weak students</li> <li>✓ Finishing School Training Program</li> <li>✓ Student's Oriented Seminar</li> <li>✓ Charankya Vartul: Preparation for Competitive Exam</li> <li>✓ Nalini: College Magazine for students' creativity</li> <li>✓ Reading Club</li> <li>✓ Internship Programme</li> <li>✓ Innovation Club</li> </ul>	

7	<ul> <li>c. What academic programs are differently-abled students currentlyenrolling in?</li> <li>d. What academic programs are differently-abled students seeing growth in enrolment?</li> </ul>	BA
8	What are the employment outcomes for differently-abled students after passing out of the institution?	No employment outcome because they go either for master's degree of BEd course. Some may discontinue the study as well.
9	What is the academic/skill training supportthat differently-abled students may need for improving employability?	<ul> <li>✓ Remedial classes for academically weak students</li> <li>✓ Finishing School Training Program</li> <li>✓ Student's Oriented Seminar</li> <li>✓ Charankya Vartul: Preparation for Competitive Exam</li> <li>✓ Nalini: College Magazine for students' creativity</li> <li>✓ Reading Club</li> <li>✓ Internship Programme</li> <li>✓ Innovation Club</li> </ul>

3. THE ROLE OF THE UNIVERSITY IN CONTEMPORANEITY: The institute is affiliated to Sardar Patel University, Vallabh Vidyanagar

#### **4. FUTURE PERSPECTIVE:**

As per the NEP 2020 guideline and vision & mission of the institute, it aims at the following components for student-teacher future perspective:

- Interdisciplinary and Multidisciplinary Approach in Teaching-Learning
- Curricular Flexibility
- Socio-Economic Development
- Sharing Knowledge
- High Quality Teaching, Research, and Community Engagement.

#### 5. GOALS:

The institute aims at the following goals for the next 5 years.

- ❖ Make students Self-reliance and employable (According to आत्मनिर्भर भारत concept)
- ❖ Motivate for Start Up and Innovation
- ❖ Preparation for Competitive Exams
- ❖ Concentrate more on Girl Education
- Provide Internship Exposure
- ❖ Provide Opportunity for Placement (Earn while You Learn Concept)
- Green and Eco Friendly Campus

❖ Make them responsible citizens through holistic development

#### **6. GLOBAL GOALS:**

The institute aims at the global exposure for students and teachers. The institute offers 11 core subjects in humanities and social sciences. NEP 2020 quotes, "The students who will pursue UG and Higher Education will also be affected by the NEP 2020. According to the policy, the duration of a UG degree will be four years and these degrees will be multi-disciplinary, holistic, and flexible. Moreover, the students will be given multiple chances to opt for an exit from the degree course. For instance, the students will get a certificate for completing a 1-year vocational or professional field course. Whereas, they will get a diploma after 2 years and a Bachelor's degree after 3 years. More importantly, honours degree will be awarded after the completion of the fourth year. This will help students to get enroll in foreign universities. With this, student/faculty member exchange programme can be organised. Thus, the global village and global citizen concept can respond to the global challenges. Research collaborations can be done among Indian and foreign institutes.

#### 7. INSTITUTIONAL PEDAGOGICAL APPROACH:

The institute's pedagogical approach is always the students' centric. Choice Based Credit System (CBCS) is already in system. The institute is involved in community services through NCC and NSS units. Co-curricular and extra-curricular are also an important part of the activities.

#### 7.1 Teaching Policy

As the institute offers 11 core subjects in humanities and social sciences. Mainly, it is a chalk and talk method. Some judicious use of ICT is also there. As per the NEP 2020, the institute wishes to initiate new online courses on SWAYAM or NPTEL platform. This will provide exposure to the students with the latest happening around the world in their respective field / subjects.

#### 7.2 Research Policy

The institute wishes to have more research work in the form of organizing seminar, conference and workshop on the contemporary topics/issues. The research committee is already formed as per the UGC guideline. Student's oriented seminars are already in the list of the core activities.

#### 7.3 Community Service Policy

The institute has one unit each of NCC and NSS each. They are involved in the community services. Organizing blood donation camp, thalassemia screening, tree plantation, rural camp etc are the main activities of it. *Atma Nirbhar Bharat* and *Vocal for Local* are in focus while extra-curricular activities are planned. Even, the students participate actively.

#### 7.4 Management Policy

The management policy will be also the NEP 2020 driven. The institute focuses more on the improvement of moral values in the students. For smooth management of each activity, the decentralized way is implemented. In each committee, student representation is obvious. This will improve their managerial skills and governance.

#### 7.5 Social Responsibility

The Social Responsibility Policy shall be driven by the NEP 2020. NCC and NSS units are working towards their social responsibility in the forms of different social works.

#### 8. SERVING PEOPLE WITH SPECIAL EDUCATIONAL NEEDS

The institute is always keen in doing such activities. As the institute admits around 20 to 25 visually impaired students every year, Answer recording facility and remedial coaching by the senior students are organized. Moreover, it is the moral responsibility of the institute to take care of it.

The following are the activities:

- ✓ Remedial coaching for slow learners
- ✓ Answer recording facility for visually impaired students
- ✓ Women Cell
- ✓ Anti Ragging Committee

#### 9. FACULTY

#### ✓ FACULTY STATUS AS ON 01-01-2023

Sr No	Name of Post	Sanctioned Post	No. Post Filled Up (as on 01-01- 2023)	Vacant Post (as on 01-01-2023)
1.	Principal	01	00	01
2.	Assistant Professor	23	18	05
Total		24	18	06

#### **✓ EDUCATIONAL QUALIFICATIONS:**

Sr No	Educational Qualification	No. of Faculty
1.	MA	02
2.	PhD	16

**Average experience of the faculty members is 20.33 years.** 

#### 10. TECHNICAL-ADMINISTRATIVE STAFF

No	Name	Designation	Academic	Category	Mobile No	Total
			Qualification			Years of Experience
						_
1.	Dr M R Solanki	Librarian	PhD	OBC	9428648517	26
2.	Shri P G Valera	Accountant	MCom	SC	9824055246	33
3.	Shri B C Patel	Head Clerk	BA	ST	9979126718	32
4.	Shri K P Solanki	Sr clerk	BA	SC	9427062811	31
5.	Shri S P Patel	Sr Clerk	MCom	General	9429252456	31
6.	Shri V C Talpada	Jr Clerk	MA	OBC	9586397694	02
7.	Shri K B Chavda	Peon	BA	General	8000801632	25
8.	Shri P N Solanki	Peon	MA	General	9879026909	19
9.	Shri Vinod Harijan	Peon	STD 6	SC	9925404526	23
10.	Shri Piru Vasava	Peon	STD 8	ST	9998876664	23
11.	Shri R R Parmar	Peon	STD 9	General	9925228647	24
12.	Shri Karan Patel	Computer	MSc (IT)	General	9898266829	04 Month
		Instructor	, ,			

#### 11. STUDENT BODY

The most prime stake holder of any institute is its students. They are the heart of it. The major aim the institute is the holistic development of its students. This institute has a practice to involve students in each activity. In the beginning of each academic year, the student council is formed. Each committee has the student representation. They are given free hand to work upon. The purpose of such initiative is to develop leadership quality, inter-personal skills, team building, management skills etc.

#### The composition of a Student Body includes:

Sr No	Post	
1.	General Secretary	
2.	Ladies Representative	
3.	Finance Secretary	
4.	Cultural Secretary	
5.	Fine Arts Secretary	
6.	Sports Secretary	
7.	Class Representatives	

#### **12 STRATEGIC PROGRAMS / GOALS:**

Sr No	Goals	Strategies	
12.1	Supporting the overall academic	✓ To provide the latest knowledge	
	success of students	✓ To motivate them for participating in co-curricular and	
		extra-curricular activities	
		✓ To get ready for competitive exams	
		✓ To supply with the real life situation experiences	
12.2	Creating opportunities to gain	✓ To indentify the strength and weakness and	
	knowledge, skills, and credentials	accordingly motivate them in the area of their interest.	
	in high demand fields	✓ To motivate them to gain knowledge by participating	
		in the Reading Club	
		✓ Expert lectures can be arranged.	

		✓ To enroll in online courses
		✓ GD, Debate, Essay Competition can be arranged.
12.3	Improving the employment	✓ To prepare them with soft skills and life skills
	placement rate of students after	
	graduation	✓ To organize mock interview, placement fair
		✓ To arrange for part time job
12.4	Improving alumni engagement	✓ To arrange a formal meeting once in a year
		✓ To obtain the alumni's support in the form of bringing
		in their knowledge and experience
12.5	Enhancing institutional network	✓ Alumni meet
	capacity	✓ MoUs with the premier institutes
		✓ By attending seminar / workshop / conference
		✓ By supervising PhD research activities
12.6	Fostering greater engagement with	✓ NCC
	the local community	✓ NSS
		✓ Blood Donation Camp
		✓ Thalassemia Screening Camp
		✓ Cleanliness Drive
		✓ Traffic Awareness
12.7	Building Environmentally	✓ Regular maintenance of cleanliness
	Sustainable Campus Facilities	✓ Solar Panels
		✓ LED lights
		✓ Waste Management
		✓ Water Harvesting System

### 13. DEVELOPMENT OBJECTIVES:

**13.1 CURRICULUM EXCELLENCE:** The curriculum will be designed by the affiliating Sardar Patel University, Vallabh Vidyanagar.

### 13.2 PEDAGOGICAL EXCELLENCE

- ✓ Goal: To provide significant learning experience for students to their individual needs
- ✓ **Objective 1:** To ensure that the teaching learning process becomes participative
- ✓ **Objective 2**: To enhance students' motivation in obtaining professional competence
- ✓ **Objective 3**: To intend continuous assessment to monitor students' progress
- ✓ **Objectives 4**: To ensure the judicious use of ICT
- ✓ **Objective 5**: To convene the global standards of education
- ✓ Activities: NEP 2020 driven new short term, vocational, add-on and certificate courses can be introduced. To cater the four year degree programme of NEP 2020, such courses help students easily employable. MOOCs; Online courses on SWAYAM and NPTEL can be introduced.

### 13.3 ACADEMIC ADMINISTRATION

- ✓ Goal: To impart considerable teaching-learning experience for students and faculty members
- ✓ **Objective 1**: To institute academic activities well in advance

- ✓ **Objective 2**: To maintain appropriate assessment and evaluation pattern
- ✓ **Objective 3**: To foster professional work culture
- ✓ **Objective 4**: Ensure access to technological resources for students and faculty
- ✓ Activities: An academic calendar is prepared as the guideline of NEP 2020. Students' oriented approach will be there. Soft skills and personality development will be the core areas besides the regular curriculum. Expert lectures and research based activities will be according to NEP 2020. Remedial coaching for slow learners, special assistance to visually impaired students and preparation for competitive exams will be in focused. Parents and alumni are the core stakeholders. They will be invited to share their experiences. Faculty members will always be in the center for catering students' academic needs like teaching syllabi, co-curricular, extra-curricular activates and evaluation.

### 13.4 EXAM REFORMS

- ✓ **Goal**: To foster the quality and fairness of examinations by introducing reforms as per the guideline of NEP 2020 to cater the culture of academic integrity.
- ✓ **Objective 1**: Transparency in the examination process will be increased.
- ✓ **Objective 2**: Lessening the unfair means in exam by implementing effective anti-cheating measures and digital monitoring.
- ✓ **Objective 3**: Encouraging a culture of academic integrity will be provided by organising awareness programs for students and staff.
- ✓ **Objective 4**: Fairness and accuracy in the evaluation process will be ensured by introducing objective and standardized methods of assessment.
- ✓ Activities: As per the NEP 2020, Open book exam can be introduced. Continuous assessment in the form of assignments, surprise test, students' oriented seminar, inter-class debate, elocution, essay writing Competitions can be a part of internal evaluation.

### 13.5 INFRASTRUCTURAL DEVELOPMENT & MAINTENANCE

- ✓ Goal: To ensure the institute's infrastructure meets the needs of students, faculty and staff and periodical maintenance as per the essential of NEP 2020.
- ✓ Objective 1: The existing infrastructure will be upgraded as the institute building was established in the 1959. It is in need of an enormous renovation. Interactive smart boards, software for language lab, elevator facility for physically challenged and visually impaired students, solar panels, rain water harvesting system, waste management system etc are the need of the hour.
- ✓ **Objective 2**: Modernization of Psychology Lab, Geography Lab and History Museum are required.
- ✓ **Objective 3**: Budgetary provision will be arranged for safe and secure infrastructure.
- ✓ **Objective 4**: A multi-purpose multimedia room will be highly desired.

✓ Activities: As per the NEP 2020, the institute will be in need of more class room infrastructure for the four year academic programme. The institute offers 11 core subjects in humanities and social sciences. Modernization of Psychology lab, Geography Lab and History museum are needed. Moreover, The institute admits around 15 to 20 visually impaired students. The bright students record the answers for them. A multi-purpose multi media room will cater this need appropriately.

### 13.6 PARTNERING WITH KNOWLEDGE HUBS

- ✓ **Goal**: *Sharing is caring*, as the saying goes.... NEP 2020 also emphasizes on it in the form of the internship programme. To comprise a network of premier knowledge hubs which can provide resources and knowledge.
- ✓ **Objective 1**: Identify knowledge hubs to partner with in order to create more opportunities of academic growth.
- ✓ **Objective 2**: Student and faculty exchange programme can be implemented for sharing the latest knowledge and information. This will encourage the students for the internship programme.
- ✓ **Objective 3**: Seminars / conferences / symposia / workshops / expert lectures can be organized in a hybrid mode.
- ✓ **Objective 4**: MoUs can be signed with knowledge hubs that can be partnered in academic and professional growth.
- ✓ Activities: NEP 2020 is in favour of providing students the real life experience. So, the internship programme can be implemented. MoUs can be signed with the premier institute for student and teacher exchange programme. Inter-collegiate academic, sports and cultural activities can be organized.

### 13.7 AUTOMATION AND INFORMATION TECHNOLOGY

- ✓ Goal: To improve technological knowledge, incorporation of technology- driven teaching methods and approaches are essential. To educate faculty members, administrative staff, and students on the use of technology and automation is equally weighted in NEP 2020.
- ✓ **Objective 1**: Accomplishment of automated systems to streamline administrative and academic processes.
- ✓ **Objective 2**: Implement a user-friendly information technology infrastructure to support the day-to-day administrative and academic work.
- ✓ Objective 3: Develop a safe and consistent IT network for all type of data collection
- ✓ **Objective 4**: Provide access to online databases, applications, and services to cater student and teacher requirements.

✓ Activities: An orientation programme can be help for students and staff for updating the latest technological advancement and their usages. Library can be enabled with RFID system. Software for recording answers for visually impaired students can be had.

### 13.8 STAKEHOLDERS INVOLVEMENT

- ✓ Goal: To ensure effective and meaningful involvement of all stakeholders in the decision-making process. NEP 2020 is also in favour of an active alumni association.
- ✓ **Objective 1**: Create a welcoming environment for stakeholders to provide feedback and suggestions.
- ✓ **Objective 2**: Develop a mechanism for enhancing stakeholder engagement approach in academic, administrative and financial affairs students.
- ✓ **Objective 3**: Initiate an effective communication channels to update the stakeholders of upcoming changes and opportunities.
- ✓ **Objective 4**: Establish an effective decision-making process and stakeholder satisfaction strategies.
- ✓ **Activities**: A meeting of stakeholders can be arranged once or twice a week. Not only monitor but also their academic, administrative or any other type of experience can be shared with the students for their better future.

### 13.9 MANPOWER MANAGEMENT

- ✓ Goal: To ensure that the institute has an effective and efficient system for managing its staff and faculty members. As per the implementation of NEP 2020, every institute will be in need of more faculty and staff members.
- ✓ **Objective 1**: Develop and implement effective and efficient manpower management policies, and system.
- ✓ **Objective 2**: Increase staff and faculty members' productivity by motivating them to participate in conference, seminar and workshop.
- ✓ **Objective 3**: Self-appraisal can be obtained every year.
- ✓ **Objective 4**: Develop and maintain effective communication channels among the faculty and staff members for better decision making process.
- ✓ Activities: Faculty members can be motivated for effective teaching-learning process. They will be allowed for any kind of innovation in teaching process. Faculty exchange programme can be organized with the premier institutes. Research activities can also be a part of teacher life.

### 13.10 LEGAL COMPLIANCES

- ✓ Goal: To ensure that the institution is operating within the bounds of the law and regulations those are implemented by the state government, the UGC and suggested in NEP 2020.
- ✓ **Objective 1**: Ensuring compliance with state laws and regulations that apply to the institute.

- ✓ **Objective 2**: Orienting the students, faculty members and staff for the same.
- ✓ **Objective 3**: Educating students regarding anti-ragging rules and its consequences, and importance of women cell.
- ✓ **Objective 4**: Managing and responding to legal disputes and investigations involving the institute.
- ✓ Activities: An orientation programme related to legal compliances can be arranged for the students and the staff. Legal experts can be invited. Laws and consequences of anti-ragging, harassment can be discussed. Roles and responsibilities of each member of the institute can be defined.

### 13.11 CREATING INSTITUTIONAL BRAND IMAGE/ RANKING

✓ Goal: The institute was established in 1959. It is natural to have a particular image of the institute in the society. The institute is fortunate enough to have the second and third generation students.

It is not exaggerated to say that it is a brand. The institute was awarded grade 'A' by NAAC in its second cycle. The only challenge is to maintain its legacy. As per the NEP 2020 guideline, the following are the objectives:

- ✓ **Objective 1**: To admit motivated students and to encourage the faculty members for more research activities
- ✓ **Objective 2**: To develop stronger relationships with donors, alumni and parents
- ✓ **Objective 3**: To maintain the prestigious legacy of the institute
- ✓ **Objective 4**: To nurture a sense of pride and loyalty for the institute among students and staff
- ✓ Activities: To achieve these objectives, the institute will focus more on publishing its activities in media and in the social group of parents and alumni. Alumni and parents associations are there. However, the frequency of meeting parents and alumni can be increased. Stakeholders will be invited frequently not only for their economical support, but also the support in the form of academic and administrative. Successful stakeholders will be invited to share their success stories with the students to motivate them.

### 13.12 RESEARCH & DEVELOPMENT

- ✓ Goal: NEP 2020 focuses more on the research and development area. Of course, the goal is to foster a culture of excellence in research and development. The institute also emphasis more on this thrust area. The institute has 88.88% PhD degree holders. Faculty members will be motivated for more research projects and article and books publications.
- ✓ **Objective 1**: Research activities like publications of research articles and books will enhance knowledge horizon.
- ✓ **Objective 2**: To have more interdisciplinary and multidisciplinary research will build the faculty members' academic career stronger.
- ✓ **Objective 3**: Having added research exposure will help the students to learn the contemporary

issues of the world.

- ✓ **Objective 4**: Developing infrastructure and facilities to support research
- ✓ **Objective 5:** Enhancing the institution's ability to secure funding from different agencies

### 13.13 SOCIAL OUTREACH PROGRAMMES

- ✓ Goal: The goal of social outreach programs, as per NEP 2020, is to engage the academic institute with its surrounding community by providing resources and services that improve the quality of life for the community members. The internship programme will be introduced. In a nut shell, this will make the student a responsibility citizen.
- ✓ **Objective 1**: Identifying and addressing the social and economic needs of the community will build strong relationships with community organizations and leaders
- ✓ **Objective 2**: Providing educational and training opportunities for community members will increase the institute's reputation as a socially responsible organization.
- ✓ **Objective 3**: Developing partnerships with industry, government, and other academic institutes will enhance its ability to secure funding from different agencies.
- ✓ **Objective 4**: Activities like NCC and NSS will be more in focus to prepare the students for real life experiences.
- ✓ Activities: The institute aims at the mutual benefits of the institute and the community. Expert lectures on the importance and need of social services will be organized. NSS camps will be arranged in adopted village. Social services like blood donation camp, thalassemia screening camp, tree plantation, cleanliness awareness drive, and health awareness programme can be arranged as and when needed.

### 13.14 MONITORING AND EVALUATION

- ✓ Goal: To make the institute's present administrative, academic and financial system more flawless, the measures to the effectiveness and impact of the monitoring and evaluation system will be developed. The NEP 2020 focuses on the conduct of different types of audits.
- ✓ **Objective 1**: To have a mechanism of Academic Audit, Green Audit, Financial Audit and Administrative Audit
- ✓ **Objective 2**: To identify the areas for improvement and implementing the most recent changes to enhance the effectiveness of programs and services
- ✓ **Objective 3**: To ensure the accountability and transparency in the use of resources and in planning and decision-making
- ✓ **Objective 4**: To provide feedback to staff, faculty members and students on their performance and the scope for improvement
- ✓ **Objective 5**: To scale the institute's performance against external standards and peer institutes, it is desirable to identify the best practices and areas for innovation.

✓ Activities: The vision and mission of the institute will be in focus while the strategy of monitoring and evaluation plan will be developed. It will require a particular training and support system for the staff members and the students. Effective communication among the staff members and students is equally significant. The stakeholders will be a part of this activity. The institute will aim to create a culture of continuous improvement. ICT enabled system from admission to result and feedback can be in practice. Different audits can also be on regular basis. The result of each can be discussed in general meeting or on one-on-one meeting. The same can be shared with the stakeholders.

### 13.15 EMPLOYMENT

- ✓ Goal: As it is an arts college, the majority students go for further studies in post-graduate or BEd.

  Number of students wish to have some part time jobs. The institute aims to create more employment for the students. The internship programme can be initiated as per the guideline of NEP 2020. The institute wishes its students more employable.
- ✓ **Objective 1**: Building strong relationships with schools, education departments, and other employers in the field of education
- ✓ **Objective 2**: Identifying and addressing the needs of the education sector in terms of the number and types of teachers required
- ✓ **Objective 3**: Providing career counseling and job search support for graduates
- ✓ Objective 4: Enhancing the employability of graduates through providing them with hands-on experience, internships, and other opportunities
- ✓ **Activities**: The institute will arrange career guidance programmes to make the students aware of the other avenues for employment than academics. The institute will arrange expert talks, group discussion and mock interviews. The internship programme will be held in nearby schools. In internship programme not only the teaching work but also sports and other activities will be introduced.

### 13.16 SUPPORTING STUDENTS FROM DISADVANTAGED BACKGROUNDS

- ✓ Goal: The institute admits around 15 to 20 visually impaired and 2 to 3 physically challenged students every year. It is the prime duty of the institute to provide them with the resources and support they need to succeed academically. The institute wishes to lessen the barriers to success by providing some basic facilities to them.
  - **Objective 1**: Improving academic performance and graduation rates
  - Objective 2: Increasing access to higher education and vocational training
  - **Objective 3**: Providing mentoring and support services to help students navigate the educational system and overcome barriers
  - **Objective 4:** Having a multi-media room help recording the answers for the visually impaired students.
  - **Objective 5**: Addressing the social and emotional needs of students and their families

# **13.17 OTHERS : NIL**

Indicator(s)	Present	target
45	Rating	Rating
	  -	(after 5
		Years)

# 14. METRICS & TARGETS

Provide the targets against the deliverables as listed below:

% of Faculty Positions vacant	21.80%	00
% of Non-teaching staff to teaching Staff	36.84%	45.84%
Total no under Graduation Program	01	01
Total no of Post Graduate Program	00	00
Total no of doctoral Programs	01	01
Faculty appointment – turn around/cycle time in month	As per	As per
	the rules	the rules
	of GoG	of GoG
Delay in payment of monthly salary payment of faculty	NIL	NIL
ACADEMIC EXCELLENCE INDEX -		
Delay in exam conduction and declaration of results *	00	00
Plagiarism Chake *	NA	NA
Accreditation	Grade A	Grade
		A+
Teacher student ratio	70:01	54:01
% Of Visiting professors *	00%	04%
% Of Students passing out with 60% or more marks	41.25%	52%
% Of graduated employed by convocation	00%	00%
% Number of students receiving awards at National and International Level	00%	00%
% Of expenditure on Library, cyber library, and laboratories per year	63.34%	69.67%
% Of faculty covered under pedagogical Training	19%	25
% Of faculty involved in "further education"	00	00
Dropout rate	147	100
No foreign collaboration	00	00
Subscription to INFLIBNET	01	02
EQUITY INITIATIVE INDEX -		
SC Student%	10.72	As per
		the rules
		of GoG
ST Student %	38.31	As per
		the rules
		of GoG
Gender Parity	Yes	Yes
Existence of CASH (Committee Against Sexual Harrassment)	01	01

Existence of Social Protection Cell	01	01
Language assistance program for weak Students	01	01
RESRARCH AND INNOVATION INDEX		
Per-faculty publication	1.56	3.12
Cumulative Impact Factor Of Publication	02	08
H Index of scholars	00	00
% Of staff Involved as principal researcher	03	03
% Of research projects fully or more than 50% funded by external	03	05
Agencies, Industries,		
etc.,		
Total no of patents granted	00	00
% of faculty receiving national/international awards	00	00
% of research Income	00	00
Doctoral degrees awarded per academic Staff	17	19
% Doctoral degrees in the total number of degrees awarded	89.50%	100
% expnditure on research and related Facilities	00	00
Digitization of master's and Doctoral thesis	01	01
UPE/CPE	00	00
% Of income generated from non-grant Sources	00	00
STUDENT FACILITIES-		1
No of new professional development Programs	00	03
Existence of Placement Cells and Placement plan	01	01
% Of expenditure on infrastructure maintenance and addition	77.11%	84.22%
Availability of hostel per out-station female student	02	02
Availability of hostel per out-station male student	01	01
Student Experience Surveys	Excellent	Excellen
INFRASTRUCTURE AND OTHERS-	I	I
% income generated from training courses	00	00
% income generated from consulting	00	00
Computer coverage	Yes	Yes
Internet connectivity of Campus	01	02

## 15. INSTITUTIONAL PROJECT BUDGET

Sr. No	Activities	Amount Allocation	1st Year	2nd Year	3rd Year	4th Year	5th Year
	Infra Structure		86%	2%	3%	4%	5%
1	Modernization and strengthening of Geography, Psychology laboratories and History Museum.	3500000	3010000	70000	105000	140000	17500
2	Language Lab and Survey Software	450000	90000	90000	90000	90000	90000
3	Modernization of Classrooms with latest technologies (Total 06 classes)	1500000	1200000	75000	75000	75000	75000
4	Procurement of furniture	700000	560000	35000	35000	35000	35000
5	Upgradation of Computer Centre	3745700	2996560	187285	187285	187285	18728 5
6	Modernization/improvements of departments	2200000	1760000	110000	110000	110000	11000
7	Modernization and strengthening of libraries and reading room	2500000	2000000	125000	125000	125000	12500 0
8	Renovation of Staff Room and Administrative Office	1500000	1200000	75000	75000	75000	75000
9	Strengthening Boys' hostel	300000	12500	15000	15000	15000	15000
10	Enhancing Sports, Cultural and Recreational Facilities	1100000	880000	55000	55000	55000	55000
11	Creation of Public Realm and enhancing Quality of Life on Campus	120000	96000	6000	6000	6000	6000
12	Multi purpose multimedia room	2000000	1600000	100000	100000	100000	10000
13	Student Support Activities	150000	120000	7500	7500	7500	7500
14	Examination and Innovation Rooms	350000	280000	17500	17500	17500	17500
15	New Construction Classrooms	15000000	13500000	375000	375000	375000	37500 0
16	LIFT for Visually Impaired and Disabled students and guests ~ Along with AMC & Licensing	2500000	2000000	125000	125000	125000	12500 0
17	Rain Water Harvesting System along with Drinking Water Setup	300000	240000	15000	15000	15000	15000
18	Energy Harvesting ~ Roof TOP Solar System with 30KW Capacity	1200000	1140000	12000	12000	12000	24000
19	Conference Room	1500000	1425000	15000	15000	15000	30000
20	Gymnasium	1000000	950000	10000	10000	10000	20000
21	Waste Management	150000	142500	1500	1500	1500	3000
22	Re-development of Garden	125000	118750	1250	1250	1250	2500
23	Re-development of Flooring	2000000	1900000	20000	20000	20000	40000
24	Wash Room for Visually Impaired Students	1500000	1425000	15000	15000	15000	30000
25	Renovation of Boys Common Room	500000	475000	5000	5000	5000	10000
26	Parking Sheds	900000	855000	9000	9000	9000	18000

27	First Aid Medical Room	250000	237500	2500	2500	2500	5000
28	Renovation of NCC, NSS, IQAC,	1300000	1235000	13000	13000	13000	26000
	Sports Rooms						
29	Renovation of College Building	3000000	2850000	30000	30000	30000	60000
30	Furniture for Classrooms	700000	665000	7000	7000	7000	14000
31	Day Care Facility for Staff Members'	1000000	950000	10000	10000	10000	20000
	Kids						
	Total	53040700					

### 16. GAP ANALYSIS /SWOT ANALYSIS

### **STRENGHT:**

- 64 years of establishment
- Legacy and brand value as a premier institute in the state
- The average experience of the faculty members is 22.83 years.
- Charutar Vidya Mandal; management as the backbone
- 88.90% faculty members are PhD degree holders.
- 25% faculty members are PhD supervisors.
- Geography Lab, Psychology Lab and History Museum are the pride of the institute.
- The institute offers Geography and Logic & Philosophy core subjects. One of its kinds in the state.
- A rich library with more than 75000 books & magazines, 148 manuscripts
- Regular field visits to mental hospital, central jail, Gujarat assembly, premier educational institutes.
- The second and the third generation of the family join this institute as their parent/s or grandparent/s was the student/s of this institute.
- Language Lab and DELL facilities
- CCTV
- Scholarship from GoG and CVM

### **\* WEAKNESS:**

- Due to semester system, less time for co-curricular activities
- Less no of research projects and research publications
- Lack of e-learning material
- No post-graduate courses available in Geography and Logic & Philosophy in the affiliating university
- Judicious use of ICT for teaching-learning

### **OPPORTUNITY:**

- More research projects and research publications
- Majority students are from rural areas of the state. They are very good at sports especially Kho-Kho

and Kabaddi. Every year, the institute has the representation in such sports at the university and west zone levels.

- Library can be enriched with e-learning material.
- As the number of graduates from Geography and Logic & Philosophy subjects is less, there are ample opportunities for the students to get jobs.
- Graduates from Sanskrit can be in the field of Ayurveda, Vastu Darshan, Astrology and Karmkanda.
- Besides academic fields, students of Psychology and Sociology can start their NGOs and clinic.
- Scope for the use of ICT
- Students can be motivated for research activities.

### **\* CHALLENGES:**

- Almost 80% students belong to economically and socially weaker section of the society.
- Many students are the first generation of students.
- The use of ICT
- Job placement is less as the graduating students either wish to go for Master's degree or for BEd course.

### **❖ BRIDGING THE RESOURCE GAP**

- > Grants from higher education department.
- > Support of the management; Charutar Vidya Mandal will be sought for sustainability and enhancing the activities.
- Grants from UGC.
- > Support and help which will be offered by the alumni.

### 17. FINANCIAL AND BUDGETARY SUSTAINABILITY

- Recurring Grants from Govt. of Gujarat through Education Department as a Grant-in-Aid Institute
- Financial Support from the management; Charutar Vidya Mandal (CVM), Vallabh Vidyanagar
- **18. DOCUMENTS ON STAKE HOLDER'S CONSULTATION:** Yearly meeting with the stakeholders is arranged. Their suggestions are incorporated as and when needed.

### 19. FOLLOW-UP AND EVALUATION

The Evaluation Committee consisting of following members will follow-up and evaluate the progress of Institution Development Plan (IDP) on regular basis.

Head of the institute	Dr B M Parmar
IDP Institutional Coordinator	Dr Kaushal Kotadia
IDP Institutional Associate Coordinator	Dr M S Parmar
Coordinator for Academic Activities	Dr U S Sharma

Coordinator for Academic Activities	Shri P G Valera
Coordinator for Civil Works	Shri Nitin Patel
Coordinator of Employability	Dr Satish Hanspara

# 20. MANDATORY DISCLOSURES ABOUT INSTITUTIONAL DEVELOPMENT PLAN (IDP)

	Research Universities /	Remarks
	Teaching Universities /	TCIMUI NO
	<b>Autonomous Colleges</b>	
Mandatory	(a) Up-to-date copies of	(a) <a href="https://www.spuvvn.edu/governing-">https://www.spuvvn.edu/governing-</a>
Disclosures	the Act, Statutes and	bodies/university/
	Ordinances.	
	(b) Minimum working	(b)
	days in the university,	https://www.spuvvn.edu/students corner/term schedule/
	period of vacations,	
	examination days and the	
	number of days when	
	actual teaching is	
	conducted excluding the	
	days for the preparation for	
	the examination.	
	(c) Where there are	(c) NA
	admission tests a note	
	indication the minimum	
	criteria laid down along	
	with admission policy and	
	variations, if any, from the	
	basis specified for	
	admission.	
	(d) The statistics of the	(d) NA
	students admitted below	
	the minimum	
	qualifications referred to in	
	clause (c) and justification	
	for the same.	
	(e) Residential	(e) Residential accommodation for boy and girl students
	accommodation for	is made available by the institute. For SC, ST and OBC
	students.	students, the facility is made available by the
	(f) Residential accommodation for staff	government. Annexure 20 (e)
	accommodation for staff	(f) Residential accommodation for staff is made available by the management; Charutar Vidya Mandal.
		Annexure 20 (f) Pages 01-06
	(g) The annual accounts of	(g) Annexure 20 (g) Pages 01-04
	the university shall be	(8) 1 11110 11110 20 (8) 1 11303 01-04
	prepared on an accrual	
	basis as per the "Formats	
	of Accounts" approved	
	by the Ministry of	
	Human Resource	
	Development, including	
	the Audit Report.	
	(h) The total staff	(h) Annexure 20 (h) Pages 01-03
	strength in different	
	strength in different	

- categories with qualification and research experience. This could be intimated by the university once in every three years, with changes, if any, to be intimated every year.
- (i) Courses offered at different levels.
- (j) Student's strength at various stages.
- (k) Teacher-student ratio.
- (l) Results of examinations with University and its colleges by a recognised agency.
- (m) Status of accreditation of the University and its colleges by a recognised agency.
- (n) Status of compliance with various regulations of University Grants Commission / Regulating Body.
- (o) Status of off- campus centres or study centres and distance education centres being operated by the university.
- (p) Self-financing courses are being offered by the university.
- (q) Teaching staff-non-teaching staff ratio.
- (r) Position of Vacancies against teaching staff posts.
- (s) Innovation in academics, research, and management, if any.

- (i) Bachelor of Arts Annexure 20 (i)
- (j) Academic Year 2021-22: FYBA: 548, SYBA: 330, TYBA: 406 Total: 1334 Annexure 20 (j)
- (k) 1:76 **Annexure 20** (k)
- (l) <a href="https://www.spuvvn.edu/students">https://www.spuvvn.edu/students</a> corner/results/
- (m) NAAC Cycle 01: 2.52 CGPA, Cycle 02: 3.01 CGPA, Annexure 20 (m) Pages 01-04
- (n) Annexure 20 (n) Pages 01-02
- (o) NA
- (p) Computer Applications, Office Management and Secretarial Practice as Generic Subjects

**Annexure 20 (p) Pages 01-02** 

- (q) 01:36.85 **Annexure 20** (q) **Pages 01**
- (r) 05 Annexure 20 (r) Pages 01-06
- (s) For Students: Finishing School, Innovation Club, Student Oriented Seminar, Remedial Coaching, Competitive Exam Preparation Classes, Reading Club, Sports, NCC, NSS, Nature Club, Elocution Competition, Debate, Group Discussion, International Yoga Day, Essay Competition, Wall Magazine, College Magazine, Career and Placement.
- For Teachers: Organise Seminar / Workshop / Conference, Research Papers Presentation, Research Paper and Book Publication, Supervising Research Scholars for PhD Degree, Major/Minor Research Project.
- with (t) Students' Central Council is formed in the beginning of each academic year, which includes all the teachers and student representatives. There are committees like

(t) Conformity with norms and requirements or regulations of various

	professional Councils.	Students' Induction Program, Committee for Differently-able Student, Women Cell, Placement and Career Guidance, NCC, NSS, Nature Club, Internship Programme, Cultural Committee, Sports Committee, Debate, Elocution, Essay Writing Committees, Anti Ragging Committee, Alumni Association, Grievance Redressal Cell, Innovation Club, Saptadhara and Panch Prakalp; Government of Gujarat Initiatives, <i>Chanakya Vartul</i> : Preparation for Competitive Exams, Green Audit, Hostel and Institute Discipline Committee The role of this council is act as per the duty assign to each teacher.
	(u) Grants received from funding Agency or Central Agencies, scheme-wise during the last financial year and position of utilization.  (v) Pending utilization	(u)
	certificate in respect of University Grants Commission Grants, if any. (w) Programmes of study	(v) NA
	being offered in collaboration with any foreign university, with	(w) NA
	details thereof.	
Digital Interface ONE	Nation ONE Data	Frequency updates or disclosures
Unique ID for HEls		AISHE: C-1197
Unique ID for	Teacher Information	Cogent Portal of Department of Higher Education,
Teacher	Format (TIF) designed to	Government of Gujarat
	collect the data on each	J
	teachers, details of all the	
	teachers employed with	
	the University/Institution of Higher Education	
	through (2016-17	
	onwards) may generate	
	unique end —to-end	
Unique ID For	encrypted data  End to End Encrypted OR	In the beginning of each academic year, the institute
Students	DDMMYYY(DOB) / yy (	follows the centralized admission process inplimented
	year of Admission) / (PAN	by the affiliating university; Sardar Patel University,
	of Institution)/zzz(Serious No of admission HEI in	Vallabh Vidyanagar. While filling the online admission form, the students are to fill the basic information like
	that session) (To be	Complete Name, DOB, Category, Gender, 12 <sup>th</sup> Result,
	generated automatically	Permanent Address, Complete Contact Details etc. After
	by at the time of	filling the details the Unique ID is generated. It is
	registration of The Unique ID shall be	student's lifelong identity for this university. As far as, the institutional ID is concerned, the roll numbers are
	generated for each	allotted to each student. The institute has the mechanism
	student across the	to generate the roll number according to the student's

1		
	country in a given	core and generic subjects.
	academic session at the	
	time of first entry to	
	HEL and shall remain	
	invariant throughout the	
	life capturing	
	The Following details	Annexure FY ID NO
	Name of Student	
	• Date of Birth	
	(DD/MM/YYYY)	
	• Gender(M/F/T)	
	• Reservation	
	Category	
	(GN/OBC/SC/ST)	
	• A person with	
	Disability	
	(Yes/No)	
	• Year of	
	Admission	
	(YYYY)	
	• Mode of	
	Admission	
	(R/O/P/L): regular	
	ODL, Part	
	Time/Lateral	
	Entry	
	HEL Code	
	• State Code (SS) as	
	per transport	
	authority.	
	• Course Level (B-	
	Bachelor, M-	
	Masters- Doctoral,	
	etc.)	
	• Course Stream (A-	
	Agriculture, H-	
	Horticulture, F-	
	Fisheries etc.)	
	• Email id	
	Mobile (10 Digit Numeric)	
	Numeric)	
	Nationality     Discrete	
	• Blood Group	
	(Optional	
	• Address	
	• Admission Date	
DI I	(DD/MM/YYY)	A MARG R 01.02
Physical	Following Thematic	Annexure: MAPS; Page 01-03
infrastructure	Maps by the integration	
[Within the	of Remote Sensing with	
framework of DST]	GIS data [spatially	
F.NO.SM/25/02/2020	referenced data	
(Part-I) dated 15 <sup>th</sup>	represented by vector and	

February 2021 Guideline for acquiring and producing Geospatial Data Services including Maps] raster forms (including imagery) and attribute tables represented in tabular format) shall be uploaded by HELs for online monitoring of the following features:

- Boundary with a schedule of boundaries of related pockets of HEIs
- **Footprints** of each building (structure) and its use (residential, commercial etc.) number of levels (storeyies), community centres. community toilets, schools, health clinics / post offices, and religious structures.
- ✓ Structures related to garbage collection, boundary walls and fencing and other utilities, plinth level of each building structure.
- ✓ Open (vacant) plots, playgrounds, parks, and gardens.
- ✓ Commercial and nonhousehold based activity areas such as small factories and manufacturing units if any.

Data Layers in GIS A layer represents geographic data, such as a particular theme of data. Example of map layers includes streams and lakes. terrain. road. political boundaries. parcels, building footprints, utility lines, and orthophoto imagery. Each map layer is used to display and work with a specific GIS dataset. Various layers can be superimposed over each other to create various maps and do spatial analysis as describe below: • Width and length of **RCC** Boundary

Floor-wise maps are in Annexure: MAPS

Compound will with fencing available.

Lush green campus, common play ground

NA

plots of all occupants within the building Footprints of HEIs.

- Approach road, streets, lanes, by-lanes in the HEIs.
- Existing land use such as residential commercial including petty shops or others.
- Type and length of existing roads (CC, BT, WBM, and earthen)
- Existing water supply lines and details of public Stand Posts (PSPs), bore wells hand pumps, and individual connection.
- Details of sewerage system and Sanitation services – individual community, and public toilets.
- Details of storm water drains and the pucca/ kutcha drains leading to final disposal points.
- Solid waste management system with details of dustbins and collecting points.
- Street lighting with pole number, location type of fixture, and distance of the transformer and its capacity.
- Community Hall, Health Centre, primary school, and other education institutions.
- Contours at 0.5m and 1.0m intervals shall be incorporated through total station or similar spatial survey techniques.
- The third-party Data
   Verification and
   Validation (DVV)
   through its Technical
   Cell experts and/or its
   designated officials or
   Empanelled Agency

The institute building on the approach road.

NA

24 hour water supply managed by Charutar Vidya Mandal

Sewerage system is managed by the Vallabh Vidyanagar Nagarpalika.

Drain system is managed by the Vallabh Vidyanagar Nagarpalika.

Dustbins are placed at different places in the campus.

LED lights are placed when it is required.

Charutar Vidya Mandal has provided the common facilities of community hall, health centre, KG to PhD education.

- > Academic Audit
- ➤ Administrative Audit
- ➤ Green Audit
- > Energy Audit
- > Financial Audit

- shall carry out checks to ensure the following:
- ➤ Index grid and inventory of the cadastral sheets, as much as available.
- ➤ Inventory of the other maps like development plan, infrastructure/ facility/ amenity maps with the date(s) of production
- Clarity and readability of the scanned files.
- ➤ Correct mosaic
- ➤ Digitization accuracy
- Layers name in digitization and colour codes
- > Topological accuracy
- ➤ Metadata for scanned files
- Correctness, mapping accuracy, and consistency of the output produced with respect to the input map.
- Land record and survey data for property, land, water, and holding, etc. (The spatial features can be extracted from Ariel imagery using photogrammetry methods.
- Utility infrastructure GIS data capture for water lines, road network, pavements, sewerage network, and other related feature.
- Environmental and geological GIS Data capture from geologic maps, weather maps, mining and mineral exploration maps. etc.
- Details of transportation facilitation hydrographic mapping, vegetation, and other types or related

Annexure: City Survey Receipt Annuxure: TAN No

Vallabh Vidyanagar is connected with road and railway transportation.

- features; analysis of regional/ cultural issues.
- Electrical power networks
- Navigation data for easy navigation The Disclosures regarding Physical infrastructure and relief feature must support the following:
- Spatio-Temporal Analysis (Land use: what has changed over the previous years in the vicinity of HEIs, garbage dumps, etc, and why?)
- Resource inventory (What is available and where?)
- Network Analysis (How to get to a place in the shortest amount of time?)
- Location Analysis (Where is the best place to locate a garbage dump, industry, warehouse, etc?)
- Terrain Analysis
  (Which areas are the most vulnerable to natural disaster such as flood? Or where to locate a cyclone shelter?)
- Calculation of areas, distances, route lengths.
- Proximity Analysis (finding out the areas surrounding a place or an event for decision making)

The threshold value prescribe by DST for

- 1. On-site spatial accuracy shall be one meter for horizontal or planimetry and three meters for vertical or Elevation.
- 2. Gravity anomaly shall be 1 mimi-gal

Electrical power networks are supplied and maintained by MGVCL.

	2 57	
	3. The vertical accuracy	
	of bathymetric data in	
	Territorial Waters shall	
	be 10 meters for up to	
	500 meters from the	
	shoreline and 100	
	meters beyond that.	
	4. The attributes in the	
	threshold values as	
	well as regulations as	
	warranted can be laid	
	down.	
Conformity to IDP	• Strategic framework	Annexure: SWOC Pages 01-02
and roadmap for	for campus	
improving the	Development	
conducive	Academic Facilities on	
Teaching-learning	Campus	
environment based	• Residential Facilities –	
on SWOC to be		
earn marked on	Staff and Student	
	• Sports Recreation and	
land parcels	Campus Facilities	
available with HEIs	• Campus Utilities	
Modern Record	Support for upgrading	
Rooms/Land	modern record	
Records	rooms/land records	
Management	management centres with	
Centres	a) a storage area with	
	compactors/storage	
	devices for physical	
	storage of record and	
	maps,	
	b) b) an operational area	
	with computers	
	/servers, storage area	
	network (SAN), printer	
	etc, and	
	c) a public services area	
	for waiting/ reception,	
	etc	
	The land records details	
	may be indexed and stored.	
	A document management	
	system, i.e. Scanning of	
	old records, digital	
	storage, and retrieval	
	system should be	
	introduced for online	
	storage and retrieval of the	
	records, indexing of data	
	and images, etc. So as to	
	move towards cyber record	
	rooms / maintenance of	
	land records in the	
<u> </u>		

	dematerialized (demat) format.
Data Security	The asset safeguarding
Data Security	
	and data integrity may
	conform to the sets of
	standing codified by the
	international Organization
	for standardization (ISO):
	one is the
	ISO/IEC27001, also
	called the information
	security management
	system(ISMS) standard of
	2005; the other is
	ISO/IEC 27002:2005, a
	codification of practices
	for information security
	management. The
	ISO/IEC 27001 (earlier
	called ISO/IEC BS-
	17799) lists the standards
	,
	required from any
	management in
	implementing information
	system security function.

20(0)



ER. BHIKHUBHAI B. PATEL DR. SHANTIBHAI G. PATEL



# CHARUTAR VIDYA MANDAL

P. B. NO. 22, MOTA BAZAR, VALLABH VIDYANAGAR-388 120, TA & DIST : ANAND, GUJARAT IN DIA PHONE: (0) 02692-238400 Website: www.ecvm.net\_e-mail:cvmandal@hotmail.com

41.25-08-2022

નં.ચાવિમં/૪/૨૦૨૨/ -29\_30

પ્રતિ,

આચાર્યશ્રી / વડાશ્રી

ચારુતર વિદ્યામંડળ સંચાલિત તમામ કોલેજો અને શાળાઓ. ₹.

સીવીએમ યુનિવર્સિટી ઘટક (Constituent) કોલેજો.

3. ચા.વિ.મંડળ સંચાલિત તમામ હોસ્ટેલના રેક્ટરશ્રી / હોસ્ટેલ સુપ્રિટેન્ડેન્ટશ્રી.

ચારુતર વિદ્યામંડળ સંચાલિત ભાઈઓ તથા બહેનો માટેની હોસ્ટેલ બેઠકોની ફાળવણી આ સાથે સામેલ છે. ચારુતર વિદ્યામંડળના માર્ગદર્શન હેઠળ નિયત કરેલી હોસ્ટેલ ચાર્જની જમા થયેલી રકમ નિયમિત રીતે મંડળની સુચના પ્રમાણે જમા થાય તેની કાળજી લેશો. વિદ્યાર્થીને હોસ્ટેલ પ્રવેશ સમયે જ, ચારુતર વિદ્યામંડળે **પ્રવેશ અંગે નકકી કરેલા નિયમો વિષયક** 

ચારુતર વિદ્યામંડળ ઘ્વારા CVM's Hostel Management System અમલમાં મુકેલ હોવાથી સંસ્થામાં પ્રવેશની કાર્યવાહી શરૂ થાય ત્યારે હોસ્ટેલ પ્રવેશ મેળવનાર વિદ્યાર્થીઓની CVM's Hostel Management System Portal [ http://202.129.241.230/ ]मां हररोष्ठ संअधित क्रम्यारी ध्वारा data entry क्रष्ठीयात

ચારુતર વિદ્યામંડળ સંચાલિત ભાઈઓ તથા બહેનો માટેનાં વિવિધ હોસ્ટેલોમાં ૨૦૨૨–૨૦૨૩ના અભ્યાસવર્ષ દરમ્યાન પ્રવેશ મેળવવા માટે જે તે શિક્ષણસંસ્થાને ફાળવવામાં આવેલ હોસ્ટેલની બધી જ બેઠકો ભરાઈ જાય અને *કોઈપણ બેઠક ખાલી ન* રહે તે અંગે સંબંધિત સંસ્થાના વડાશ્રીએ ખાસ કાળજી લેવી. પ્રવેશ મેળવનાર વિદ્યાર્થી / વિદ્યાર્થીની ૨૫ કિલોમીટ૨ કરતા વધારે અંતરથી આવતા હોય તેને હોસ્ટેલમાં પ્રવેશ લેવાની શરતે કોલેજ / સંસ્થામાં પ્રવેશ આપવો જેથી હોસ્ટેલની બેઠકો ખાલી રહેવાનો પ્રશ્ન રહે નહિ.

સંસ્થાને કાળવવામાં આવેલ હોસ્ટેલ બેઠકો સિવાય વધુ બેઠકોની જરૂરીયાત માટે નીચે સહી કરનારનો સંપર્ક સાધવો તથા આપની સંસ્થાના બીજા અને ત્રીજા વર્ષ/સેમેસ્ટરના વિદ્યાર્થીઓને પણ જરૂરીયાત પ્રમાણે પ્રવેશ આપવો. વધુમાં ખાસ જણાવવાનું કે કોઈ પણ વિદ્યાર્થીને ફાળવેલ બેઠકમાં ફેરફાર કરવાનો થાય અથવા શૈક્ષણિક વર્ષ પૂર્લ થતા પહેલા બેઠક ખાલી કરવાની રજુઆત આવે ત્યારે નીચે સહી કરનારની પૂર્વ મંજૂરી લેવી જરૂરી છે જેની ખાસ નોંધ લેશો. જો પૂર્વમંજૂરી સિવાય બેઠક ખાલી કરવામાં આવશે તો તે બેઠકની નાણાંકીય જવાબદારી

હોસ્ટેલ ચાર્જની માહિતી તા.૦૪–૦૪–૨૦૨૨ના પત્ર નં.ચાવિમં/૪/૨૦૨૨/૧૭૫૦થી મોકલી આપવામાં આવી છે તે મુજબ જે તે હોસ્ટેલ માટેના ચાર્જીસ સંબંધિત વિદ્યાર્થીઓ પાસેથી સંપૂર્ણ વર્ષ માટેના લેવાના રહેશે. આર્થિક રીતે સક્ષમ ન હોય તેવા વિદ્યાર્થી માટે ખાસ કિસ્સામાં અત્રેથી પૂર્વમંજૂરી મેળવીને વધુમાં વધુ બે ભાગ (half part)માં આ ચાર્જીસ લેવાના રહેશે.

(વિશાલ એચ.પટેલ)

માનદ સહમંત્રી

બીડાણ :

ભાઈઓ તથા બહેનોની હોસ્ટેલ બેઠકોની ફાળવણNalini-Arvind & T. V. Patel Arts College Vallabh Vidyanagar-388120

સામાન્ય રીતે અંતર માટે શાળા છોડયાના પ્રમાણપત્રના આધારે નિર્ણય લેવો. નોંધ ઃ



(1) V. P. & R. P. T. P. SCIENCE COLLEGE. (2) BIRLAVISHWAKARMA MAHAVIDYALAYA (ENGINEERING COLLEGE). (3) B. J. VANIJYA MAHAVIDYALAYA. (4) NALINI-ARVIND & T.V. PATEL ART'S COLLEGE. (5) B. M. PATEL INSTITUTE OF ENGLISH TRAINING & RESEARCH. (6) RAMA MANUBHAIDESA COLLEGE OF PUBLIS & ADANCE. (7) S. M. PATEL COLLEGE OF HOME SCIENCE. (6) ARVINDBHAIDESA COLLEGE OF PILOPE OF ENGLISH TRAINING & RESEARCH. (11) B. & INSTITUTE OF ENVIRONMENTAL DESIGN & H. M. PATEL INSTITUTE OF ENVIRONMENTAL DESIGN & H. M. PATEL INSTITUTE OF ENVIRONMENTAL DESIGN & H. M. PATEL INSTITUTE OF PHARMACY, (10) SOOPHISTCASE. (6) ARVINDBHAIDEN CENTRE FOR APPLIED RESEARCH & TESTING. (11) B. & INSTITUTE OF ENVIRONMENTAL DESIGN & H. PATEL INSTITUTE OF PHARMACY, (10) SOOPHISTCASE. (6) ARVINDBHAIDEN CENTRE, (14) SARDAR PATEL RENEWABLE ENERGY RESEARCH INSTITUTE (SPPERI), (15) C. VM. HIGHER SECONDARY EDUCATION COMPLEX. SCIENCE SCIENCE (8) ARVINDBHAIDEN AND UPATEL INSTITUTE OF ENVIRONMENTATION SCHOOL (31), (19) I. B. PATEL ENGLISH SCHOOL (5FI), (20) G. J. BHARDABEN CL. PATEL IT I FOR WOMEN, (28) NAMEN EDUCATION COMPLEX. SCIENCE STREAM (R. P. T. P.). (16) C. VM. HIGHER SCHOOL (24) V. & C. PATEL ENGLISH SCHOOL (5FI), (20) G. J. BHARDABEN CL. PATEL IT I FOR WOMEN, (28) NANUBHAIN PATEL ITITION SCIENCE, (18) L. B. PATEL AND SCIENCE, (18) L. B. PATEL LONG SCIENCE, (18) G. J. PATEL LONG SCIENCE, (18) G. J.

Charutar Vidya Mandal, Vallabh Vidyanagar
Allocation of the Hostel Seats for the Year 2022-2023 (BOYS)

Sr. No	Name of Hostel with Total Seats	Name of Institute	Allotment Seats
		VALLABH VIDYANAGAR CAMPUS	
01	Royal (141)	HSEC - Science Stream (RPTP)	11:
	(,	M U Patel High School	14
		IBPatel Secondary School./ Other	0:
		MSMistry Primary School	0
		MSMistry Primary School	18
02	Relief (144)	HSEC - Science Stream (RPTP)	4:
	itelier (144)	HSEC - General Stream TVPatel	60
		BJVM	06
		CVM College of Fine Arts	06
		S.S. Patel College of Physical Education	06
		CVM HRD	06
		ITI Boys	03
	Control States	HMP Insti. of English	03
03	Bhaikaka (316)	Waymade College of Edu.	108
		SEMCOM	15
		ILSASS	148
	L = 1.	NVPAS	33
		CVM Football Academy	
	1	R.N.Patel Law and Justice	06
04	C.U. (213)	VP & RPTP Science	213
05	Junnarkar (213)	VP & RPTP Science	213
05	Juniarkai (213)	NVPAS	48
	DI - : 1 (010)	Nalini and Arvind Arts College	57
06	Bhagirath (219)		114
		B.B. I.T.	144
07	Liberty (144)	BJVM	288
08	New A (288)	BVM	249
09	New B (249)	BVM	72
00	Trem B (E 10)	BVM-3 <sup>rd</sup> Floor	48
10	New C (340)	AR Pharmacy - 1st Floor	
10	New C (540)	ISTAR - Ground Floor + 1st Floor	160
		B.B.I.T 2 <sup>nd</sup> Floor	60
	GCET Boys- A Block (243)		243
11	GCET Boys- B Block (44)	GCET(398)	44
12			
1	(With AC)		120
1	GCET Boys- B Block (120)		
	(Without AC)	Total Seats (VVNagar)	2674
		NEW VALLABH VIDYANAGAR CAMPUS	
	TOOL HAPPIN ACL	ADIT	63
3	Block 1 (63) (With AC)	ADIT	63
4	Block 2 (63)	ADIT	332
5	Block 4,5,6,7 and 11(332)	MBIT	63
6	Block 8 (63)	Ayurveda College	111
-		C.Z. Patel College	48
7	Kashyap (240)		15
1	The second of th	SMAID	33
		ARIBAS	27
		IICP	
		ISRRE (Renewable Energy)	06
-		MBIT	28
_	Ayurvedic Hut	Ayurveda College	04
8	(With AC) (48)	SMAID	04
	(AAIDI MO) (See	TICP	04
		ARIBAS	04
		C.Z. Patel College	04
210	(4.9.76. 6.1.	MBIT	20
9	Ayurvedic Hut		20
	A A C \ (20)	Reserved	
1	Avurved (Dhanvantri Hoster)		00
		Reserved	
-	Avurved (Dhanvantri Hoster) -	1,770,770	00
'     '	D Block (16)	Total Seats (ADIT Campus)	
		- Total Boys Hostel Seats	829
-		Intal Rove Hostal Co.	3503

Date:26/04/2022

Allotment of Hostels Seats-2022

(Vishal H.Patel) Hon. Jt. Secretary

I/C PRINCIPAL
Nalini-Arvind & T. V, Patel Arts College
Vallabh Vidyanagar-388120

### Charutar Vidya Mandal, Vallabh Vidyanagar

# Allocation of the Hostel Seats for the Year 2022-2023 (BOYS)

Sr. No	Name of Hostel with	Name of Institute		Allotment Seats	of
	Total Seats		With	Without AC	Without AC (Attached Bath)
22	A M NAIK	SEMCOM (3 Seated)	27	30	00
	HOUSE OF	ILSASS (3 Seated)	03	06	00
	SCHOLARS	NVPAS (3 Seated)	03	06	. 00
	(680)	B V M (3 Seated)	90	312	168
		ISTAR (3 Seated)	03	30	00
		Handicap	02	00	00
		Total Seats (680)	128	384	168

Date: 26/04/2022

(Vishal H.Patel) Hon. Jt. Secretary

Nalini-Arvind & T. V. Patel Arts College Vallabh Vidyanagar-388120



## Charutar Vidya Mandal, Vallabh Vidyanagar Allocation of the Hostel Seats for the Year 2022-2023 (GIRLS)

Sr. No.	Name of Hostel with Total Seats	Name of Institutions	of Seats
	Total Seats	VALLABH VIDYANAGAR CAMPUS	
		V.P. & R.P.T.P. Science College (3 Seated)	170
01	Square Hostel (510)	Birla Engineering College (BVM) (3 Seated)	70
	- quare rioster (510)	N V P A S (3 Seated)	101
		N V P A S (2 Seated)	10
	1	SEMCOM (3 Seated)	30
	1		10
		SEMCOM (2 Seated)	36
		ISTAR (3 Seated)	30
			21
		ILSASS (3 Seated)	06
		ILSASS (2 Seated)	09
	1	H.M.Patel Inst. (B.Ed./ M.A.) (3 Seated)	06
		Waymade (3 Seated)	06
		SSPatel B.P.Ed (3 Seated)	12
		Fine Arts / CVM College of Fine Arts (3 Seated)	06
		Law (3 Seated)	09
		Post Graduate (3 Seated)	140
-		B.J.Vanijya Mahavidyalaya	90
02	Ranak-2 -A-B (230)	N.A. & T.V. Patel Arts College	
		HSEC-Science Stream (R.P.T.P.)	46
03	Ranak-2 C (90)	HSEC-General Stream (T.V.Patel)	20
		HSEC-Vocational Stream (Home Science)	12
	Takasah saa cahasi s	Schools (GJP/IBP/MS Mistry)	12
		V.P. & R.P.T.P. Science College	105
04	Ranak-3 A-B (252)	SMP Home Science College	39
04	Rallak-3 A-B (232)	NVPAS	30
į		AR Pharmacy	. 58
1		ISTAR	06
İ		Law	12
	la ferri de la companya de la compa	ITI Women	02
		Total of Square & Ranak	1082
2.3-4		OTHER HOSTELS- VVNagar	
- 8		GCET	77
05	GCET Girls Hostel (77)	G C E T- with AC	09
06	Surajba GCET Girls Hostel (73)	GCET	64
-	BBIT Women's Hostel (48)	BBIT	15
07_	BBIT Women's Hoster (40)	BVM	33
-		Total of GCET & BBIT	198
-		NEW VALLABH VIDYANAGAR CAMPUS	
-		Ayurveda College	195
	ADIT Girls Hostel (321)	IICP	51
18	White dies thousand (021)	ARIBAS (Biotechnology)	69
2 -		ISRRE (Renewable Energy)	06
1+:-		A D.I.T- with AC	
1	1 11 -1-1/2001	ADIT	12
9	Sharda Hostel (336)	S. F. C.	90
		MBIT - with AC	12
1		MBIT	192
-		SMAID - with AC	03
		SMAID	12
- 1		C.Z. Patel College- with AC	
		C.Z. Patel College	. 03
			12
12. 13	1390	Total Seats (ADIT Campus)	657
50	State of the state	Total Girls Hostel Seats	1937

Note: Post Graduate Students will be accommodated according to the seats available.

Date: 26/04/2022

Allotment of Hostels Seats-2022

(Vishal H.Patel) Hon. Jt. Secretary

I/C PRINCIPAL

Nalini-Arvind & T. V. Patel Arts College
Vallabh Vidyanagar-366120





# CHARUTAR VIDYA MANDAL P.B.No.22, Vallabh Vidyanagar- 388 120, Dist.Anand, Gujarat PH: (O) 17692 - 238400

PH: (O) 02692 – 238400

No.CVM/35/2020-21/431-34

Date:16-06-2020

To
Dr. Kalpana R. Malvat
Associate Professor
N.A. & T.V. Patel Arts College
Vallabh Vidyanagar.

Through: I/c. Principal, N.A. & T.V. Patel Arts College.

With reference to your application and recommendation of the Head of your Institution, you are allotted CVMandal's Residential Quarter No. 3/2, Three Bunglows, Opp. M S Mistry School, Vallabh Vidyanagar from 16/06/2020 as a part of your employment in one of the CVM Institutions. You are required to follow the rules and regulations prescribed by Charutar Vidya Mandal in force at present and those which may brought into force from time to time.

Hon t.Secretary

In response to the allotment letter referred to above, I am thankful to CVM for allotting me CVM Residential Quarter No. 3/2, Three Bunglows, Opp. M S Mistry School, Vallabh Vidyanagar in view of and as a part of my employment in one of the CVM Institutions. I give below my undertaking.

- 1. I shall be bound to pay the amount of rent as fixed by the Mandal from time to time.
- I bind myself to follow the rules and regulations in force at present and those which may brought into force from time to time. Moreover, I further bind myself not to seek recourse to any legal means. I shall treat the instructions issued by the Mandal as binding upon me and follow them meticulously.
- I shall pay the rent regularly in the office of the Charutar Vidya Mandal by the 10<sup>th</sup> of every calendar month.
- I am fully aware that I have to pay all taxes / charges pertaining to Water, Panchayat, House, Sanitary services etc.
- 5. I shall take due care of the residential accommodation and shall not make any temporary or permanent changes in it without seeking prior permission in writing nor shall I make any change in the internal structure or the whole construction or in any part of the same. The CVM and al is empowered and authorised to remove/demolish the structure erected without the written permission of the CVM and al.
- 6. I shall vacate the quarter immediately on leaving the institution of my free volition or on reaching the age of superannuation or on demand by C.V.Mandal. However, if I fail to vacate and I bind myself to pay the same.
- I ensure that I shall behave in a civilized manners with my neighbors.

1/2



### CHARUTAR VIDYA MANDAL

P.B.No.22, Vallabh Vidyanagar- 388 120, Dist.Anand, Gujarat PH: (O) 02692 - 238400

2/2

I shall, under no circumstances and in no manner whatsoever, sublet the quarter or give it 8. for use or transfer the accommodation allotted to me to anyone else.

I shall not accommodate with me anyone except my wife/husband, my children, my parents, 9.

or blood relations like nieces, nephews of minor age.

I shall follow Rules and Regulations of the Mandal as well as the policy with regard to 10.

education scrupulously.

In case I build or purchase a house in the name of my wife / husband or resign from my 11. services or if I am relieved / removed from services for any reason whatsoever or on demand by CVMandal during my stay in the accommodation allotted to me by the Mandal, I shall vacate the accommodation and handover the possession peacefully to Charutar Vidya Mandal immediately.

Should there be any need for repairs in the residential accommodation, I shall get the repairs 12. done at my cost with the prior written permission of the Mandal. I shall not claim such

repairing expenses from the CVMandal.

I will not cut any tree situated in the quarter premises, without the prior permission of the 13.

CVM.

I understand that the Charutar Vidya Mandal has been exempted from the provisions of The 14. Bombay Rent, Hotel and Lodging House Rates Control Act vide Notification No.GH/J/9/79/BRA.2078/1790/N(i) dated 5<sup>th</sup> May,1979 issued by the Building and Communication Department, Sachivalaya, Gandhinagar.

have read the above terms and conditions and I do hereby accept and agree to be binding upon ge. In witness whereof I have signed hereunder.

NAGAR

gansus

Date: 18/6/2020

Designation: ASSO. Bodessor

Name of the Employee 1.

2. Basic Pay (Rs.)

Pay Band

3. Grade Pay DA

(Rs.)

26673

(Rs.)

(Rs.)

6060

HRA Medical Allowance 6.

(Rs.)

300

Total 7.

4.

5.

(Rs.)

Date: 18/6/2020

Patel A NAGAR

Signature of the Head with Stamp

Copy to:

(1)

Account Dept., CVM and 38 10120 Estate Dept., CVMandal for needful (2)

1/c. Principal, N.A. & T.V=Patel Arts College. (3)

CVM-Quarters Allot nent-35-20

Nalini-Arvind & T. V. Patel Arts College Vallabh Vidyanagar-388120





# CHARUTAR VIDYA MANDAL

P.B. No.22, Vallabh Vidyanagar- 388 120, Dist Anand, Gujarat PH: (O) 02692 - 238400

Schedule-2 - Rule 16 (2)

Date: 28-11-2022

No.CVM/35/2022/5614-17

To Munjapara Vinodkumar Bhagvanbhai Adhyapak Sahayak N.A. & T.V. Patel Arts College Vallabh Vidyanagar.

Through: The I/c. Principal, N.A. & T.V. Patel Arts College.

With reference to your application and recommendation of the Head of your Institution, you are hereby allotted CVMandal's Residential Quarter No. 6/2, Six Bunglaw, Nr. Baustand, Vallabh Vidyanagar from 01/12/2022 by this allotment letter as a part of your employment in one of the CVM Institutions / CVM / CVM University / one of the Constituent Colleges of CVM University. You are required to follow the rules and regulations prescribed by Charutar Vidya Mandal in force at present and those may amended from time to time. You are hereby informed to take the possession of the allotted quarter after submitting your Undertaking in prescribed proforma Schedule-3.

Take note to take over the possession of the Quarter allotted to you within 7 days of receipt of this

allotment letter.

Hon.Jt.Secretary

In response to the allotment letter referred to above, I am thankful to CVM for allotting me CVM Residential Quarter 6/2, Six Bunglaw, Nr. Baustand, Vallabh Vidyanagar in view of and as a part of my employment in one of the CVM Institutions / CVM / CVM University / one of the Constituent Colleges of CVM University. I submit herewith my Undertaking in attached prescribed proforma Schedule-3.

Signature of the Employee

Designation: Athyology Sechemak

Date: 1-12-2022

1. Name of the Employee : DR VINOS Bhegreen Bhey Mundely En

2. Basic Pay (Rs.) : Pay Band

3. Grade Pay (Rs.) : HOJFB (Alx Penn)

4. DA (Rs.) :

Date: 1-12-2022

Signature of the Head with Stamp

Copy to:

(1) Account Dept., CVMandal for needful

(2) Estate Dept., CVMandal for needful

(3) The I/c. Principal, N.A. & T.V. Patel Arts College.

· I/C PRINCIPAL
Nalini-Arvind & T.V. Patel Arts College
VALLABH VIDYANAGAR-388126

CURA-Quariers Allotment-35-23

VC PHINCIPAL
Valini-Arvind & T. V. Patel Arts College
Vallabh Vidyanagar-388120







# CHARUTAR VIDYA MANDAL

P.B.No.22, Vallabh Vidyanagar- 388 120, Dist.Anand, Gujarat PH: (O) 02692 - 238400

Schedule-2 - Rule 16 (2)

Date:25-08-2022

No.CVM/35/2022/4243-47

To Parmar Vipulbhai Ganeshbhai Adhyapak Sahayak N.A. & T.V. Patel Arts College Vallabh Vidyanagar.

Through: The I/c. Principal, N.A. & T.V. Patel Arts College

With reference to your application and recommendation of the Head of your Institution, you are hereby allotted CVMandal's Residential Quarter No. B-7, GCET Staff Quarter, Nr. Bakrol Gate, Bakrol from 01/09/2022 by this allotment letter as a part of your employment in one of the CVM Institutions / CVM / CVM University / one of the Constituent Colleges of CVM University. You are required to follow the rules and regulations prescribed by Charutar Vidya Mandal in force at present and those may amended from time to time. You are hereby informed to take the possession of the allotted quarter after submitting your Undertaking in prescribed proforma Schedule-3.

Take note to take over the possession of the Quarter allotted to you within 7 days of receipt of this allotment letter.

Hon.Jt.Secretary

In response to the allotment letter referred to above, I am thankful to CVM for allotting me CVM Residential Quarter B-7, GCET Staff Quarter, Nr. Bakrol Gate, Bakrol in view of and as a part of my employment in one of the CVM Institutions / CVM / CVM University / one of the Constituent Colleges of CVM University. I submit herewith my Undertaking in attached prescribed proforma Schedule-3.

UC. PRINCIPAL ini-Arvind & T.V. Patel Arts College ALLIABATVIDYANAGARIBEST 20 itute 26/8/2022 Designation: Achyanae Sol Name of the Employee : PARMAR L 2. Basic Pay (Rs.)

Pay Band

Grade Pay (Rs.) 3. DA (Rs.)

4. HRA (Rs.)

Medical Allowance (Rs.) Total (Rs.)

26/8/2022

Account Dept., CVN and MAGI Recel Copy to: (1)Estate Dept., CVManual for needful (2)

The I/c. Principal, N.A. Tvaratel Arts College (3)(4)

The Principal, G.H. Patel College of Engineering & Technology (GCET).

CVM-Quarters Allotment-35-23

Nalini-Arvind & T. V. Patel Arts College Vallabh Vidyanagar-388120







### CHARUTAR VIDYA MANDAL

P.B.No.22, Vallabh Vidyanagar- 388 120, Dist Anand, Gujarat PH: (O) 02692 - 238400

Schedule-2 - Rule 16 (2)

Date:25-08-2022

No.CVM/35/2022/4248-52

Hanspara Satish Gopalbhai Adhyapak Sahayak N.A. & T.V. Patel Arts College Vallabh Vidyanagar,

Through: The I/c. Principal, N.A. & T.V. Patel Arts College .

With reference to your application and recommendation of the Head of your Institution, you are hereby allotted CVMandal's Residential Quarter No. B-5, GCET Staff Quarter, Nr. Bakrol Gate, Bakrol from 01/09/2022 by this allotment letter as a part of your employment in one of the CVM Institutions / CVM / CVM University / one of the Constituent Colleges of CVM University. You are required to follow the rules and regulations prescribed by Charutar Vidya Mandal in force at present and those may amended from time to time. You are hereby informed to take the possession of the allotted quarter after submitting your Undertaking

Take note to take over the possession of the Quarter allotted to you within 7 days of receipt of this in prescribed proforma Schedule-3.

allotment letter.

Hon.Jt.Secretary

In response to the allotment letter referred to above, I am thankful to CVM for allotting me CVM Residential Quarter B-5, GCET Staff Quarter, Nr. Bakrol Gate, Bakrol in view of and as a part of my employment in one of the CVM Institutions / CVM / CVM University / one of the Constituent Colleges of CVM University. I submit herewith my Undertaking in attached prescribed proforma Schedule-3.

A V V	WC PRINCIPAL MANAGER AT THE PARKETES CO		Signature of the Employee
MAGAR W Dat	26 - 8-2022	Design	nation: AdhyaPak SahaYak
1. 2.		Rs.) :	Sallish Gapalbhai
3. 4.	DA (R	Rs.) : 40 76 — Rs.) :	—Fixel
5. 6.	Medical Allowance (R	Rs.) : Rs.) : Rs.) :_H07-E	
	,	ď	
	e: <u>26-8-22</u>	Pept., CVMandal for needful	Signature of the PRINCIPAStamp Nalini-Arvind & T.V. Patel Arts College El

Account Dept., CVMandal for needful

The I/c. Principal, N.A. & T.V. Patel Arts College

Estate Dept., CVMandal for needful

Copy to:

(1)

(2)

(3)

(4)

Nalini-Arvind & T. V. Patel Arts College Vallabh Vidyanagar-388120

The Principal, G.H. Patel College of Engineering & Technology (GCET)

VALLABH VIDYANAGAR-38





# CHARUTAR VIDYA MANDAL

P.B.No.22, Vallabh Vidyanagar- 388 120, Dist Anand, Gujarat PH: (O) 02692 - 238400

Schedule-2 - Rule 16 (2)

Date:22-08-2022

No.CVM/35/2022/4172-75

To Desai Dayaben Manubhai Adhyapak Sahayak N.A. & T.V. Patel Arts College Vallabh Vidyanagar.

Through: The I/c. Principal, N.A. & T.V. Patel Arts College.

With reference to your application and recommendation of the Head of your Institution, you are hereby allotted CVMandal's Residential Quarter No. 5/1, Six Bunglaw, Nr. Baustand, Vallabh Vidyanagar from 01/09/2022 by this allotment letter as a part of your employment in one of the CVM Institutions / CVM / CVM University / one of the Constituent Colleges of CVM University. You are required to follow the rules and regulations prescribed by Charutar Vidya Mandal in force at present and those may amended from time to time. You are hereby informed to take the possession of the allotted quarter after submitting your Undertaking

Take note to take over the possession of the Quarter allotted to you within 7 days of receipt of this

allotment letter.

In response to the allotment letter referred to above, I am thankful to CVM for allotting me CVM Residential Quarter 5/1, Six Bunglaw, Nr. Baustand, Vallabh Vidyanagar in view of and as a part of my employment in one of the CVM Institutions / CVM / CVM University / one of the Constituent Colleges of CVM University. I submit herewith my Undertaking in attached prescribed proforma Schedule-3.

I/C. PRINCIPAL Signature of the Employee Nalini-Arvind & T.V. Patel Arts College SigvaltaeHMDVANAGAR-3881200 Date: 241812022 Designation :\_ Name of the Employee : Do. Pay Band (Rs.) Basic Pay 2. (Rs.) Grade Pay 3. (Rs.) DA 4. (Rs.) HRA Medical Allowance (Rs.) (Rs.) Total Date: 24/08/2022 Signature of the

Copy to:

Account Dept., CVM and al for needful

Estate Dept., CVMandal for needful (2)

The I/c. Principal, N.A. & T.V. Patel Arts College. (3)

CVM-Quarters Allotment-35-23

Nalini-Arvind & T. V. Patel Arts College Vallabh Vidyanagar-388120



# N.A.& ... PATEL ART COLLELGE, VALLABH VID ANAGAR

Income and Expenditure 1-Apr-21 to 31-1-122

EXPENDITURE	AMOUNT	AMOUNT	INCOME	AMOON	AMOONI
Add.Salarv			Indirect Incomes		
Adhoc Salary	855220.00		LIBRARY FEES		
Sanitation Exp.	9057.00				- 5
Sweeper Exp.	82061.00	946338.00	Salary Grant	44475242.00	
Computer Current Exp.	17985.00		T.C.Fees	17340.00	
C.C.T.V. Camera Exp.	12767.00	30752.00	Libarary Fees	53360.00	44545942
Equipment & Others			Ttution fees		1054800.00
Furnituure Equipment	26600.00				
College Equipment	13791.00		Internal Test Exam		255
Fire Equipment	698299.00	738690.00			
LIBRARY BOOKS EXP.	9626.00	2.		-	à
LIBRARY CURENT	22153.00		31779.00 Excess of expenditure over income		2231843.10
Ttution fees Paid to Gov.		1054800.00			
Amanual Day Exp.	597.00			5 .	
Audit Fees	7080.00				
Best college prize	3400.00				
Peon Dress	2000.00				
Fire Safty Exp.	270.00		**************************************		
Electricity exp.	78954.00			_	,
college Fees Refund	22750.00				
IQAC Remunaration Exp.	00.096				
Nalòwi Alumi	57580.00				
Bank commission	2258.10				
Internet Exp.	14832.00				
Postage & Telegram	1029.00	0			
Printing & Stationary	38306.00	0			
Security Exp.	139694.00	0		-	
Telephone Exp.	4270.00	0			
Travelling Exp.	28539.00	0			
		405519.10	10		
C/F		2207070			



MC. PRINCIPAL
Nalini-Arvind & T.V. Patel Arts College
VALLABH VIDYANAGAR-388120

I/C PAINGIPAL Nalini-Arvind & T. V. Patel Arts College Vallabh Vidyanagar-388120



# N.A.&\.\V.PATEL ART COLLELGE,VALLABH VID.ANAGAR

Income and Expenditure 1-Apr-21 to 31-Mar-22

EXPENDITURE	AMOUNT	AMOUNT	INCOME	AMOUNT	AMOUNT AMOUNT
R/R		3207878.10	B/F		47832840.10
Rent & Renairing Evn				,	
it to typailing raps	CO ROCK				
College Building Rent	35387.00				
College Insurance	3785.00				
Panchyat Tax	99812.00				
Building reparing	8466.00	147450.00			
Salary Exp.					
Arrears	1355123.00				
Basic Salary	30116445.00				
Cash Allow.	00.009				
D.A.	11128149.00				
D.Pay	364645.00	0			
H.R.A.	1335672.00	0			
M.A.	79795.00	0			
Transport Allow	94813.00	0		,	
Uni.Remunaration Exp.	2270.00	0			
	* * *	44477512.00			
Total		47832840.10	Total		47832840.10

Apaji Amin & Co. LLP Chartered Accountants Firm Regn. No. 108513W/Muddqqc2

FIRM REGN. NO.

Tehnul B. Sething & Co.LLP Partner, M.N. 035476 Co.LLP Chartared Accountant

UDIN 22035476AMIJZD1514 (Arts College)

N.A.&T.V.PATEL ARTS COLLEGE Vallabh Vidyanagar

Dt.31.03.2022



Nalini-Arvind & T. V. Patel Arts College Vallabh Vidyanagar-38\$120

# N.A.&T.V.PATEL ARTS COLLEGE

Balance Sheet 1-Apr-21 to 31-Mar-22

		77-1011-TO 01-14141-T	77-141a1-77		
Loans(Liabilities)	AMOUNT	AMOUNT	Assets	AMOUNT	AMOUNT
Equipment Fund			Equipment		
Furniture Equipment Fund	539999.45		Furniture Equipment	539999.45	
Add.During the year	40391.00	580390.45	580390.45 Add.During the year	40391.00	580390.45
LIBRARY BOOKS FUND	1475720.95	. 95	LIBRARY BOOKS	1475720.95	
Add.During the year	9626.00	1485346.95	1485346.95 Add.During the year	9626.00	1485346.95
Psychology Equipemnt fund	21340.65		Psychology Equipemnt	21340.65	
Add.During the year	0.00	4	21340.65 Add.During the year	0.00	21340.65
U.G.C.Equipment Frund	1201396.67		U.G.C.Equipment		
Add.During the year	0.00	12@1396.67		1201396.67	
			Add.During the year	0.00	1201396.67
Library Fund	1303120.38	8	U.G.C.Books		
Add.During the year	0.00	1303120.38	U.G.C.Books Fund	1303120.38	
			Add.During the year	0.00	1303120.38
CCTV Camera fund	253222.00		CCTV Camera	253222.00	
Add.During the year	12767.00		265989.00 Add.During the year	12767.00	265989.00
W			2		
Fire sefety EquipmentsmFund	26050.00		Fire sefety Equipments	26050.00	0
Add.During the year	698299.00		754349.00 Add.During the year	698299.00	0 754349.00
C/F		5611933.10	C/F	F	5611933.10



NC PRINCIPAL
Nalini-Arvind & T. V. Patel Arts College
Vallabh Vidyanagar-388120



I/C. PRINCIPAL
Nalini-Arvind & T.V. Patel Arts College
VALLABH VIDYANAGAR-388120

													_	_	_	1=	_	_	_	_	To	T	T	80
AMOUNT	5611933.10		3561.00					824898.38								1353864.00					2231843.10			10026099.58
AMOUNT			3561.00			206250.68	613030.25	5617.45		5550.00	45.00	1310544.00	0.00	37725.00		0.00				-	le le		Apaji Amin & Co. LLP	Charrened Accountants
Assets	B/F	CURRENT ASSETS:	Cash-in-hand	Bank Accounts		Bank of Baroda Saving 26176	Bank of Baroda Curent 0/42	Bank of Baroda Curent 768		COLLEGE Advance	1% Inxcome Tax	Govt Peon Contractor	GPF Paid to DE	MGVCLTD, Deposit						881	Excess of expenditure over income			
AMOUNT	5611933.10	0	0	I							0	0	0	0	00	00	00	00	00	.00 4374166.48			40000.00	10026099.58
AMOUNT		1	576462.38	2231843.10	965500.00	108471.00	224287.00	50000.00	00'0008	1289.00	45980.00	56496.00	30711.00	1363.00	00.008	38210.00	3105.00	7647.00	20431.00	t 3571.00			40000.00	C
Liabilities	B/F	CURRENT LIABILITIES	VM Advance	VM Current	Deposit	r.BAOU Center	GOVT. Finishing school Grant	K.C.G.Consortium Gujrat Grant	Grahak surksha Govt.Grant	G.S.L.I.C	kcg Job placement grant	LI.C.	N.S.S.	Staff Advance V.R.Kalasva	Enrollment Fees	Student Aid fund	University Exam Fees	University Advance	Unpaid Salary V.R.kalasva	unnat Bharat Abhiyan IRD Grant		Party Creditors	Pustak Mahal	TOTAL



N.A& T.V.PATEL ARTS COLLELGE Vallabh Vidyanagar

Dt.31.03.2022



Nalini-Arvind & T. V. Patel Arts College Vaffabh Vidyanagar-388120

# NALINI- ARVIND AND T.V. PATEL ARTS COLLEGE VALLABH VIDYANAGAR Staff Details (As of on 31st Manch, 2021)

1

_							
	Name	Designation	Academic	Category	Mobile No	Email. Id	Total Years of
			Qualification				Experience
	Shri K V Taviyad	Associate	MA	ST	9978741864	kvtaviyad@gmail.com	31
_	Chr. D. A. Colombi	Accepted	4 7 4	C	2010000000		
	SIIII D'A SOIGIINI	Associate	MA	20	9426309165	das.9165@gmail.com	29
_		Professor					
	Dr B M Zala	Associate	PhD	OBC	9428151563	bharatsinhmzala@gmail.com	35
		Professor					
I	Dr F M Bharateeya	Associate	PhD	General	9428564645	fbharateeva@gmail.com	29
		Professor					
	Dr S B Patel	Associate	PhD	ST	6354587510	patelsb955@gmail.com	28
		Professor					
	Dr M D Mishra	Associate	PhD	General	9825018196	mdmvvn@gmail.com	29
		Professor					ì
	Dr A A Salunke	Associate	PhD	General	8128711404	anitasalunke62@gmail.com	25
	(Died in 2021)	Professor					}
	Dr M G Mansuri	I/C. Principal	PhD	OBC	9429958820	sir 4697@yahoo.co.in	31
)	(Retired in 2022)						
	Dr K R Malvat	Associate	PhD	General	9428264553	kalpana malvat@yahoo.com	24
		Professor					
L	DR. B M Parmar	Associate	PhD	SC	9924493292	b mparmar@yahoo.com	26
		Professor					
	Dr N R Patel	Associate	PhD	General	9429663384	niruben3066@gmail.com	32
		Professor					
	Dr M C Patel	Assistant	PhD	General	9427062766	manbhabu@gmail.com	28
		Professor					
I	Dr N K Barot	Associate	PhD	OBC	9427005139	nilbhav@yahoo.com	23
R	(Recalled on 08	Professor					
0	October, 2021)						

UCERINCIPAL Nalini-Arvind & T.V. Patel Arts College Vallabh Vidyanagar-388120



15	31	24	35		19		15			80			90		01			01		
denim2675@gmail.com	gajerabhupendra@gmail.com	kaushalkotadia@gmail.com	dpchauhan191960@gmail.com		hiteshdalwadi756@gmail.com		riteshpate1910@gmail.com			sandip.patel704@gmail.com			pvc26491@gmail.com		bhaveshp2510@gmail.com			tabassummalek95@gmail.com		
9429123960	7698812760	9824483234	9979977286		9723612841		6969718686			9727805062			8238003599		9327631864			9687249151		
OBC	General	General	SC		OBC		General			EWS			SC		SC			OBC		
PhD	PhD	PhD	PhD		MCom,	PGDCA	BCom,	PGDCA	-	ОЧА			PhD		MA			MA		
Assistant Professor	Assistant Professor	Assistant Professor	Associate	Professor	Ad hoc	Faculty	Lab	Technician		Ad hoc	Faculty		Ad hoc	Faculty	Ad hoc	Faculty		Ad hoc	Faculty	
Dr M S Parmar	Dr BM Gajera	Dr K B Kotadia	Dr D P Chauhan	(Retired on 31 October, 2021)	Shri HR Dalwadi		Shri R B Patel	(Relieved on 31	March, 2021)	Dr Sandip Patel	(Relieved on 31	August, 2022)	Dr Priyanka Chauhan		Shri B K Parmar	(Relieved on 31	August, 2022)	Ms T A Malek	(Relieved on 14 June,	2021)
14.	15.	16.	17.		18.		19.			20.			21.		22.			23.		

❖ Average experience of the faculty is 22.83 years

UC PRINCIPAL Nalini-Arvind & T.V. Patel Arts College Vallabh Vidyanagar-388120

# Vacant Positions:

2

Sr No	Subject	No of Position
1.	Psychology	01
2.	Sociology	01
3.	Geography	01
4.	Gujarati	02
5.	Hindi	04

UC PRINCIPAL
Nalini-Arvind & T.V. Patel Arts College
Vallabh Videanser 200

3

# SARDAR PATEL UNIVERSITY

સરદાર પટેલ યુનિવાર્સટી ઘલલા વિદ્યાનગર

9 199125

नंबरः डेर्य २५७

પ્રતિ: 'આયાર્ય∰ ટી.વી.પટેલ આર્ટસ ડોલજ વલ્લભ વિદ્યાનગર

> વિષય: ટી.વી.પટલ આર્ટસ ડ્રૉલિજને બી.ગે.ના અબ્યાસકમો શીખવલા જૂન ૧૯૭૪થી કાયમી અનેલ્વિધારાનું જોડાણ મંજૂર કરવા બાબન

-શ્રીમાન,

ઉપરોડત વિષય પરત્વના આપના તા. ૧૮-૧૧-૭૪ના પત ડમાંડ કર રના પ્રત્યુત્તરમાં જેશાવવાનું કે સરકારશ્રીના તા. ૧૬-૧૦-૭૪ના જાહેરનામાં પ્રમાલ ટે વિન્સ્ટલ આર્ટસ ડોલેજને લી. મે. ની પદલા પરીલા-માટ (૧) ગુજરાની (૨) હિન્દી સાહિત્ય (૩) સંસ્કૃત સાહિત્ય (૪) સમાજશાસ્ત્ર (૫) અર્થશાસ્ત્ર (૬) ઇતિહાસ અને (૭) લૂગોળ પુષ્ય તેમજ ગોલ લિષયો તરીકે શીખવવા તથા (૧) અર્ધમાં (૨) અંગ્રેજી સાહિત્ય (૩) તત્વજ્ઞાન (૪) મનો વિજ્ઞાન (૫) રાજની તિશાસ્ત્ર અને (૬) લૂગોળ ગોલ વિષય તરીકે શીખવવા માટે જૂન ૧૯૭૪થી ડાયમી જોડાલ આપવામાં અર્વ્યુ છે જયારે ફડત મા પ્રાયીન લારતીય સંસ્કૃતિ મનો વિષય ગોલ વિષય તરીકે શીખવવા જૂન ૧૯૭૪થી લ વર્ષ માટે વધારાનું જોડાલ આપવા છે, તે જાલશી.

આપના વિશ્વાસુ

(अधीयकारी पटेन नायवः मर्वामास

#### सविनय नडस रवानाः-

- (૧) સચવિશ્રી, શિકાલ અને મજૂર વિભાગ, ગુજરાત સરકાર, સચવાલય, ગાંધીનગર.
- (૨) મંત્રીશ્રી, યારુનર વિદ્યામંડળ, વલભ વિદ્યાનગર.

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V/C PRINCIPAL
Nalini-Arvind & T.V. Patel Arts College
Vallabh Vidyanagar-388120

QNIEL 4APIGO V.V. CO NAGARIE





(A Charutar Vidyamandal Institute)

# NALINI-ARVIND & T. V. PATEL ARTS COLLEGE

Affiliated to Sardar Patel University • NAAC Accredited 'A'

Dr. B. M. Parmar Nana Bazar, Vallabh Vidyanagar - 388 120, Dist. Anand, Gujarat M.A., LLB., Ph.D Phone: (O) 02692 230194 I/c. Principal

Email: naliniartscollege@yahoo.com Web: www.natvpatelarts.edu.in

# Enrollment: 2021-2022 (As Per Admission Record):

Sr. No.	Course Name					1	Numl	oer of E	nroll	ment:2	021-2	022			
	Arts		Ger	neral	C	BC		SC	,	ST	E	WS	Т	FW	Total
			Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	(Excluding EWS &
1	BA	I	56	28	157	57	36	25	130	59					TFW) 548
2	BA	II	32	26	91	33	22	18	88	70					330
3	BA	III	37	16	113	34	22	20	100	64					406
	Total		125	70	361	124	80	63	318	193					1334

Nalini-Arvind & T.V. Patel Arts College Vallabh Vidyanagar-388120





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Dr. B. M. Parmar M.A., LLB., Ph.D I/c. Principal

2021-2022 (As Per Admission Record):

Student Teacher Ratio: 70:01



Nalini-Arvind & T.V. Patel Arts College Vallabh Vidyanagar-388120









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# राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वेविद्यालय अनुदान आयोग का स्वायत्त संस्थान

# NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

# **Quality Profile**

Name of the Institution : Nalini - Arvind and T. V. Patel Arts College

Place: Vallabh Vidyanagar, Gujarat

	Criteria .	Weightage (W,)	Criterion-Wise Grade Point Averages (Cr, GPA)	W. X Cr. GPA
I.	Curricular Aspects	050	1.80	090
II.	Teaching-Learning and Evaluation	450	2.84	1278
III.	Research, Consultancy and Extension	100	2.15	215
IV.	Infrastructure and Learning Resources	100	2.50	250
v.	Student Support and Progression	100	2.60	260
VI.	Governance and Leadership	150	2.20	330
VII.	Innovative Practices	050_	1.90	095
	Total	$\sum_{i=1}^{7} w_i = 1000$		$\sum_{i=1}^{7} (W_i X Cr_i GPA) = 2518$

Grade =

Descriptor =

GOOD

Date: March 28, 2008







- This certification is valid for a period of Five years with effect from March 28, 2008

  An institutional CGPA on four point scale in the range of 3.01 4.00 denotes A grade
  (Very Good), 2.01 3.00 denotes B grade (Good), 1.51 2.00 denoted C grade (Satisfactory)
- Scores rounded off to the nearest integer

EC/45/A & A/61



Nalini-Arvind & T. V. Patel Arts College Vallabh Vidyanagar-388120







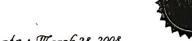
# राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

# NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

# Certificate of Accreditation

The Executive Committee of the National Assessment and Accreditation Council on the recommendation of the duly appointed Peer Jeam is pleased to declare the Xalini - Arvind and T. V. Patel Arts College Vallabh, Vidyanagar, affiliated to Sardar Patel University, Sujarat as Accredited with a CGPA of 2.52 on four point scale at Barade.



Date: March 28, 2008











Nalini-Arvind & T. V. Patel Arts College Vallabh Vidyanagar-388120





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# राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयीग का स्वायत संस्थान

# NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

# Gertificate of Accreditation

The Executive Committee of the

National Assessment and Accreditation Council

on the recommendation of the duly appointed

Peer Team is pleased to declare the

Nalini-Arvind and J. V. Patel Arts College

Vallable Vidyanagar, Anand, affiliated to Sardar Patel University, Sujarat as

Accredited

with CSPA of 3.01 on four point scale

at Marade

Date: March 17, 2016



valid up to March 16, 2021

Director



I/C PAINCIPAL
Nalini-Arvind & T. V. Patel Arts College
Vallabh Vidyanagar-388120



EC(SC)/13/A&A/30.2









# राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

# NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

# **Quality Profile**

Name of the Institution : Nalini-Arvind and T. V. Patel Arts College

Place: Vallabh Vidyanagar, Anand, Gujarat

Criteria	Weightage (W <sub>i</sub> )	Criterion-wise Weighted Grade Point (Cr WGP;)	Grade Point Averages (Cr WGP <sub>i</sub> / W <sub>i</sub> )
I. Curricular Aspects	100	280	2.80
- 1. I aming and Englyation	350	1130	3.23
II. Teaching-Learning and Evaluation  III. Research, Consultancy and Extension	150	440	2.93
	100	330	3.30
IV. Infrastructure and Learning Resources	100	320	3.20
V. Student Support and Progression		250	2.50
VI. Governance, Leadership & Management	100		
VII. Innovations and Best Practices	100	260	2.60
Total	$\sum_{i=1}^{7} w_i = 1000$	$\sum_{i=1}^{7} (C_r W G P_i) = 3010$	VIII A

 $\sum_{i=1}^{7} (CrWGP_i)$ 3010 3.01 Institutional CGPA = 1000  $\sum_{i=1}^{N} W_{i}$ 

Descriptor =

**VERY GOOD** 

I/C PRINCIPAL Natini-Arvind & T. V. Patel Arts College Vallabh Vidyanagar-388120

Dale: March 17, 2016







EC(SC)/13/A&A/30.2

This certification is valid for a period of Five years with effect from March 17, 2016
An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade
(Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
Scores rounded off to the nearest integer

UDIVERSITY GRANTS COMMISSION TOWNSON SHAN WARD WEN HEALT Durot 20 JUN 19777 110 . F . 0 - 9 1/77 ( CP)

> The Regintrers Sarder Patel University, o(texatua) regenerative dellav

Subs Link of rollogoo propered under Section 2(f) of the UGC Act

Sir.

I am directed to refer to your endorsement No.K-1/1216 deted 19-5-1977 on the subject noted above and to say that the Commission has agreed to the Unification of four collages into two collages as underas under 1-

New neme after Unification lisms of the college

- 1. Nalini & Arvind Arts collage, 1 Vellabh Vidyanagar alargad in
- 2. T.V.Patel Arta collaga, Vallabh Vidyanagar.
- 3. Vithalbei Fatel Mahavidymloys, ¿ Vallauli Vidynnagar. nt. baczem
- 4. Rejratna P.T. Patel Science Collogo, Vallabh Vidyanagar.

(1) Malini, Arvind and T.V. Fatel Arte college, Vellebh Vidynnehar.

(2) Vithalbhai Potol and Rajaata Rejrotna P. T. Patal Scienco: collage, Vallabh Vldynnngar.

The numes of all the above four collages have been deleted from the list of colleges prepared under Suction 2(f) of the U.G.C. Not and the semed of following new unified colleges have been included in the list of non-Govt, colleges teaching upto Bocholor's Augrana

- 1. Nalini, Arvind & T.V. Patel Arts college, Vallabh Vidyanagar
- 2. Vitholbhai Patel and Rajratno P.T.Potel Sciunce cullego. Vallebh Vidyanager.

The University is requested to send the Indemnity Fonds and other documents in respect of new unified colleges.

Yours faithfully.

(Inderlal) Assistant Secretory .

copy forunriad to:-

1. The Ragistana Paincipal, Halinianavind Arto college,

Vallabin Vidyenager. (Gujarat)

2. The Principal, Tov. Patel Arta college, Vallach Vidyenager (Gujerat)

3. The Principal, Withelbhal Patel Mahavidyaloya, Vollabli Widyanegor. (Cujarat)

4. The Principal, Rajrotno P. T. Patol Science coilege, (Sujoret)

5. The Pringipal Halini Arvind and TavaPatel Arte collage, Vallabh Vidyenager (Gujeraz)

The Principal, Vithelbhmi Patol and Rejratna F.T. Patol Vallabh Vidyanagara (Gujazak)

7, All Officera/ Section.

Sd/-(led nebol)

Nailni-Arvind & T.V. Patel Arts College Vallabh Vidyanagar-388120







# SARDAR PATEL UNIVERSITY

VALLABH VIDYANAGAR - 388 120 (GUJARAT) INDIA NAAC Accreditation CGPA 3.25 Grade -'A' (23-1-2017 to 22-1-2022)

Website: www.spuvvn.edu

Phone: (02692) 226819

# TO WHOM IT MAY CONCERN

This is to certify that Nalini Arvind and T.V. Patel Arts College, Vallabh Vidyanagar is affiliated to the Sardar Patel University, Vallabh Vidyanagar since 1959. This college is also recognized under section 2 (f) & 12 B of the UGC Act. (refer Page No. 160 of "Directory of College Recognized under Section 2 (f) & 12 B of the UGC Act, 1956" issued by UGC Vide Letter No.: F.1-4/2002(CPP-I) of 28-8-2004.)

No.: K.1/ 7303 Vallabh Vidyanagar Date:27/03/2019

I/c. Registrar



## SARDAR PATEL UNIVERSITY

VALLABH VIDYANAGAR - 388 120 (GUJARAT) INDIA

NAAC Accreditation CGPA 3.25 Grade - 'A' (23-1-2017 to 22-1-2022)

Website: www.spuvvn.edu

Phone: (02692) 226807, 226805

नंजरः डा/स/1790

ACADEMIC SECTION તારીખ: 7-/5/૨૦૨૨

પ્રતિઃ

ઇ.આચાર્યશ્રી,

એન.એ. એન્ડ ટી.વી.પટેલ આર્ટ્સ કોલેજ,

વલ્લભ વિદ્યાનગર.

विषयः मोह्ति मेनेषमेन्ट भेन्ड सेडेटरीयल प्रेडिस विषयना सल्यासङ्मने डार्टरत डरवा

सुराश्री,

ਉਪरोક्त વिषयना आपना तारीजः 30/४/२०२२ना पत्र नं नितनी/२०२२/३३ थी ओફिस मेनेष्ट्रमेन्ट सेन्ड सेडेटरीयल प्रेडिस विषयना मल्यासङ्मने पून-२०२२ थी डार्यरत स्रवा मापे स्रेस विनंतीना अनुसंधानमां सविनय જણाववानुं डे सहर अन्यासङ्मना सिलेजसने आगामी मणनार डोमर्स અને બિઝનેસ સ્ટડીઝ એન્ડ બેર્ન્કીંગની અભ્યાસ સમિતિમાં મંજૂર કરાવવાની શરતે તેમજ વિવિધ સત્તા मंडហੀनी मंજूरीनी અપેક્ષાએ माननीय કુલપતિશ્રીએ ઓફિસ मेनेજમેન્ટ એન્ડ સેકેટરીયલ પ્રેકટિસ વિષયના અભ્યાસક્રમને જૂન-રહરર થી કાર્યરત કરવા પરવાનગી આપેલ છે. જેથી સદર બાબતે ઘટતી કાર્યવાહિ કરવા વિનંતી.

आपनो विश्वास.

નાર્યું કારી કુલસચિવ

न<del>५</del>स स्वानाः

ડીનશ્રી, બિઝનેસ સ્ટડીઝ(કોમરી) વિદ્યારાખા તરફ જાણ સારૂ. ચેરમેનશ્રી, કોમર્સ અને બિઝનેસ સ્ટકીઝ એન્ડ બેર્ન્કીંગની અભ્યાસ સમિતિ તરફ જાણ સારૂ. પરીક્ષા વિભાગ તરફ જાણ સારૂ.

Natini-Arvind & T.V. Patel Arts College Vallabh Vidyanagar-388120

Nalini Arts C Inward No. Signature :

H 2016\BOS-10-16\BusStudy\JOINTBOARD\Letter.doc

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# सरहार पटेल युनिवर्सिटी वल्लल विद्यानगर

નંબરઃ ડી/એ/૧૭૬૭(૩)

તારીખ: ૧૮/૮/૨૦૦૯

प्रतिः म्माथार्थश्री, नित्री-सर्थिंह सेन्ड री.वी.परेस साईस डोसेन्ड, वस्तिन विद्यानगरः

પ્રતિ: આચાર્યશ્રી, ઇન્ટિટ.ઓફ લેંગ્વેજ સ્ટકીઝ એન્ક એપ્લાઇક સોશ્યલ સાયન્સીસ(ઇલસાસ) વી.એન્ડ સી. પટેલ ઇંગ્લીશ સ્કૂલ કોમ્પ્લેક્ષ આઇ.બી.પટેલ સ્કૂલ પાછળ ભાઇકાકા સ્ટેચ્યુ સામે વલ્લભ વિદ્યાનગર

श्रीमान.

तारीफः ८/७/२००६ना रोष्ठ मणेल डोम्प्युटर सायन्सनी अल्यास समितिनी सलाखे हराव इमांडः ३ थी नीचे मुष्डज हराव्युं छे:-

3. નિર્ભા અરવિંદ અને ટી.વી.પટેલ આર્ટ્સ કોલેજમાં ચાલતા એફ.વાય.બી.એ.માં Computer Application Paper-I(Computer Fundamental & C Programming), Computer Application Paper-II(Microsoft Office & Internet) તેમજ એસ.વાય.બી.એ.માં Paper-III Internet & Web Page Designing(HTML) અને Paper-IV Business Data Processing વોકેશનલ કોર્સના ઓપ્શનલ વિષયો તરીકે બિકાણમાં દર્શાવ્યા મુજબ મંજૂર કરવા બાબત.

આથી કરાવવામાં આવે છે કે નલિની અરવિંદ અને ટી.વી.પટેલ આર્ટ્સ કોલેજમાં ચાલતા એફ.વાય.બી.એ.માં Computer Application Paper-I(Computer Fundamental & C Programming), Computer Application Paper-II(Microsoft Office & Operating System) તેમજ એસ.વાય.બી.એ.માં Paper-III Internet & Web Page Designing(HTML) અને Paper-IV Business Data Processing વોક્સનલ કોર્સના ઓપ્શનલ વિષયો તરીકે બિડાણમાં દશસ્ત્રિયા મુજબ મંજૂર કરવા. તેમજ તેનો અમલ શૈક્ષણિક વર્ષ જૂન-૨૦૦૯થી કરવો.

उपरोक्त जाजतमा समस कून-२००૯ थी करवानी होवाथी विविध सत्ता मंडणीनी मंकूरीनी अपेक्षासे कुसपतिश्रीसे मंकूरी आपी छे.

ઉપરોક્ત ઠરાવની નોંધ લઇ આગળની ઘટતી કાર્યવાહિ કરવા વિનંતી.

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Vallabh Vidyanagar-388120

आपनी विश्वास, प्रिकृति

**ନାର୍ଯ୍ୟ ଉପ୍ତ**ଣ୍ଡ

१) डीनश्री, विञ्चान विधाशाणा

र) चेरमेनश्री, डीम्प्युटर सायन्स सम्बास समिति

20 (2)



(A Charutar Vidyamandal Institute)

# NALINI-ARVIND & T. V. PATEL ARTS COLLEGE

Dr. B. M. Parmar M.A., LLB., Ph.D

I/c. Principal

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Nana Bazar, Vallabh Vidyanagar - 388 120, Dist. Anand, Gujarat
Phone: (0) 02692 230194

Email: naliniartscollege@yahoo.com Web: www.natvpatelarts.edu.in

# TEACHING STAFF-NON-TEACHING STAFF RATIO

01:36.85





#### મફેકમમાહિતીના પત્રકોભરવા માટેની સુચનાઓ

- 1. અહીં આપેલ પત્રકમાં માહિતી ભરી, તેની પ્રિન્ટ લઇ અને આચાર્ચશ્રીના સહી-સિક્કા કરવા.
- 2. ત્યારબાદ તેને સ્કેન કરી મેઈલ આવેલ ગૂગલ ફોર્મમાં અપલોડ કરવાના રહેશે. સ્કેન કરતા ખાસ ધ્યાન રાખવું કે દરેક માહિતી સુ-સ્પષ્ટ રીતે વાંચી શકાય.
- 3. પત્રક-૧ તથા પત્રક-૨, બંને અલગ-અલગ સ્કેન કરીઅપલોડ કરવાના રહેશે.
- 4. એક પત્રક વધુમાં વધુ 1 m.b. નું હોવું જોઈએ. માત્ર pdf અથવા image અપલોડ થશે.
- 5. એ પત્રકોને અત્રેની કચેરીએ રૂબરૂ/પોસ્ટ/કૃરિયર દ્વારા મોકલી આપવા નહી.
- 6. પત્રક-૧ માં કમ ફેરવવો નહિ. જે લાગુ ના પડતું હોય ત્યાં N.A. લખવું.
- 7. આપેલ પોસ્ટમાં કોઈ ખૂટતી પોસ્ટ ઉમેરવી હોય તો ૪૧ ક્રમાંકથી માહિતી ઉમેરવી.
- 8. પત્રક-રમાં ખાસ ધ્યાનથી તારીખો લખવી. તારીખ <u>દિવસ/મફિનો/વર્ષdd/mm/yyyy</u>આવે તે રીતે લખવી.
- 9. દરેક ખાલી જગ્યા દીઠ, ક્યારથીખાલી એ તારીખ આપવાની રહેશે.
- 10. એક જ વિષય કે પોસ્ટમાં એક થી વધુ જગ્યા ખાલી હોય તો દરેક ખાલી જગ્યાની માહિતી અલગ-અલગ આપવી.

ઉદાહરણ:

ખાલી જગ્યા માટેનું પત્રક

ક્રમ	વિગત - જગ્યાનું નામ	કારણ	કઈતારીખથી ખાલી
٩	શૈક્ષણિક-વાણીજ્ય	મૃત્યુ	१०-०१-२००१
5	શૈક્ષણિક-વાણીજ્ય	રાજીનામું	30-08-2096
		વર્કલોડ ગણતરીને	
3	શૈક્ષણિક-વાણીજ્ય	આધારે	39-90-२०२9
8	<b>હેડક્લાર્ક</b>	નિવૃત્તિ	39-90-2029
ч	જુનિયરક્લાર્ક	નિવૃત્તિ	30-05-2000
S	જુનિયરક્લાર્ક	નિવૃત્તિ	30-05-2090
و	જુનિયરક્લાર્ક	રાજીનામું	२५-११-२००५

11. આ અગાઉ આપવામાં આવેલ માહિતીઓમાં ઘણી વિસંગતતાઓ રહેવામાં આવેલ. તો ખાસ ધ્યાન રાખી કાળજીપૂર્વક અહીં આપેલ પત્રકોમાં માહિતી ભરવી. .

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મફેકમ માહિતી પત્રક - ૧ કોલેજનું નામ: નલિની-અરવિંદ એન્ડ ટી.વી. પટેલ આર્ટ્સ કોલેજ, વલ્લભ વિદ્યાનગર

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જાલન	•	51	IDÌ	E

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900	ત્રો: આણંદ		22	૧/૧૧/૨૦૨૧એખાલી સંખ્યા
કમ	વિગત	મંજુરમફેકમ	૧/૧૧/૨૦૨૧એભરાયેલ	(ફાલના વર્કલોડ આધરિત)
			(સંખ્યા)	
٩	આચાર્ય	09		09
ર	ડાયરેક્ટરઑફ ફિઝીકલ એજ્યુકેશન	०१		વહીવટી મંજૂરી બાકી
	(પી.ટી.આઈ.)			
3	લાયબેરીયન	09	09	
У	શૈક્ષણિક-વિનયન		9.5	00
ч	શૈક્ષણિક-વાણીજ્ય		NA	
ç	શૈક્ષણિક-વિજ્ઞાન		NA	
و	શૈક્ષણિક-હોમસાયન્સ		NA	
۲	શૈક્ષણિક-શિક્ષણ		NA	
e	શૈક્ષણિક-કાયદો		NA	
90	શૈક્ષણિક-શારીરિકશિક્ષણ		NA	
99	શૈક્ષણિક-ગ્રામવિદ્યાપીઠ		NA	
92	શૈક્ષણિક-પરફોર્મિગઆર્ટસ		NA .	
93	ઑફિસસૃપ્રિટેન્ડેન્ટ	09	09	
98	<b>કેડક્લાર્ક</b>	09		09
૧૫	હેડક્લાર્ક (એકાઉન્ટ)	09		09
95	એકાઉન્ટક્લાર્ક		NA	
9.9	સિનીયરક્લાર્ક	03	0.5	01
96	કેશીયર		NA	
96	લાયબ્રેરીક્લાર્ક		NA	
50	ઇલેક્ટ્રીશીયન		NA	
૨૧	નાયક (ફેડપ્યુન)		NA	
55	પટાવાળા/સ્વિપર / હમાલ / સફાઇ	06	ર-રેગ્યુલર	OU
	કામદાર / ડુપ્લીકેટીન્ગ મશીનમેન		ર-આઉટ સોર્સ	
53	લાયબ્રેરીએટેન્ડન્ટ / પ્લાન્ટ કલેક્ટર		NA	
	(નોન એસ.એસ.સી)			
२४	યોકીદાર /માળી	0.5		05

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રપ	સ્ટોર કિપર		NA	
52	લેબઆસિસ્ટન્ટ (એસ.એસ.સી એન્ડ		NA	
	અધર્સ)			
२७	લેબઆસિસ્ટન્ટ (સિનીયર સ્કેલ લેબ		NA	
	ટેક્નિશિયન)			
२८	જુનિયરક્લાર્ક	03	01	0.5
રહ	પ્લમ્બર		NA	
30	સિનીયરટાઇપિસ્ટ		NA .	
39	શ્રમસંયોજક( ફક્ત બી.આર.એસ		NA	••
	કોલેજો માટે જ )			
3 2	ગેસમિકેનિક		NA	
33	કોમ્પ્યુટરપ્રોગ્રામર		NA	
3 8	પ્લાન્ટકલેક્ટર (એસ.એસ.સી)		NA	
34	તબલા લહેરાપ્લેયર		NA	
3 5	નગ્મા એન્ડલહેરા પ્લેયર		NA	
30	ઇન્સ્ટ્રુમેન્ટએટેન્ડન્ટ		NA NA	
3 ८	પ્લેફિલ્ડસુપરવાઈઝર		NA	
36	પમ્પમેનમહેકમ		NA	
δO	ગ્રાઉન્ડમેન .		NA .	
			.2	

આથી ઠું <u>ડો. એમ જી મન્સ્રી કા-આયાર્ય</u> તરીકે ખાતરી આપું છું કે ઉપરની માહિતી સંપૂર્ણ યકાસણી કર્યા બાદ આપવામાં આવી છે.

આયાર્યશ્રીનું નામ: ડો. એમ જી મન્સ્રી

સહી અને સિક્કો:

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તારીખ:૧૨/૧૧/૨૦૨૧

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#### મફેકમ માફિતી પત્રક - ર ખાલી જગ્યાની માફિતી માટેનું પત્રક

કોલેજનું નામ: નલિની-અરવિંદ એન્ડ ટી.વી. પટેલ આર્ટ્સ ક્રોલેજ, વલ્લભ વિદ્યાનગર

જીલ્લો: આણંદ

ક્રમ	વિગત - જગ્યાનું નામ	નામ	ખાલી થવાનું કારણ	કઈતારીખથી ખાલી
٩	शैक्षणिङ-विनयन- गुજराती (१)	ડો. એ.એ. સાળુંકે	મૃત્યુ	3 9-03-2029
5	શૈક્ષણિક-વિનયન – સંસ્કૃત (૧)	ડો.જી.એન. ગઢવી	રાજીનામું	10-05-2016
3	શૈક્ષણિક-વિનયન – ઇતિહાસ (૨)	ડો. ટી.એમ. શેખ	રાજીનામું	oe-ou-२०१ <i>१</i>
		શ્રી. વી.બી. તળપદા	મૃત્યુ .	09-02-2096
γ	શૈક્ષણિક-વિનયન – ભૂગોળ (૧)	શ્રી.જી.આર. પોંકિયા	ટ્રાન્સફર	२७-१०-२०१७
ч	શૈક્ષણિક-વિનયન –માનસશાસ્ત્ર (૧)	ડો.એન.આર.પરમાર	નિવૃતી	१४-०५-२०१२
S	शैक्षणि़ंड-विनयन — तत्वज्ञान (१)	ડો. યુ.બી. ભાલસોડ	રાજીનામું	03-90-२09२
و	શૈક્ષણિક-વિનય્ન – РТІ	શ્રી.વી.આર. કલાસવા	વહીવટી મંજૂરી બાકી	

આથી <u>ડો. એમ જી મન્સ્</u>રી કા-આયાર્ય, આયાર્ય તરીકે ખાતરી આપું છું કે ઉપરની માહિતી સંપૂર્ણ યકાસણી કર્યા બાદ આપવામાં આવી છે.

આયાર્યશ્રીનું નામ: ડો. એમ જી મન્સૂરી

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#### મફેકમ માફિતી પત્રક - ૨ ખાલી જગ્યાની માફિતી માટેનું પત્રક

કોલેજનું નામ: નલિની-અરવિંદ એન્ડ ટી.વી. પટેલ આર્ટ્સ કોલેજ, વલ્લભ વિદ્યાનગર

જીલ્લો: આણંદ

ક્રમ	વિગત - જગ્યાનું નામ	ખાલી થવાનું કારણ	કઈતારીખથી ખાલી
٩	હેડ ક્લાર્ક - શ્રી. બી.સી.પટેલ	નિવૃતી	18-05-5051
?	એકાઉન્ટન્ટ - શ્રી. પી.જી. વાલેરા	બઢતી	58-08-5054
3	સિનિયર ક્લાર્ક - શ્રી.બી.સી.પટેલ	બઢતી	06-10-5015
x	જુ. ક્લાર્ક - શ્રી.એસ.પી. પટેલ	બઢતી	23-05-2010
ч	જુ. ક્લાર્ક - શ્રી.ડી. એસ. પટેલ	બઢતી	23-05-2090

આથી <u>ડો. એમ જી મન્સ્રી કા-આયાર્ય</u>, આયાર્ય તરીકે ખાતરી આપું છું કે ઉપરની માહિતી સંપૂર્ણ યકાસણી કર્યા બાદ આપવામાં આવી છે.

આચાર્યશ્રીનું નામ: ડો. એમ જી મન્સ્રી

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# 6

### મફેકમ માફિતી પત્રક **- ૨** ખાલી જગ્યાની માફિતી માટેનું પત્રક

કોલેજનું નામ: નલિની-અરવિંદ એન્ડ ટી.વી. પટેલ આર્ટ્સ કોલેજ, વલ્લભ વિદ્યાનગર જીલ્લો: આણંદ

ક્રમ	વિગત - જગ્યાનું નામ	ખાલી થવાનું કારણ	કઈતારીખથી ખાલી
	પટાવાળા / સ્વિપર		
٩	શ્રી. એ.એ. હરીજન (સ્વીપર)	નિવૃતી	39-90-9666
ર	શ્રી. સી:ડી. રાઠોડ	નિવૃતી	98-05-2005
3	શ્રી. પી.ટી. પંડ્યા	નિવૃતી	98-05-2099
8	શ્રી. જે.ડી.પ્રજાપતી	બઢતી	०७-१०-२०१२
ч	શ્રી. આર.આર. પરમાર	નિવૃતી	१४-०५-२०१७
	ચોકીદાર		
٩	રાત્રી યોકીદાર - શ્રી. એન.જે.સોલંકી	મૃત્યુ	0२-03-१૯૯८
ર	દિવસ ચોકીદાર - શ્રી એમ.જી. હરીજન	નિવૃતી	98-05-2006

આથી <u>ડો. એમ જી મન્સ્</u>રી કા-આયાર્ય, આયાર્ય તરીકે ખાતરી આપું છું કે ઉપરની માફિતી સંપૂર્ણ ચકાસણી કર્યા બાદ આપવામાં આવી છે.

આયાર્યશ્રીનું નામ: ડો. એમ જી મન્સ્રી

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